



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

KARACHI MAHARASHTRIYA SHIKSHAN
PRASARAK MANDAL'S SANT RAWOOL
MAHARAJ MAHAVIDYALAYA

- Name of the Head of the institution **Dr. Vilas B Zodage**
- Designation **I/C Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02362222242**
- Mobile no **9421238785**
- Registered e-mail **principal@srmcollege.in**
- Alternate e-mail **iqac@srmcollege.in**
- Address **S. N. Desai Chowk, Udyamanagar,
Kudal**
- City/Town **Sindhudurg**
- State/UT **Maharashtra**
- Pin Code **416520**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr Anant Nana Lokhande**
- Phone No. **02362222247**
- Alternate phone No. **9423881636**
- Mobile **9423881636**
- IQAC e-mail address **iqac@srmcollege.in**
- Alternate Email address **anantlokhande04@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.srmcollege.in/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.srmcollege.in/2023/12/12/2022-23-2/>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | Nil | 2004 | 16/02/2004 | 15/02/2009 |
| Cycle 2 | B | 2.68 | 2013 | 05/01/2013 | 04/01/2018 |
| Cycle 3 | B+ | 2.59 | 2021 | 31/03/2021 | 30/03/2026 |

6. Date of Establishment of IQAC **01/05/2004**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| Nil | Nil | Nil | Nil | Nil |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **0**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of FDP on Talent Augmentation and Proficiency for teachers.

Organization of expert's guidance on 'Stress Free Happy Lifestyle' for all the staff.

Organization of district level convention on National Education Policy 2020.

Organization of Health Check-up and Blood Testing Camp for all the staff and students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| To conduct skill oriented short term courses | Marathi Creative Writing Skill Guidance Food and Fruit Processing Training Program ADWITIYA |
| 'English Communication' for all the students | Successfully implemented the course and proficiency test conducted for all First Year Graduation students |
| To admit students under newly sanctioned research center of Commerce and Zoology | Students enrolled for Ph.D. program |
| To start incubation center in collaboration with well known industry in the college | Started Incubation and Innovation Centre in collaboration with VYOSIM Tech Lab |
| To conduct short term programmes on 'Critical thinking' and 'Soft skills' for the students. | Conducted a series of lectures |
| To organize seminars and workshops for teachers as well as students | FDP organized for teachers. |

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| CDC | 08/02/2024 |

14. Whether institutional data submitted to AISHE

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | KARACHI MAHARASHTRIYA SHIKSHAN PRASARAK MANDAL'S SANT RAWOOL MAHARAJ MAHAVIDYALAYA |
| • Name of the Head of the institution | Dr. Vilas B Zodage |
| • Designation | I/C Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02362222242 |
| • Mobile no | 9421238785 |
| • Registered e-mail | principal@srmcollege.in |
| • Alternate e-mail | iqac@srmcollege.in |
| • Address | S. N. Desai Chowk, Udyamanagar, Kudal |
| • City/Town | Sindhudurg |
| • State/UT | Maharashtra |
| • Pin Code | 416520 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | University of Mumbai |
| | |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the IQAC Coordinator | Dr Anant Nana Lokhande | | | | |
| • Phone No. | 02362222247 | | | | |
| • Alternate phone No. | 9423881636 | | | | |
| • Mobile | 9423881636 | | | | |
| • IQAC e-mail address | iqac@srmcollege.in | | | | |
| • Alternate Email address | anantlokhande04@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.srmcollege.in/ | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.srmcollege.in/2023/12/12/2022-23-2/ | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
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| Cycle 2 | B | 2.68 | 2013 | 05/01/2013 | 04/01/2018 |
| Cycle 3 | B+ | 2.59 | 2021 | 31/03/2021 | 30/03/2026 |
| 6.Date of Establishment of IQAC | | | 01/05/2004 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|------------------|--|
| 9.No. of IQAC meetings held during the year | 2 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | 0 | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Organization of FDP on Talent Augmentation and Proficiency for teachers. | | |
| Organization of expert's guidance on 'Stress Free Happy Lifestyle' for all the staff. | | |
| Organization of district level convention on National Education Policy 2020. | | |
| Organization of Health Check-up and Blood Testing Camp for all the staff and students. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|---|
| To conduct skill oriented short term courses | Marathi Creative Writing Skill Guidance Food and Fruit Processing Training Program ADWITIYA |
| 'English Communication' for all the students | Successfully implemented the course and proficiency test conducted for all First Year Graduation students |
| To admit students under newly sanctioned research center of Commerce and Zoology | Students enrolled for Ph.D. program |
| To start incubation center in collaboration with well known industry in the college | Started Incubation and Innovation Centre in collaboration with VYOSIM Tech Lab |
| To conduct short term programmes on 'Critical thinking' and 'Soft skills' for the students. | Conducted a series of lectures |
| To organize seminars and workshops for teachers as well as students | FDP organized for teachers. |

| | |
|---|------------|
| 13. Whether the AQAR was placed before statutory body? | Yes |
|---|------------|

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| CDC | 08/02/2024 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2022-23 | 09/02/2024 |

15. Multidisciplinary / interdisciplinary

Our college has been affiliated to University of Mumbai. The University, through its various bodies such as Board of Studies, Academic Council, Board of Examination, etc. has been preparing for implementation of NEP 2020 with regard to curriculum enrichment, its implementation and evaluation pattern. To provide holistic and multidisciplinary education, the focus is given on Major and Minor Courses, Open Electives, Vocational Skill Enhancement Courses, Ability Enhancement Courses, Indian Knowledge System, along with Field Projects, On-Job-Training, Community Engagement Programs and Research Projects.

AS per the guidelines of Govt. of Maharashtra and University of Mumbai, the affiliated colleges have to implement NEP from the academic year 2023-24 for all PG courses and from 2024-25 for all UG courses. For its effective implementation, all the teachers are encouraged to participate in various workshops and training related to NEP and to contribute in syllabus framing and course designing activities.

At present, the institution is offering various multi-disciplinary courses. In humanities, the institute has Marathi, Hindi and English as language departments, and History, Economics and Geography as the Social Sciences. College offers B. Com. as a basic program to the students and additionally, students can opt for the specialization in Management Studies, Account and Finance along with the PG program in M.Com. with Accounts and Finance. Under basic sciences, college runs BSc programs namely Zoology, Chemistry, Mathematics, Physics and Botany and professional programs like Information Technology and Computer Science along with PG programs in Mathematics, Chemistry, Zoology and Information Technology.

Also, the institute provides skill enhancement courses such as Business Communication and Communication Skills in English. To enhance communicative English, college has a well-equipped Language Lab which offers the course, 'Soft Skills and Personality Development' to all First Year Graduation students. Our college also offers basic foundation course and Foundation Course with NCC for all students of Arts, Commerce, and Science which encompasses curriculum concerned with value education, social issues and problems. This course has a project-based learning system. Institute has project based courses for third year students in the departments of Commerce, Information Technology, Computer Science, English, Zoology and Management Studies.

16.Academic bank of credits (ABC):

Our college has been affiliated to University of Mumbai which offers credit-based courses to students. College has registered to ABC and conducted an orientation to all students to register for ABC. Almost all the students in the institute have opened their account in ABC.

17.Skill development:

The college has been striving to enhance the communicative skills of students through the Language Lab and Personality Development Centre. It facilitates students to enhance Communicative English, various Soft Skills, and Interview Skills, Group Discussion and Presentation Skills.

The institute has started an Incubation Centre in collaboration with Vyosim Tech Lab, Bengaluru within the college premises. It offers opportunities to the students for in-house internships, apprenticeships and work experience on live projects.

Students of IT, CS, BMS, BAF, Mathematics, Commerce, Chemistry, and Zoology have been given training for project writing as well as presentation skills. Life-skill-based activities are promoted through the Foundation Course, and through several activities of Extracurricular and Co-Curricular departments like NSS, NCC, WDC, DLLE, Nature Club and Science Association.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Most of such activities are conducted through the 'Literary Association committee' that involves both students and faculty members. Primarily, it aims to organize various activities in Marathi, Hindi and English in order to foster an appreciation for Indian culture, literature and languages among students. The committee hosts programs where distinguished literary figures and poets are invited to provide valuable insights into literary activities and recent trends through literature.

Noteworthy events organized include Marathi Day, Hindi Day and the publication of the wallpaper 'Spandan' on the occasions of Independence Day and Republic Day each year. Throughout the year the committee plans diverse activities on different occasions and festivals to promote cultural and linguistic awareness among the students. Currently, the medium of instruction is carried out in both English and Marathi with teachers being well-versed in

vernacular languages. To further support Indian culture and languages, the college explores the introduction of courses like Thakar Adivasi Arts, Vedic Mathematics and the study of 'Dashavatar,' a local folk art play.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since the college is affiliated to the University of Mumbai, mostly the program outcomes, program-specific outcomes and course outcomes are designed by the concerned Board of Studies. The courses for which these outcomes are not designed by the concerned University Authorities, the institute with the help of respective teachers designs such outcomes. These outcomes are evaluated through formative and summative assessments. Humanities courses, such as Geography, incorporate practical assessments, while Foundation Courses involve project work to measure the attainment of outcomes. For Commerce, project work plays a crucial role in outcome assessment. Science stream students gain practical experience through hands-on training during laboratory work and their outcomes are evaluated through practical exams and viva-voce examination. To enhance the application of curriculum outcomes, the college is committed to providing internships to the students. This initiative aims to further integrate theoretical knowledge with practical experience contributing to a comprehensive assessment of the curriculum outcomes.

20.Distance education/online education:

Along with conventional classroom teaching, teachers are utilizing platforms such as Google Classroom, Google Drive, YouTube, MOODLE, and Whats App. The online learning proves supportive for course delivery and the evaluation process. Comprehensive course material including syllabi, notes, videos, and PowerPoint presentations are provided on Google Classroom and the recorded lectures also are made available to the students as an additional resource. The assessment of courses was facilitated through an online web portal configured by the IT department. Various placement opportunities in private and government sectors are communicated to the students through social media platforms such as Whats App, Facebook etc..

Extended Profile

1.Programme

1.1 605

Number of courses offered by the institution across all programs

during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 1540

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 1573

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 556

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 49

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 71

Number of sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 605 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 1540 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 1573 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 556 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 49 |
| File Description | Documents |
| Data Template | View File |

| 3.2 | 71 |
|---|---------------------------|
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 20 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 69.431 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 252 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college employs a comprehensive system to seamlessly implement its curriculum each academic year. Departmental meetings at the beginning of the year allocate courses to teachers based on their specializations and a detailed timetable is formulated by each department. Teachers create teaching plans aligning with the curriculum, considering the needs of students requiring additional support.

The Timetable Committee oversees the creation of a master timetable for the entire institution, ensuring the smooth execution of lectures without disruptions. All academic departments encourage student participation in various activities such as experimental demonstrations, seminars, group discussions, presentations, interviews, class tests, case studies, industrial visits and study tours, integral to the teaching-learning process.

Teachers utilize innovative teaching methods and diligently implement devised plans. Before each semester end examination, teachers submit syllabus completion reports. The college values student feedback through a mechanism that allows students to provide input on the teaching-learning process and the syllabus, promoting continuous improvement. This holistic approach underscores the college's commitment to fostering a dynamic and effective educational environment, emphasizing collaboration, engagement, and adaptability.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://srmcollege.in/srmkudal.co.in/tp-2022-23.php |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's academic calendar is a meticulously planned framework formulated by Heads, Coordinators, the Principal, and the IQAC coordinator. Starting at the departmental level, it aligns with the University calendar and encompasses significant month-wise activities and events throughout the academic year. This systematic planning ensures timely communication to teachers and students, allowing ample preparation for scheduled activities, including examinations and class tests.

The calendar extends beyond academic assessments, facilitating the scheduling of field visits, study tours, and industrial visits. Co-curricular and extra-curricular activities organized by various departments, such as NSS, DLLE, NCC, WDC, Nature Club, Science Association, Sports, and Cultural Department are seamlessly integrated into the calendar. Adherence to University guidelines governs examination schedules and related activities.

Post-examinations, results are promptly declared within stipulated timeframes, and accessible on the college website. The institution also observes the birth and death anniversaries of eminent personalities throughout the year, in line with the Government and University resolutions. This disciplined adherence to the academic calendar ensures the seamless organization of diverse activities for both students and staff, reflecting the Institution's commitment to a well-structured and

dynamic educational environment.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://www.srmcollege.in/2023/12/12/2022-23-2/ |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

56

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College prioritizes addressing diverse social issues, aiming to instill a heightened awareness and responsiveness among students. A key element in this commitment is the Foundation Course, mandatory for first and second-year students across disciplines like B.A., B. Com., B. Sc., B. M. S., and B.Com.(A. & F.). This course explores critical social problems such as Gender Sensitization, Environment and Sustainability, Communication Skills, Human Values, and Professional Ethics.

Various teaching methods, including classroom instruction, seminars, group discussions, project work, fieldwork, internships, guest lectures, film screenings, and documentaries, are employed to cover a spectrum of subjects such as environmental issues, climate change, sustainability, human

rights, forest conservation, renewable energy, communication basics, and soft skills. The college emphasizes a multidimensional understanding from diverse perspectives.

Co-curricular departments, including NSS, NCC, DLLE, WDC and the Nature Club, collaborate to sensitize students through rallies, street plays, residential camps, tree plantations, water conservation initiatives, pollution prevention campaigns, anti-plastic awareness drives, Save Girl Child initiatives, Swachh Bharat Abhiyan, AIDS awareness, and lectures and street plays on gender equality, sexual harassment, and self-defense training for girls. Notably, the ratio has been consistently 2:3 of boys to girls which fosters a conducive environment for gender equality.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

353

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.srmcollege.in/2022/03/07/feedback/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://www.srmcollege.in/2022/03/07/feedback/ |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1540

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

661

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Ongoing Learning Assessment:

The emphasis on day-to-day teaching and ongoing interactions for assessing learning levels during the academic year suggests a commitment to continuous improvement and personalized learning.

Equal Access to Learning Resources:

The availability of learning resources equally to all students ensures that each student has the tools necessary for academic success, regardless of their background.

Identification of Slow Learners:

Identifying slow learners at the beginning of the academic year through personal interactions and open dialogues of teachers with learners demonstrates a commitment to addressing individual learning needs.

Support for Slow Learners:

Extra attention to slow learners during the teaching-learning process and having a language lab to improve English communication skills show our commitment to fostering a supportive environment where all students can thrive.

Encouraging Advanced Students:

The encouragement and facilitation of advanced students' participation in various programs, competitions, workshops, seminars, and research conventions demonstrate a commitment to nurturing and challenging high-performing students.

College appears to be focused on creating an inclusive and supportive learning environment. By addressing the needs of both slow and advanced learners, our institution is fostering a holistic approach to education. This approach recognizes and values the diverse learning styles and backgrounds of the students in our college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1540 | 49 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is dedicated to provide a student-centric education that emphasizes learner autonomy and experiential learning. The institution empowers students by giving them responsibility of their own learning, fostering autonomy. Experiential learning is

a cornerstone, enabling students in departments like Chemistry, Zoology, Physics, Botany, Computer Science, Information Technology, Mathematics, Commerce and Geography to apply knowledge to real-world scenarios through labs and field visits. The scientific approach has been promoted through the Science Association's demo exhibition of diverse projects.

Participatory learning is employed across higher education programs, involving students, instructors, administrators, and management in collaborative efforts to develop high-quality programs. The college actively engages with the community to promote social awareness and practical knowledge through activities such as mock interviews, group discussions, seminars, and surveys organized by academic departments and clubs.

The Department of Accountancy and Mathematics employs problem-solving approaches to enhance student effectiveness. This comprehensive approach integrates practical experiences, community interaction, and collaborative learning, preparing students for real-world challenges. The college's commitment to a well-rounded education is evident in its emphasis on autonomy, experiential learning, community engagement, and problem-solving methodologies across disciplines.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance the effectiveness of the teaching-learning process, teachers employ a diverse range of methods, including practicals, fieldwork, project work, problem-solving activities, classroom seminars, group discussions, and Computer-Assisted Learning (CAL). The majority of teachers proficiently integrate Information and Communication Technology (ICT) teaching aids into their lessons. While classrooms are equipped with fixed LCD

projectors, most departments utilize portable LCD projectors. The prevalent use of Power Point Presentations (PPTs) in the college reflects teachers' openness to innovative teaching approaches. These PPTs, comprising information, diagrams, charts, movies, and other multimedia elements, not only save teachers time but also provide students with resources for regular reference tailored to their needs.

The incorporation of various media elements, such as clippings, into teachers' explanations enhances students' engagement, and the audio-visual experience contributes to better retention of the material. Nearly all college teachers leverage YouTube or pre-existing materials as part of their teaching methods. The COVID-19 pandemic prompted a shift to online teaching, with teachers utilizing platforms like Google Meet, Zoom, or YouTube for virtual instruction.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

693

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution's Examination Committee plays a crucial role in overseeing continuous student evaluation, with regular meetings supervised by the Principal, IQAC Coordinator, and the Examination Committee Chairman. The internal examination timetable is transparently communicated well in advance through bulletin boards and social media platforms and also uploaded to the website of the Institution. Diverse assessment methods, tailored to meet regulatory standards, are employed by different departments on a semester basis.

An array of assessment techniques is utilized, encompassing oral examinations, tutorials, projects, seminars, group discussions, interviews, poster presentations, and PowerPoint presentations. Regular evaluations, including class tests, unit tests, and tutorials, are conducted according to University norms, with marks submitted to the examination division. Laboratory work is internally assessed by teachers who provide valuable feedback to the students.

The institution adopts a holistic approach to student assessment, considering factors such as classroom attendance, active participation, communication skills, interactive abilities and involvement in research activities like 'Avishkar' research convention. Additional activities, such as the display of articles, live experimental demonstrations, and plant specimen displays, contribute to the overall performance assessment. These practices collectively demonstrate a comprehensive and varied approach to student evaluation, ensuring a thorough assessment of their knowledge, skills, and overall academic performance.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination committee demonstrates a proactive and efficient approach to addressing and rectifying errors in results, internal assessments, and attendance sheets. Grievances often received post-results declaration, are promptly handled by the convener of the examination committee, ensuring immediate correction. The institution emphasizes timely resolution through

close communication and cooperation between superintendents, staff members, and university authorities, facilitated by the Coordinator Examinations. The responsiveness of teachers is evident as they address academic discrepancies pointed out by students, showing concern for student grievances.

Instructions are given to superintendents and staff members to cooperate for swift grievance resolution. Continuous communication is maintained with University authorities to ensure the speedy clarification of queries and doubts. Once corrections are made, results are expeditiously processed for submission to the University. This proactive approach underscores the institution's commitment to fairness and accuracy in the assessment process, reinforcing the importance of effective mechanisms for handling student grievances related to examinations.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This system appears to be well-organized and focused on ensuring transparency and accessibility of information for both teachers and students.

Programme and Course Information:

The Board of Studies defines the desired program and course outcomes. This information, along with the syllabus, is published on both the university and college websites.

Documentation of Outcomes:

There are overall program outcomes, program-specific outcomes,

and course outcomes. These outcomes are thoroughly discussed in class at the beginning of each academic term.

Distribution of Syllabus:

Teachers use various methods (PowerPoint, photocopy, e-mail, social media) to distribute syllabus to students.

Availability of Hard Copies:

Hard copies of syllabus and course/program outcomes are accessible in the respective departments. This serves as a quick reference for both teachers and students.

Online Accessibility:

A copy of the curriculum and outcomes for programs and courses is uploaded on the college website. This ensures that the information is easily accessible to everyone.

This structure appears to support effective communication and understanding of academic expectations. It allows both teachers and students to have access to the necessary information, fostering a transparent and organized learning environment.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.srmcollege.in/program-and-course-outcomes/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has established a comprehensive assessment system, incorporating both traditional and non-traditional methods to measure program objectives (POs), program-specific outcomes (PSOs), and course outcomes (COs). Traditional assessment methods, such as university or college examinations are employed. The results are analyzed at the departmental level which helps suggest recommendations for

improvement when results do not meet expectations.

In science departments, students' performance is evaluated through practical examinations, while the Commerce Department relies on placement results and feedback from internships, field surveys, and industrial visits. Departments in the Humanities utilize diverse assessment methods, including journalistic and creative writing, group discussions, and seminars, along with a focus on problem-solving, web-based learning, and project-based learning, incorporating regular evaluations.

The college demonstrates proactive efforts to achieve institutional goals, providing recommendations for improvement and emphasizing the evaluation and enhancement of results that do not meet university expectations. Various departmental and college-level activities contribute to the pursuit of institutional goals. This integrated assessment approach reflects a holistic effort to gauge and enhance student learning outcomes, with a commitment to ongoing improvement and adaptability in teaching and learning practices.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

381

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.srmcollege.in/2022/03/07/sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.875

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a robust system for innovations, fostering active dissemination of information and knowledge through the Research Committee. In the Chemistry Research laboratory, both undergraduate and postgraduate students collaborate under departmental teachers' guidance. The Zoology department operates a dedicated research and discussion where students at various academic levels are actively engaged with the three research guides recognized by the University of Mumbai. Also the Research Center in Accountancy is progressing actively, supporting Ph.D. students under the guidance of faculty members.

The institution promotes interdisciplinary research culture through initiatives like the Avishkar Research Convention. The Research Committee encourages faculty to prepare Major Research Projects (MRP) and to publish their research in UGC Care-listed / Scopus journals. Faculty members are also motivated to participate in and organize seminars, conferences, and workshops.

Career counseling is provided through forums like Career Katta, aiming at students' career advancement and skill development. Placement opportunities in private and government sectors are communicated to the students through social media such as WhatsApp, Facebook etc.. The well-equipped library is automated and provides ample reference books, scientific journals, newspapers, and INFLIBNET subscriptions for E-Journal access. Infrastructure, including Wi-Fi connectivity, well-equipped laboratories, and seminar halls, supports flourishing research

activities among faculty and students, emphasizing the institution's commitment to academic and career development.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://srmcollege.in/srmkudal.co.in/phd_guide.php |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During this year, the institution has run various extension activities through departments like NSS, NCC, DLLE, WDC, Nature Club and others. These departments organize and perform various activities in the community. Such activities are mainly planned to raise the awareness and sensitive understanding of the students about various critical social as well as environmental issues. This helps the students to develop a thoughtful attitude and holistic approach towards all sorts of social problems in and around their communities. Some of the social outreach activities carried out during this year include -

Ø Tree Plantation

Ø Cleanliness Drive (at the seashore and water bodies)

Ø Clean India Awareness Rally

Ø Plastic Pick up Program

Ø Blood Donation Camp

Ø Voters Awareness Rally

Ø Construction of Vanrai Bandhara (Nala Bunding)

Ø Essential Grocery Donation to Sanvita Ashram

Ø Aids Awareness Rally

Ø Survey of Women's Status in Society and Menstrual Literacy

Ø International Tiger Day

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://srmcollege.in/srmkudal.co.in/docu/extension_and_outreach_program/3.4.3%20merged.pdf |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1256

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The main branch of institution occupies a land area of 10.35 acres. Within this, our college encompasses a built-up area of 4575.06 sq.m. Additionally, there's an extra built-up area of 891.39 sq.m. allocated for IT, BMS, BAF, the Ladies Hostel (with 158.17 sq.m), and an Open Playground spanning 14775 sq.m. The library covers an area of 338 sq.m. This infrastructure comprises 20 classrooms, every third one equipped with an LCD projector, various laboratories, a fully automated library housing 38647 books, 31 journals and periodicals, computer and IT laboratories, indoor stadium, playground, gymkhana, auditorium, and conference hall catering to the academic, co-curricular, and extra-curricular needs of both undergraduate and

postgraduate students. Chemistry, Zoology, Botany and Physics have spacious laboratory. Mathematics has its dedicated computer laboratory with 17 computers. IT and CS possess well-equipped laboratories housing 129 computers. Language lab is equipped with 36 computers. In total, the college boasts 252 computers, including 10 laptops and 13 LCD projectors, resulting in a student-to-computer ratio of 6:1. Nonetheless, a well-prepared time-table ensures a student-computer ratio of 1:1. In addition to the MSEDCL electricity connection, the college has a Solar Power System installed with 10KVA hybrid off-grid solar inverters and a 15 KVA diesel generator.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides comprehensive support and facilities for sports and cultural activities. The expansive 14775 sq. meters playground includes dedicated spaces for Kho-Kho, Kabbadi, volleyball, basketball, 200- and 400-meter running tracks, various jumps, discus throw, shot put, throwing rings, a cricket pitch, and washrooms. Additionally, the gymnasium, covering 78.14 sq. meters, is well-equipped with treadmills, steel dumbbells, cross-over pullies, benches, and a versatile 3-in-1 gym station. Two badminton courts further contribute to the sports infrastructure.

In the realm of cultural pursuits, the Shri Eknath Thakur Auditorium, accommodating 400 individuals, is equipped with a sound system, LCD projector, and the KMSP Mandal's Baba Vardam Theatre for rehearsals. For NSS activities, a fully-furnished 64 sq. ft. office with necessary camping and labor tools is provided, while the NCC infrastructure includes an Associate NCC Officer's Office and Store (270 sq. ft.) and a 7350 sq. meters training area on the playground for drill and parade sessions. This comprehensive approach to sports and cultural amenities showcases the college's commitment to providing a well-rounded and enriching experience for its students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.srmcollege.in/campus-tour/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.18

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library operates on ILMS software known as Vidysagar. It is completely automated and computerized, boasting

an extensive collection of over 38,647 books encompassing both text and reference materials. Subscribed to N-List, it offers access to an impressive range of over 6,000 e-journals and 195,000 e-books. Students can conveniently utilize the Online Public Access Catalog (OPAC) via a mobile app. The library showcases new arrivals separately, displaying the latest books, and provides four computers with wired internet access for students, offering free Wi-Fi connectivity.

Engaging in various activities such as book exhibitions, guest lectures, quizzes, and general knowledge competitions, the library also caters to specific needs like the Book Bank for SC/ST/DT/NT students. Employing the Vidyasagar system, which covers acquisition, cataloging, classification, circulation, reports, stock checking, barcoding, printing, and reading, it is user-friendly and facilitates easy report generation, smart I-cards, library attendance, and web OPAC for simple searches by title, author, publisher, call number, department, subject, accession number and topic. The library provides the Vidyasagar mobile app for both students and staff, allowing advanced searches for library information and books directly through the app.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.872

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

264

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the academic departments, library, laboratories, staff room, and administrative area of the college are equipped with comprehensive IT infrastructure. Efforts for upgradation are undertaken to meet the requirements arising from new curricula, additional labs, office management software and university systems. These upgrades involve the introduction of new hardware, enhanced bandwidth, terminals, the substitution of old cables with higher capacity ones, and the provision of continuous power supply via MSEDCL, a solar power system, and a DG set. With a total of 252 desktops, laptops, and N-computing machines have been interconnected via LAN. The college offers 100 mbps internet service through JOISTER and AIRTEL Internet Access Providers. Wi-Fi access is available to all staff members, while students access internet through the UGC resource center, which also houses departmental and lab PCs along with

print facility.

Office automation software by Sindhugenous Technologies, Kudal, has been currently in use which provides robust functionalities tailored to the institution's needs. This same entity is involved in designing and maintaining the college website, www.srmcollege.in, ensuring periodic updates. The library utilizes the Software developed by "VidhyaSagar" installed in February 2017. This version, 4.0, includes WEBOPAC and mobile application facilities which enables complete library automation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

252

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

53.264

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established protocols and systems have been in force to manage and utilize the physical, academic and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms. The institute operates with a structured and methodical approach to maintain these facilities. The remainder is looked after by faculty members and skilled staff (e.g., plumbers, carpenters, electricians) appointed by the institution. Complain-registers are kept to record the complaints related to facilities or equipments, which are regularly addressed to ensure well-maintained system. Routine cleaning of classrooms and seminar halls is carried out daily by support staff, who promptly report any damages encountered. Building painting is carried out whenever necessary. A technician is recruited for the maintenance of computers and other IT equipments and softwares. Seaprate sweeper is appointed for sweeping and other cleanliness measures. The support staff is trained for day to day plumbing and electrical maintenance.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

316

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

41

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://srmcollege.in/srmkudal.co.in/docu/CapEnhSkill/5.1.3%20Capacity%20Building%20-%202023.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

393

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

393

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As the Institution has been affiliated to the University of Mumbai, we adhere to the guidelines set forth annually by the

Director of the Department of Students' Development, University of Mumbai. Student representatives have been nominated from the extra and co-curricular departments and committees by the Principal in consultation with the coordinators of respective committees. Various sports and cultural events are organized by the college's sports and cultural departments. These activities have been organized by the student representatives from respective departments and committees. These events include Tiger Day, Wetland Day, Mangrove Day (Botany and Zoology Department), Science Day (Chemistry Department), NCC Day (NCC Department), Hindi Day (Hindi Department), e-week (CS/IT Department), Bravolia (BMS/BAF Department), and psi-pi event (Maths Department) World Women's Day (Women Devt. Cell) and Marathi Bhasha Din (Marathi Dept.) are planned and organized by students under the directions of respective teachers and coordinators.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. The Alumni Association is registered. The working Committee of the Association is established. The members are in contact with the institution.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance, led by the Principal, is organized to align with the Vision and Mission statement. The IQAC collaborates with the CDC, GC and stakeholders to formulate short-term and long-term plans, covering academic calendars, fund-raising, introducing new program and infrastructure enhancements. The execution involves meticulous planning of academic, co-curricular and extra-curricular activities overseen by departmental Heads and committees comprising teaching and non-teaching members.

The IQAC, in tandem with the Principal, actively monitors and reviews implemented activities through regular meetings, incorporating suggestions of stakeholder and ensuring stringent quality measures. Recommendations are provided to the CDC on matters like appointments, equipment procurement and infrastructure development. The Governing Council addresses developmental issues with necessary actions.

Faculty development is prioritized through participation in FDPs

and research activities, while students are encouraged to engage in the Avishkar Research Convention. The integration of ICT in teaching is emphasized. Social responsibility is fostered through NSS, NCC, DLLE, WDC and Nature Club activities. Industrial visits, excursions, soft skill development, in-house, and outdoor internships contribute to a well-rounded education, affirming the institution's commitment to holistic development and adherence to its mission and vision.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As part of a strategy, emphasizing decentralization and participative management, the Principal, in collaboration with the College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC), establishes various committees. Working in coordination with the CDC, IQAC, office superintendent, and departmental heads overseeing both curricular and co-curricular domains, the Principal strategically plans for the effective implementation of policies and decisions. Granting considerable autonomy, the Principal supports the Heads of academic and co-curricular departments in planning and organizing activities at their respective levels.

The CDC, IQAC and more than 30 other committees play pivotal role to ensure the seamless execution of diverse activities related to curriculum, teaching and learning evaluation, research and extension, student progression. Importantly, student representatives are integrated into all these committees. The office administration, overseen by the superintendent under the Principal's guidance, undergoes meticulous monitoring. The Principal provides regular reports on these activities to the management during weekly meetings, fostering transparency and accountability in the institution's

governance and decision-making processes.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.srmcollege.in/organogram/ |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan encompasses a spectrum of elements, including infrastructural advancements, the fostering of research initiatives, the introduction of novel programs and courses, the elevation of teaching and learning quality and the facilitation of student progression. In a responsive approach to feedback from stakeholders, the institute effectively translates these components into actionable plans and initiatives. A notable achievement lies in the successful implementation of these measures, demonstrating the institution's commitment to evolving in line with the expectations and inputs from various stakeholders.

Within this framework, particular emphasis is placed on motivating educators to engage in diverse research activities. Additionally, the institute encourages the adoption of effective online teaching methodologies, aligning with contemporary educational trends. A parallel focus is dedicated to the development of electronic content (e-content), reflecting a commitment to leveraging technology for enhanced educational delivery. This multifaceted approach underscores the institution's dedication to holistic development, adaptability, and responsiveness to the evolving needs of the educational landscape. Through these strategic endeavours, the institute aims to create an environment that not only meets the present requirements of quality education but also anticipates and prepares for future advancements in the academic realm.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the helm of organizational governance, the Governing Council assumes a paramount role in orchestrating, overseeing and guiding the activities of all member institutes within its purview. The Principal, situated at the apex of the college's administration, exercises leadership over the institution's comprehensive affairs. Providing advisory support, the College Development Committee (CDC) counsels the Principal on developmental initiatives and assumes responsibility for managing various college matters. This includes the crucial task of finalizing budgetary allocations and financial statements, along with offering recommendations to the management on the introduction of new courses, enhancements in teaching quality and appointments to both teaching and non-teaching positions.

To ensure the seamless operation of academic and administrative functions, the Principal collaborates with Heads/Conveners of diverse curricular and co-curricular departments, alongside the office staff. Administrative and co-curricular/extra-curricular committees, formed by the Principal, play a pivotal role in the efficient execution of various activities. The college adheres to service rules for both teaching and non-teaching staff, in alignment with regulations set by competent authorities such as the Government of Maharashtra and UGC. Detailed service rules and recruitment/promotion procedures are governed by the Maharashtra University Act, 2016, and UGC Regulations. Upholding a harmonious atmosphere on campus, the discipline committee is entrusted with maintaining a conducive and disciplined environment within the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.srmcollege.in/organogram/ |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A range of welfare measures has been instituted for the well-being of both teaching and non-teaching staff, exemplifying the institution's commitment to their holistic development. First and foremost, staff members have access to medical reimbursement facilities in accordance with government norms. Recognizing the importance of continuous learning, teaching staff is encouraged to participate in a variety of developmental programs, including Orientation Programmes, Refresher Courses, Short Term Courses, Seminars, Conferences, Workshops, meetings, and excursions to enhance their subject knowledge.

Similarly, the non-teaching staff members are given opportunities to participate in seminars and training programs tailored to their roles, focusing on areas such as instrumentation, computer literacy and administrative skills. Facilitating a conducive environment for research, the

institution provides teaching staff with research facilities on-site, coupled with financial assistance for participation in research-related activities like seminars, conferences, and workshops. Upon superannuation, both teaching and non-teaching staff are acknowledged and honored by the management for their dedicated service to the institution.

In times of emergencies, a provision for monetary assistance is in place, serving as an advance for both teaching and non-teaching staff. Non-teaching staff members are entitled to allowances, including uniform and washing allowances, ensuring their well-being. Moreover, the institution promotes a digitally connected environment by offering free Wi-Fi internet access to all its employees. These comprehensive welfare measures collectively contribute to fostering a supportive and enriching work environment for the entire staff community.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In adherence to the guidelines set forth by the University

Grants Commission (UGC), the Government of Maharashtra and the University of Mumbai, the institute has formulated a comprehensive self-appraisal proforma for its teaching staff. At the culmination of each academic year, teachers dutifully complete these self-appraisal forms, submitting them to the Internal Quality Assurance Cell (IQAC). The IQAC meticulously reviews these reports, assessing aspects such as punctuality, accountability, educational advancement, research contributions, engagement in extension activities, utilization of information and communication technology (ICT) and participation in various professional development initiatives.

Upon scrutinization, if necessary, the Principal conveys feedback and remarks from the Self-Appraisal reports to the teaching staff, fostering a culture of continuous improvement. Complementing this internal evaluation process, the institute employs a feedback management system devised by the faculties of the Computer Science department. This system facilitates the assessment of teachers' performance through student feedback. Students express their opinions through feedback forms, and the data collected is systematically compiled, analyzed and subsequently communicated to the respective teachers. This multifaceted approach to evaluation underscores the institution's commitment to fostering a culture of accountability, continuous enhancement, and responsiveness to both internal and external stakeholders.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For the Internal Auditing process, the institute has enlisted the services of Chartered Accountant Mr. Vivek Dhuri and Sunil Saudagar. These professionals undertake the internal audit, addressing audit objections and incorporating suggestions made for budget allocation into the budget statements. The internal audit serves as a crucial mechanism for ensuring financial accountability and procedural adherence within the institution.

External auditing, on the other hand, is entrusted to various government agencies, including the Joint Director and Accounts Officer (HE) of Konkan Region, the University Grants Commission (WRO) and the Principal Accountant General. These external audits provide an additional layer of scrutiny and verification, contributing to the transparency and accountability of the institute's financial practices. Through the collaborative efforts of internal and external auditing processes, the institution aims to maintain financial integrity, adhere to regulatory guidelines and enhance overall governance. The dual approach of internal and external audits reflects the institute's commitment to upholding high standards of financial management and accountability in alignment with the regulations stipulated by relevant authorities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute operates in strict adherence to regulations set by the UGC, Government of Maharashtra, Mumbai University, and K. M. S. P. Mandal sourcing financial support from diverse channels. Grant-in-Aid from the Government of Maharashtra, UGC, special

funding from Mumbai University and contributions from donors constitute key funding streams. Stringent adherence to rules and regulations of these bodies ensures meticulous fund utilization, maintaining a robust system of accountability.

A significant portion of funding is drawn from the development fund, a substantial contribution from students is crucial for infrastructure initiatives. Tuition fees, the primary financial source, align with Maharashtra Government regulations. Salary grants for staff in the Grant-in-Aid section, provided by the Government of Maharashtra, reinforce financial stability. Well-defined procedures, conforming to financial protocols, ensure optimal fund utilization.

Various committees, including the CDC, Purchase Committee, Library Committee, UGC Committee, and IQAC, play pivotal roles in monitoring and ensuring efficient fund utilization. Their contributions enhance financial transparency and accountability, reflecting the institution's commitment to responsible governance and prudent fiscal management.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing effective strategies and processes for ensuring and enhancing quality within the institution. IQAC meetings provide a platform to deliberate on and formulate strategies that bolster both the assurance and improvement of quality standards within the institution.

This commitment positions the institution to meet the standards set by regulatory frameworks, contributing significantly to its continuous development and commitment to quality education.

Some of the contributions of IQAC include-

- Organisation of FDP on Talent Augmentation and Proficiency

for teachers.

- Organization of expert's guidance on 'Stress Free Happy Lifestyle' for all the staff.
- Organisation of district level convention on National Education Policy 2020.
- Organisation of Health Check-up and Blood Testing Camp for all the staff and students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institutional Quality Assurance Cell (IQAC) at the college diligently assesses the efficacy of the teaching-learning process and actively pursues avenues for improvement. At the commencement of each academic year, comprehensive plans encompassing syllabus teaching and activities are collected from all the departments. The scrutiny of the teaching-learning process and planned activities is conducted through departmental meetings and consolidated staff meetings. Towards the conclusion of each semester, reports detailing syllabus completion are collected from all the teachers.

A structured mechanism is in place for students to provide valuable feedback on both curriculum implementation and the teaching methodologies employed by the respective teachers. This student feedback is then conveyed to the respective teachers, fostering a loop of review and action. The dynamic involvement of the IQAC in this process reflects a commitment to continuous enhancement and adaptation to best practices. Through this comprehensive approach, the college ensures not only the regular evaluation of teaching and learning strategies but also an inclusive feedback mechanism that considers the perspectives of both educators and students, ultimately contributing to the overall refinement of the academic experience.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes gender equality as a central tenet, actively endorsing and facilitating co-education. Both male and female students are granted equal access to academic, curricular, and co-curricular resources, ensuring a balanced exposure for all. The college extends identical opportunities to both genders across various activities, including leadership programs, maintaining a student ratio of 2:3 for male to female. Extra-curricular departments such as NCC, NSS, DLLE, and WDC play a pivotal role in fostering gender awareness through

various programs. Notably, a dedicated NCC girls' unit has recently been established, ensuring equal participation of both genders in NCC activities.

The staff demonstrates an unwavering commitment to impartiality, treating all students with equal attention and without any gender-based discrimination. Throughout the college premises, including the library and canteen, there are no visible signs of gender differentiation. Students, irrespective of gender, engage collaboratively in diverse activities for mutual growth. Active committees like the Anti-Ragging Committee, Women Development Cell (WDC), and Students' Grievance Cell address any gender-related issues effectively, with designated complaint boxes available for students.

The college fosters an inclusive environment, allowing teachers to meet students at any time during working hours and the principal is equally accessible to all students. Furthermore, the provision of maternity and paternity leave underscores the institution's commitment to gender equity for both teaching and non-teaching staff.

| File Description | Documents |
|---|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures
Solar energy
Biogas plant
Wheeling to the Grid
Sensor-based energy conservation
Use of LED bulbs/
power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective solid waste management is a key focus within the college, facilitated by strategically placed dustbins in classrooms and throughout the campus. The college places a high priority on maintaining a clean and eco-friendly environment, actively encouraging students, visitors, and staff to utilize the provided waste disposal facilities. Paper waste, a primary component, undergoes careful sorting into categories such as notebooks, books, answer papers, newspapers, and magazines before being sold to a paper scrap agent. Non-paper solid waste is handed over to waste collection vehicles operated by the Nagar Panchayat.

The college embraces composting practices using organic waste materials. Various departments play a proactive role in raising awareness about waste management, pollution and public cleanliness through initiatives like guest lectures, rallies, poster competitions and street plays. Liquid waste management is efficiently executed through the underground drainage system. This system handles effluents from drinking water facilities, toilets, laboratories, and the canteen.

In addressing electronic waste (e-waste), the college has a systematic approach. Expired batteries, non-repairable electronic circuit boards, bulbs, tube lights, and other e-waste items are temporarily stored, meticulously classified and then provided to scrap merchants. Some e-waste, particularly batteries, follows a buyback policy and is handed over to local battery dealers as part of the management process. This comprehensive waste management strategy underscores the institution's commitment to environmental sustainability.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

C. Any 2 of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution goes above and beyond the stipulations outlined by the State Government and Mumbai University to provide focused attention to slow learners and socio-economically disadvantaged students. Admission rules and regulations are designed to ensure

equal opportunities for all student . Notably, during the admission process for available seats, priority is accorded to candidates from economically challenged backgrounds and those in need. The institution also demonstrates flexibility in fee payment by allowing students to pay in instalments, a commendable practice that eases the financial burden on many students enabling them to pursue higher education.

To further support economically challenged students, some staff members personally accept the responsibility of assisting and sponsoring students, ensuring that financial constraints do not hinder their educational pursuits. The institution extends its commitment to inclusivity by offering affordable hostel and mess facilities for female students. The teaching-learning process is conducted in a multilingual environment, encompassing international, national, and vernacular languages.

In addition to academic endeavors, the institution actively commemorates the birth anniversaries of national heroes, contributing to a broader cultural and historical awareness. The institution aligns its holiday calendar with the guidelines of Mumbai University, reflecting a commitment to compliance and adherence to academic standards. Overall, the institution's comprehensive approach underscores its dedication to fostering an inclusive and supportive educational environment.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution prioritizes the commemoration of significant events, including the birth and death anniversaries of prominent national leaders, as well as the observance of national and international days. To enrich these occasions, distinguished speakers are invited to share their insights and perspectives on relevant topics. The campus prominently displays posters featuring the National Anthem, the preamble of the constitution, and the duties and responsibilities applicable to everyone within the institution, including students.

Active engagement in social and public initiatives, such as blood donations and disaster management, by both students and teachers, serves as a means to instill constitutional obligations. Informational posters covering various topics and displaying pertinent information contribute to creating an informed environment on campus. Co-curricular departments like NCC, NSS, and DLLE play a pivotal role in promoting activities that raise awareness about values, rights, and responsibilities through mediums like street plays.

The dissemination of values, ethics, and the duties and responsibilities of both staff and students is reinforced through the college prospectus and regular meetings. Notably, the institution's celebration of Republic Day stands out as a remarkable and prideful event organized annually. This celebration serves as a potent tool for sensitizing everyone within the institution about constitutional obligations, emphasizing the importance of values, rights, and responsibilities.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In addition to commemorating national festivals such as Independence Day and Republic Day, the college actively engages in celebrating Maharashtra State Foundation Day, NSS Day, and NCC Day. The institution pays homage to the birth and death anniversaries of revered national figures, including freedom fighters and social reformers such as Chhatrapati Shivaji Maharaj, Lokmanya Tilak, Dr. B. R. Ambedkar, Mahatma Phule, and Mahatma Gandhi. These observances are marked by a deep sense of respect and seriousness, highlighting the immense contributions of these figures to the nation-building process.

The college is committed to organizing programs dedicated to the memory of national heroes, focusing on both student and societal perspectives. Eminent thinkers, researchers, and resource persons associated with these national personalities are invited to share their insights and engage in discussions during these events. Various activities, including presentations of patriotic songs, competitions such as Rangoli, essay writing, and elocution, are planned to honor these illustrious figures. Republic Day is marked by a distinctive program each year, with distinguished NRIs who support the institution serving as special invitees. The day is further enriched with special patriotic programs, including a parade, organized with the active participation of students from the NCC, NSS, and Cultural departments.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Workshop on Stress Management

College students face too much stress which includes academic pressure, social, emotional, physical, financial, and family issues, which can lead to depression and anxiety. This workshop aimed to address stress management strategies, improving academic and personal life quality. Students were expected to apply these strategies, leading to improved academic performance and enhanced college standards. The workshop included hands-on activities, SWOT analysis, and collaborative learning activities, with online and offline feedback indicating its success.

2. Title of the Practice: Food and Fruit Processing Training

A three-day workshop on Food and Fruit Processing was organized in association with WDC Department and Maharashtra Entrepreneurship Development Centre, Sindhudurg by the Department of Economics. The workshop aimed to teach self-reliance and provided hands-on experience in various food items and spices. The workshop also included a demonstration of making pickles and syrups from various fruits. Total 61 students participated in the workshop and got benefitted.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.srmcollege.in/wp-content/uploads/2024/02/best_practice_merged_22-23.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In line with vision and mission of the college, activities related to innovative research, social responsibility, personal and professional growth are conducted and are recognized by the respective authorities. Some of the achievements include:

- 1) Zonal Championship in Research Convention competition conducted by University of Mumbai.
- 2) NSS Unit of Sant Rawool Maharaj Mahavidyalaya was awarded "First Prize Memento" for collecting largest number of blood units (75 bags) in 2022-23

Many of the students and faculty members have been benefitted by the Chemistry Research Laboratory for their research and project work. Also for overall professional growth of the students, the institute has established Incubation and Innovation Center, in the premises.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college employs a comprehensive system to seamlessly implement its curriculum each academic year. Departmental meetings at the beginning of the year allocate courses to teachers based on their specializations and a detailed timetable is formulated by each department. Teachers create teaching plans aligning with the curriculum, considering the needs of students requiring additional support.

The Timetable Committee oversees the creation of a master timetable for the entire institution, ensuring the smooth execution of lectures without disruptions. All academic departments encourage student participation in various activities such as experimental demonstrations, seminars, group discussions, presentations, interviews, class tests, case studies, industrial visits and study tours, integral to the teaching-learning process.

Teachers utilize innovative teaching methods and diligently implement devised plans. Before each semester end examination, teachers submit syllabus completion reports. The college values student feedback through a mechanism that allows students to provide input on the teaching-learning process and the syllabus, promoting continuous improvement. This holistic approach underscores the college's commitment to fostering a dynamic and effective educational environment, emphasizing collaboration, engagement, and adaptability.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://srmcollege.in/srmkudal.co.in/tp-2022-23.php |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's academic calendar is a meticulously planned framework formulated by Heads, Coordinators, the Principal, and the IQAC coordinator. Starting at the departmental level, it aligns with the University calendar and encompasses significant month-wise activities and events throughout the academic year. This systematic planning ensures timely communication to teachers and students, allowing ample preparation for scheduled activities, including examinations and class tests.

The calendar extends beyond academic assessments, facilitating the scheduling of field visits, study tours, and industrial visits. Co-curricular and extra-curricular activities organized by various departments, such as NSS, DLLE, NCC, WDC, Nature Club, Science Association, Sports, and Cultural Department are seamlessly integrated into the calendar. Adherence to University guidelines governs examination schedules and related activities.

Post-examinations, results are promptly declared within stipulated timeframes, and accessible on the college website. The institution also observes the birth and death anniversaries of eminent personalities throughout the year, in line with the Government and University resolutions. This disciplined adherence to the academic calendar ensures the seamless organization of diverse activities for both students and staff, reflecting the Institution's commitment to a well-structured and dynamic educational environment.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://www.srmcollege.in/2023/12/12/2022-23-2/ |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and

A. All of the above

**Development of Curriculum for Add on/
certificate/ Diploma Courses Assessment
/evaluation process of the affiliating
University**

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the

total number of students during the year

56

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College prioritizes addressing diverse social issues, aiming to instill a heightened awareness and responsiveness among students. A key element in this commitment is the Foundation Course, mandatory for first and second-year students across disciplines like B.A., B. Com., B. Sc., B. M. S., and B.Com.(A. & F.). This course explores critical social problems such as Gender Sensitization, Environment and Sustainability, Communication Skills, Human Values, and Professional Ethics.

Various teaching methods, including classroom instruction, seminars, group discussions, project work, fieldwork, internships, guest lectures, film screenings, and documentaries, are employed to cover a spectrum of subjects such as environmental issues, climate change, sustainability, human rights, forest conservation, renewable energy, communication basics, and soft skills. The college emphasizes a multidimensional understanding from diverse perspectives.

Co-curricular departments, including NSS, NCC, DLLE, WDC and the Nature Club, collaborate to sensitize students through rallies, street plays, residential camps, tree plantations, water conservation initiatives, pollution prevention campaigns, anti-plastic awareness drives, Save Girl Child initiatives, Swachh Bharat Abhiyan, AIDS awareness, and lectures and street plays on gender equality, sexual harassment, and self-defense training for girls. Notably, the ratio has been consistently 2:3 of boys to girls which fosters a conducive environment for gender equality.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

353

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **D. Any 1 of the above**

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.srmcollege.in/2022/03/07/feedback/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://www.srmcollege.in/2022/03/07/feedback/ |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1540

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive

| of supernumerary seats) | |
|--|---------------------------|
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |
| 661 | |
| File Description | Documents |
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |
| 2.2 - Catering to Student Diversity | |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | |
| <p>Ongoing Learning Assessment:</p> <p>The emphasis on day-to-day teaching and ongoing interactions for assessing learning levels during the academic year suggests a commitment to continuous improvement and personalized learning.</p> <p>Equal Access to Learning Resources:</p> <p>The availability of learning resources equally to all students ensures that each student has the tools necessary for academic success, regardless of their background.</p> <p>Identification of Slow Learners:</p> <p>Identifying slow learners at the beginning of the academic year through personal interactions and open dialogues of teachers with learners demonstrates a commitment to addressing individual learning needs.</p> <p>Support for Slow Learners:</p> <p>Extra attention to slow learners during the teaching-learning process and having a language lab to improve English communication skills show our commitment to fostering a supportive environment where all students can thrive.</p> <p>Encouraging Advanced Students:</p> | |

The encouragement and facilitation of advanced students' participation in various programs, competitions, workshops, seminars, and research conventions demonstrate a commitment to nurturing and challenging high-performing students.

College appears to be focused on creating an inclusive and supportive learning environment. By addressing the needs of both slow and advanced learners, our institution is fostering a holistic approach to education. This approach recognizes and values the diverse learning styles and backgrounds of the students in our college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1540 | 49 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is dedicated to provide a student-centric education that emphasizes learner autonomy and experiential learning. The institution empowers students by giving them responsibility of their own learning, fostering autonomy. Experiential learning is a cornerstone, enabling students in departments like Chemistry, Zoology, Physics, Botany, Computer Science, Information Technology, Mathematics, Commerce and Geography to apply knowledge to real-world scenarios through labs and field visits. The scientific approach has been promoted through the Science Association's demo exhibition of diverse projects.

Participatory learning is employed across higher education

programs, involving students, instructors, administrators, and management in collaborative efforts to develop high-quality programs. The college actively engages with the community to promote social awareness and practical knowledge through activities such as mock interviews, group discussions, seminars, and surveys organized by academic departments and clubs.

The Department of Accountancy and Mathematics employs problem-solving approaches to enhance student effectiveness. This comprehensive approach integrates practical experiences, community interaction, and collaborative learning, preparing students for real-world challenges. The college's commitment to a well-rounded education is evident in its emphasis on autonomy, experiential learning, community engagement, and problem-solving methodologies across disciplines.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance the effectiveness of the teaching-learning process, teachers employ a diverse range of methods, including practicals, fieldwork, project work, problem-solving activities, classroom seminars, group discussions, and Computer-Assisted Learning (CAL). The majority of teachers proficiently integrate Information and Communication Technology (ICT) teaching aids into their lessons. While classrooms are equipped with fixed LCD projectors, most departments utilize portable LCD projectors. The prevalent use of Power Point Presentations (PPTs) in the college reflects teachers' openness to innovative teaching approaches. These PPTs, comprising information, diagrams, charts, movies, and other multimedia elements, not only save teachers time but also provide students with resources for

regular reference tailored to their needs.

The incorporation of various media elements, such as clippings, into teachers' explanations enhances students' engagement, and the audio-visual experience contributes to better retention of the material. Nearly all college teachers leverage YouTube or pre-existing materials as part of their teaching methods. The COVID-19 pandemic prompted a shift to online teaching, with teachers utilizing platforms like Google Meet, Zoom, or YouTube for virtual instruction.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

693

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution's Examination Committee plays a crucial role in overseeing continuous student evaluation, with regular meetings supervised by the Principal, IQAC Coordinator, and the Examination Committee Chairman. The internal examination timetable is transparently communicated well in advance through bulletin boards and social media platforms and also uploaded to the website of the Institution. Diverse assessment methods, tailored to meet regulatory standards, are employed by different departments on a semester basis.

An array of assessment techniques is utilized, encompassing oral examinations, tutorials, projects, seminars, group discussions, interviews, poster presentations, and PowerPoint presentations. Regular evaluations, including class tests, unit tests, and tutorials, are conducted according to University norms, with marks submitted to the examination division. Laboratory work is internally assessed by teachers who provide valuable feedback to the students.

The institution adopts a holistic approach to student assessment, considering factors such as classroom attendance, active participation, communication skills, interactive abilities and involvement in research activities like 'Avishkar' research convention. Additional activities, such as the display of articles, live experimental demonstrations, and plant specimen displays, contribute to the overall performance assessment. These practices collectively demonstrate a comprehensive and varied approach to student evaluation, ensuring a thorough assessment of their knowledge, skills, and overall academic performance.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination committee demonstrates a proactive and efficient approach to addressing and rectifying errors in results, internal assessments, and attendance sheets. Grievances often received post-results declaration, are promptly handled by the convener of the examination committee, ensuring immediate correction. The institution

emphasizes timely resolution through close communication and cooperation between superintendents, staff members, and university authorities, facilitated by the Coordinator Examinations. The responsiveness of teachers is evident as they address academic discrepancies pointed out by students, showing concern for student grievances.

Instructions are given to superintendents and staff members to cooperate for swift grievance resolution. Continuous communication is maintained with University authorities to ensure the speedy clarification of queries and doubts. Once corrections are made, results are expeditiously processed for submission to the University. This proactive approach underscores the institution's commitment to fairness and accuracy in the assessment process, reinforcing the importance of effective mechanisms for handling student grievances related to examinations.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This system appears to be well-organized and focused on ensuring transparency and accessibility of information for both teachers and students.

Programme and Course Information:

The Board of Studies defines the desired program and course outcomes. This information, along with the syllabus, is published on both the university and college websites.

Documentation of Outcomes:

There are overall program outcomes, program-specific outcomes, and course outcomes. These outcomes are thoroughly discussed in class at the beginning of each academic term.

Distribution of Syllabus:

Teachers use various methods (PowerPoint, photocopy, e-mail, social media) to distribute syllabus to students.

Availability of Hard Copies:

Hard copies of syllabus and course/program outcomes are accessible in the respective departments. This serves as a quick reference for both teachers and students.

Online Accessibility:

A copy of the curriculum and outcomes for programs and courses is uploaded on the college website. This ensures that the information is easily accessible to everyone.

This structure appears to support effective communication and understanding of academic expectations. It allows both teachers and students to have access to the necessary information, fostering a transparent and organized learning environment.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.srmcollege.in/program-and-course-outcomes/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has established a comprehensive assessment system, incorporating both traditional and non-traditional methods to measure program objectives (POs), program-specific outcomes (PSOs), and course outcomes (COs). Traditional assessment methods, such as university or college

examinations are employed. The results are analyzed at the departmental level which helps suggest recommendations for improvement when results do not meet expectations.

In science departments, students' performance is evaluated through practical examinations, while the Commerce Department relies on placement results and feedback from internships, field surveys, and industrial visits. Departments in the Humanities utilize diverse assessment methods, including journalistic and creative writing, group discussions, and seminars, along with a focus on problem-solving, web-based learning, and project-based learning, incorporating regular evaluations.

The college demonstrates proactive efforts to achieve institutional goals, providing recommendations for improvement and emphasizing the evaluation and enhancement of results that do not meet university expectations. Various departmental and college-level activities contribute to the pursuit of institutional goals. This integrated assessment approach reflects a holistic effort to gauge and enhance student learning outcomes, with a commitment to ongoing improvement and adaptability in teaching and learning practices.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

381

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.srmcollege.in/2022/03/07/sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.875

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a robust system for innovations, fostering active dissemination of information and knowledge through the Research Committee. In the Chemistry Research laboratory, both undergraduate and postgraduate students collaborate under departmental teachers' guidance. The Zoology department operates a dedicated research and discussion where students at various academic levels are actively engaged with the three research guides recognized by the University of Mumbai. Also the Research Center in Accountancy is progressing actively, supporting Ph.D. students under the guidance of faculty members.

The institution promotes interdisciplinary research culture through initiatives like the Avishkar Research Convention. The Research Committee encourages faculty to prepare Major

Research Projects (MRP) and to publish their research in UGC Care-listed / Scopus journals. Faculty members are also motivated to participate in and organize seminars, conferences, and workshops.

Career counseling is provided through forums like Career Katta, aiming at students' career advancement and skill development. Placement opportunities in private and government sectors are communicated to the students through social media such as WhatsApp, Facebook etc.. The well-equipped library is automated and provides ample reference books, scientific journals, newspapers, and INFLIBNET subscriptions for E-Journal access. Infrastructure, including Wi-Fi connectivity, well-equipped laboratories, and seminar halls, supports flourishing research activities among faculty and students, emphasizing the institution's commitment to academic and career development.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://srmcollege.in/srmkudal.co.in/phd_guide.php |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing

students to social issues, for their holistic development, and impact thereof during the year

During this year, the institution has run various extension activities through departments like NSS, NCC, DLLE, WDC, Nature Club and others. These departments organize and perform various activities in the community. Such activities are mainly planned to raise the awareness and sensitive understanding of the students about various critical social as well as environmental issues. This helps the students to develop a thoughtful attitude and holistic approach towards all sorts of social problems in and around their communities. Some of the social outreach activities carried out during this year include -

Ø Tree Plantation

Ø Cleanliness Drive (at the seashore and water bodies)

Ø Clean India Awareness Rally

Ø Plastic Pick up Program

Ø Blood Donation Camp

Ø Voters Awareness Rally

Ø Construction of Vanrai Bandhara (Nala Bunding)

Ø Essential Grocery Donation to Sanvita Ashram

Ø Aids Awareness Rally

Ø Survey of Women's Status in Society and Menstrual Literacy

Ø International Tiger Day

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://srmcollege.in/srmkudal.co.in/docu/extension_and_outreach_program/3.4.3%20merged.pdf |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from

| government / government recognized bodies during the year | |
|--|---------------------------|
| 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year | |
| 1 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |
| 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year | |
| 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year | |
| 28 | |
| File Description | Documents |
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |
| 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year | |
| 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year | |
| 1256 | |

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The main branch of institution occupies a land area of 10.35 acres. Within this, our college encompasses a built-up area of 4575.06 sq.m. Additionally, there's an extra built-up area of 891.39 sq.m. allocated for IT, BMS, BAF, the Ladies Hostel (with 158.17 sq.m), and an Open Playground spanning 14775 sq.m. The library covers an area of 338 sq.m. This infrastructure comprises 20 classrooms, every third one equipped with an LCD projector, various laboratories, a fully automated library housing 38647 books, 31 journals and periodicals, computer and IT laboratories, indoor stadium, playground, gymkhana, auditorium, and conference hall catering to the academic, co-curricular, and extra-curricular needs of both undergraduate and postgraduate students. Chemistry, Zoology, Botany and Physics have spacious laboratory. Mathematics has its dedicated computer laboratory with 17 computers. IT and CS possess well-equipped laboratories housing 129 computers. Language lab is equipped with 36 computers. In total, the college boasts 252 computers, including 10 laptops and 13 LCD projectors, resulting in a student-to-computer ratio of 6:1. Nonetheless, a well-prepared time-table ensures a student-computer ratio of 1:1. In addition to the MSEDCL electricity connection, the college has a Solar Power System installed with 10KVA hybrid off-grid solar inverters and a 15 KVA diesel generator.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides comprehensive support and facilities for sports and cultural activities. The expansive 14775 sq. meters playground includes dedicated spaces for Kho-Kho, Kabbadi, volleyball, basketball, 200- and 400-meter running tracks, various jumps, discus throw, shot put, throwing rings, a cricket pitch, and washrooms. Additionally, the gymnasium, covering 78.14 sq. meters, is well-equipped with treadmills, steel dumbbells, cross-over pullies, benches, and a versatile 3-in-1 gym station. Two badminton courts further contribute to the sports infrastructure.

In the realm of cultural pursuits, the Shri Eknath Thakur Auditorium, accommodating 400 individuals, is equipped with a sound system, LCD projector, and the KMSP Mandal's Baba Vardam Theatre for rehearsals. For NSS activities, a fully-furnished 64 sq. ft. office with necessary camping and labor tools is provided, while the NCC infrastructure includes an Associate NCC Officer's Office and Store (270 sq. ft.) and a 7350 sq. meters training area on the playground for drill and parade sessions. This comprehensive approach to sports and cultural amenities showcases the college's commitment to providing a well-rounded and enriching experience for its students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.srmcollege.in/campus-tour/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.18

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library operates on ILMS software known as Vidysagar. It is completely automated and computerized, boasting an extensive collection of over 38,647 books encompassing both text and reference materials. Subscribed to N-List, it offers access to an impressive range of over 6,000 e-journals and 195,000 e-books. Students can conveniently utilize the Online Public Access Catalog (OPAC) via a mobile app. The library showcases new arrivals separately, displaying the latest books, and provides four computers with wired internet access for students, offering free Wi-Fi connectivity.

Engaging in various activities such as book exhibitions,

guest lectures, quizzes, and general knowledge competitions, the library also caters to specific needs like the Book Bank for SC/ST/DT/NT students. Employing the Vidyasagar system, which covers acquisition, cataloging, classification, circulation, reports, stock checking, barcoding, printing, and reading, it is user-friendly and facilitates easy report generation, smart I-cards, library attendance, and web OPAC for simple searches by title, author, publisher, call number, department, subject, accession number and topic. The library provides the Vidyasagar mobile app for both students and staff, allowing advanced searches for library information and books directly through the app.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3.872

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

264

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the academic departments, library, laboratories, staff room, and administrative area of the college are equipped with comprehensive IT infrastructure. Efforts for upgradation are undertaken to meet the requirements arising from new curricula, additional labs, office management software and university systems. These upgrades involve the introduction of new hardware, enhanced bandwidth, terminals, the substitution of old cables with higher capacity ones, and the provision of continuous power supply via MSEDCL, a solar power system, and a DG set. With a total of 252 desktops, laptops, and N-computing machines have been interconnected via LAN. The college offers 100 mbps internet service through JOISTER and AIRTEL Internet Access Providers. Wi-Fi access is available to all staff members, while students access internet through the UGC resource center, which also houses departmental and lab PCs along with print facility.

Office automation software by Sindhugenous Technologies, Kudal, has been currently in use which provides robust

functionalities tailored to the institution's needs. This same entity is involved in designing and maintaining the college website, www.srmcollege.in, ensuring periodic updates. The library utilizes the Software developed by "VidhyaSagar" installed in February 2017. This version, 4.0, includes WEBOPAC and mobile application facilities which enables complete library automation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

252

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

53.264

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established protocols and systems have been in force to manage and utilize the physical, academic and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms. The institute operates with a structured and methodical approach to maintain these facilities. The remainder is looked after by faculty members and skilled staff (e.g., plumbers, carpenters, electricians) appointed by the institution. Complain-registers are kept to record the complaints related to facilities or equipments, which are regularly addressed to ensure well-maintained system. Routine cleaning of classrooms and seminar halls is carried out daily by support staff, who promptly report any damages encountered. Building painting is carried out whenever necessary. A technician is recruited for the maintenance of computers and other IT equipments and softwares. Seperate sweeper is appointed for sweeping and other cleanliness measures. The support staff is trained for day to day plumbing and electrical maintenance.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

| Government during the year | |
|---|----------------------------|
| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 316 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 41 | |
| File Description | Documents |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |

| File Description | Documents |
|---|---|
| Link to Institutional website | https://srmcollege.in/srmkudal.co.in/docu/CapEnhSkill/5.1.3%20Capacity%20Building%20-%202023.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

393

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

393

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

| Civil Services/State government examinations) | |
|--|---------------------------|
| 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year | |
| 6 | |
| File Description | Documents |
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |
| 5.3 - Student Participation and Activities | |
| 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year | |
| 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year. | |
| 18 | |
| File Description | Documents |
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |
| 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms) | |
| As the Institution has been affiliated to the University of | |

Mumbai, we adhere to the guidelines set forth annually by the Director of the Department of Students' Development, University of Mumbai. Student representatives have been nominated from the extra and co-curricular departments and committees by the Principal in consultation with the coordinators of respective committees. Various sports and cultural events are organized by the college's sports and cultural departments. These activities have been organized by the student representatives from respective departments and committees. These events include Tiger Day, Wetland Day, Mangrove Day (Botany and Zoology Department), Science Day (Chemistry Department), NCC Day (NCC Department), Hindi Day (Hindi Department), e-week (CS/IT Department), Bravolia (BMS/BAF Department), and psi-pi event (Maths Department) World Women's Day (Women Devt. Cell) and Marathi Bhasha Din (Marathi Dept.) are planned and organized by students under the directions of respective teachers and coordinators.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. The Alumni Association is registered. The working Committee of the Association is established. The members are in contact with the institution.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance, led by the Principal, is organized to align with the Vision and Mission statement. The IQAC collaborates with the CDC, GC and stakeholders to formulate short-term and long-term plans, covering academic calendars, fund-raising, introducing new program and infrastructure enhancements. The execution involves meticulous planning of academic, co-curricular and extra-curricular activities overseen by departmental Heads and committees comprising teaching and non-teaching members.

The IQAC, in tandem with the Principal, actively monitors and reviews implemented activities through regular meetings, incorporating suggestions of stakeholder and ensuring stringent quality measures. Recommendations are provided to the CDC on matters like appointments, equipment procurement and infrastructure development. The Governing Council addresses developmental issues with necessary actions.

Faculty development is prioritized through participation in

FDPs and research activities, while students are encouraged to engage in the Avishkar Research Convention. The integration of ICT in teaching is emphasized. Social responsibility is fostered through NSS, NCC, DLLE, WDC and Nature Club activities. Industrial visits, excursions, soft skill development, in-house, and outdoor internships contribute to a well-rounded education, affirming the institution's commitment to holistic development and adherence to its mission and vision.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As part of a strategy, emphasizing decentralization and participative management, the Principal, in collaboration with the College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC), establishes various committees. Working in coordination with the CDC, IQAC, office superintendent, and departmental heads overseeing both curricular and co-curricular domains, the Principal strategically plans for the effective implementation of policies and decisions. Granting considerable autonomy, the Principal supports the Heads of academic and co-curricular departments in planning and organizing activities at their respective levels.

The CDC, IQAC and more than 30 other committees play pivotal role to ensure the seamless execution of diverse activities related to curriculum, teaching and learning evaluation, research and extension, student progression. Importantly, student representatives are integrated into all these committees. The office administration, overseen by the superintendent under the Principal's guidance, undergoes meticulous monitoring. The Principal provides regular reports

on these activities to the management during weekly meetings, fostering transparency and accountability in the institution's governance and decision-making processes.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.srmcollege.in/organogram/ |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan encompasses a spectrum of elements, including infrastructural advancements, the fostering of research initiatives, the introduction of novel programs and courses, the elevation of teaching and learning quality and the facilitation of student progression. In a responsive approach to feedback from stakeholders, the institute effectively translates these components into actionable plans and initiatives. A notable achievement lies in the successful implementation of these measures, demonstrating the institution's commitment to evolving in line with the expectations and inputs from various stakeholders.

Within this framework, particular emphasis is placed on motivating educators to engage in diverse research activities. Additionally, the institute encourages the adoption of effective online teaching methodologies, aligning with contemporary educational trends. A parallel focus is dedicated to the development of electronic content (e-content), reflecting a commitment to leveraging technology for enhanced educational delivery. This multifaceted approach underscores the institution's dedication to holistic development, adaptability, and responsiveness to the evolving needs of the educational landscape. Through these strategic endeavours, the institute aims to create an environment that not only meets the present requirements of quality education but also anticipates and prepares for future advancements in the academic realm.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the helm of organizational governance, the Governing Council assumes a paramount role in orchestrating, overseeing and guiding the activities of all member institutes within its purview. The Principal, situated at the apex of the college's administration, exercises leadership over the institution's comprehensive affairs. Providing advisory support, the College Development Committee (CDC) counsels the Principal on developmental initiatives and assumes responsibility for managing various college matters. This includes the crucial task of finalizing budgetary allocations and financial statements, along with offering recommendations to the management on the introduction of new courses, enhancements in teaching quality and appointments to both teaching and non-teaching positions.

To ensure the seamless operation of academic and administrative functions, the Principal collaborates with Heads/Conveners of diverse curricular and co-curricular departments, alongside the office staff. Administrative and co-curricular/extra-curricular committees, formed by the Principal, play a pivotal role in the efficient execution of various activities. The college adheres to service rules for both teaching and non-teaching staff, in alignment with regulations set by competent authorities such as the Government of Maharashtra and UGC. Detailed service rules and recruitment/promotion procedures are governed by the Maharashtra University Act, 2016, and UGC Regulations. Upholding a harmonious atmosphere on campus, the discipline committee is entrusted with maintaining a conducive and disciplined environment within the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.srmcollege.in/organogram/ |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A range of welfare measures has been instituted for the well-being of both teaching and non-teaching staff, exemplifying the institution's commitment to their holistic development. First and foremost, staff members have access to medical reimbursement facilities in accordance with government norms. Recognizing the importance of continuous learning, teaching staff is encouraged to participate in a variety of developmental programs, including Orientation Programmes, Refresher Courses, Short Term Courses, Seminars, Conferences, Workshops, meetings, and excursions to enhance their subject knowledge.

Similarly, the non-teaching staff members are given opportunities to participate in seminars and training programs tailored to their roles, focusing on areas such as

instrumentation, computer literacy and administrative skills. Facilitating a conducive environment for research, the institution provides teaching staff with research facilities on-site, coupled with financial assistance for participation in research-related activities like seminars, conferences, and workshops. Upon superannuation, both teaching and non-teaching staff are acknowledged and honored by the management for their dedicated service to the institution.

In times of emergencies, a provision for monetary assistance is in place, serving as an advance for both teaching and non-teaching staff. Non-teaching staff members are entitled to allowances, including uniform and washing allowances, ensuring their well-being. Moreover, the institution promotes a digitally connected environment by offering free Wi-Fi internet access to all its employees. These comprehensive welfare measures collectively contribute to fostering a supportive and enriching work environment for the entire staff community.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs

organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In adherence to the guidelines set forth by the University Grants Commission (UGC), the Government of Maharashtra and the University of Mumbai, the institute has formulated a comprehensive self-appraisal proforma for its teaching staff. At the culmination of each academic year, teachers dutifully complete these self-appraisal forms, submitting them to the Internal Quality Assurance Cell (IQAC). The IQAC meticulously reviews these reports, assessing aspects such as punctuality, accountability, educational advancement, research contributions, engagement in extension activities, utilization of information and communication technology (ICT) and participation in various professional development initiatives.

Upon scrutinization, if necessary, the Principal conveys feedback and remarks from the Self-Appraisal reports to the teaching staff, fostering a culture of continuous improvement. Complementing this internal evaluation process, the institute employs a feedback management system devised by the faculties of the Computer Science department. This system facilitates the assessment of teachers' performance through student feedback. Students express their opinions through feedback forms, and the data collected is systematically compiled, analyzed and subsequently communicated to the respective teachers. This multifaceted approach to evaluation underscores the institution's commitment to fostering a culture of accountability, continuous enhancement, and responsiveness to both internal and external stakeholders.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For the Internal Auditing process, the institute has enlisted the services of Chartered Accountant Mr. Vivek Dhuri and Sunil Saudagar. These professionals undertake the internal audit, addressing audit objections and incorporating suggestions made for budget allocation into the budget statements. The internal audit serves as a crucial mechanism for ensuring financial accountability and procedural adherence within the institution.

External auditing, on the other hand, is entrusted to various government agencies, including the Joint Director and Accounts Officer (HE) of Konkan Region, the University Grants Commission (WRO) and the Principal Accountant General. These external audits provide an additional layer of scrutiny and verification, contributing to the transparency and accountability of the institute's financial practices. Through the collaborative efforts of internal and external auditing processes, the institution aims to maintain financial integrity, adhere to regulatory guidelines and enhance overall governance. The dual approach of internal and external audits reflects the institute's commitment to upholding high standards of financial management and accountability in alignment with the regulations stipulated by relevant authorities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals,

philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute operates in strict adherence to regulations set by the UGC, Government of Maharashtra, Mumbai University, and K. M. S. P. Mandal sourcing financial support from diverse channels. Grant-in-Aid from the Government of Maharashtra, UGC, special funding from Mumbai University and contributions from donors constitute key funding streams. Stringent adherence to rules and regulations of these bodies ensures meticulous fund utilization, maintaining a robust system of accountability.

A significant portion of funding is drawn from the development fund, a substantial contribution from students is crucial for infrastructure initiatives. Tuition fees, the primary financial source, align with Maharashtra Government regulations. Salary grants for staff in the Grant-in-Aid section, provided by the Government of Maharashtra, reinforce financial stability. Well-defined procedures, conforming to financial protocols, ensure optimal fund utilization.

Various committees, including the CDC, Purchase Committee, Library Committee, UGC Committee, and IQAC, play pivotal roles in monitoring and ensuring efficient fund utilization. Their contributions enhance financial transparency and accountability, reflecting the institution's commitment to responsible governance and prudent fiscal management.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing effective strategies and processes for ensuring and enhancing quality within the institution. IQAC meetings provide a platform to deliberate on and formulate strategies that bolster both the assurance and improvement of quality standards within the institution.

This commitment positions the institution to meet the standards set by regulatory frameworks, contributing significantly to its continuous development and commitment to quality education.

Some of the contributions of IQAC include-

- Organisation of FDP on Talent Augmentation and Proficiency for teachers.
- Organization of expert's guidance on 'Stress Free Happy Lifestyle' for all the staff.
- Organisation of district level convention on National Education Policy 2020.
- Organisation of Health Check-up and Blood Testing Camp for all the staff and students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institutional Quality Assurance Cell (IQAC) at the college diligently assesses the efficacy of the teaching-learning process and actively pursues avenues for improvement. At the commencement of each academic year, comprehensive plans encompassing syllabus teaching and activities are collected from all the departments. The scrutiny of the teaching-learning process and planned activities is conducted through departmental meetings and consolidated staff meetings. Towards the conclusion of each semester, reports detailing syllabus completion are collected from all the teachers.

A structured mechanism is in place for students to provide valuable feedback on both curriculum implementation and the teaching methodologies employed by the respective teachers. This student feedback is then conveyed to the respective teachers, fostering a loop of review and action. The dynamic involvement of the IQAC in this process reflects a commitment to continuous enhancement and adaptation to best practices. Through this comprehensive approach, the college ensures not only the regular evaluation of teaching and learning strategies but also an inclusive feedback mechanism that considers the perspectives of both educators and students, ultimately contributing to the overall refinement of the academic experience.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| | |
|--|-------------------------------------|
| <p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> | <p>D. Any 1 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes gender equality as a central tenet, actively endorsing and facilitating co-education. Both male and female students are granted equal access to academic, curricular, and co-curricular resources, ensuring a balanced exposure for all. The college extends identical opportunities to both genders across various activities, including leadership programs, maintaining a student ratio of 2:3 for male to female. Extra-curricular departments such as NCC, NSS, DLLE, and WDC play a pivotal role in fostering gender awareness through various programs. Notably, a dedicated NCC girls' unit has recently been established, ensuring equal participation of both genders in NCC activities.

The staff demonstrates an unwavering commitment to impartiality, treating all students with equal attention and without any gender-based discrimination. Throughout the college premises, including the library and canteen, there are no visible signs of gender differentiation. Students, irrespective of gender, engage collaboratively in diverse activities for mutual growth. Active committees like the Anti-Ragging Committee, Women Development Cell (WDC), and Students' Grievance Cell address any gender-related issues effectively, with designated complaint boxes available for students.

The college fosters an inclusive environment, allowing teachers to meet students at any time during working hours and the principal is equally accessible to all students. Furthermore, the provision of maternity and paternity leave underscores the institution's commitment to gender equity for both teaching and non-teaching staff.

| File Description | Documents |
|---|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective solid waste management is a key focus within the college, facilitated by strategically placed dustbins in classrooms and throughout the campus. The college places a high priority on maintaining a clean and eco-friendly environment, actively encouraging students, visitors, and staff to utilize the provided waste disposal facilities. Paper waste, a primary component, undergoes careful sorting into categories such as notebooks, books, answer papers, newspapers, and magazines before being sold to a paper scrap

agent. Non-paper solid waste is handed over to waste collection vehicles operated by the Nagar Panchayat.

The college embraces composting practices using organic waste materials. Various departments play a proactive role in raising awareness about waste management, pollution and public cleanliness through initiatives like guest lectures, rallies, poster competitions and street plays. Liquid waste management is efficiently executed through the underground drainage system. This system handles effluents from drinking water facilities, toilets, laboratories, and the canteen.

In addressing electronic waste (e-waste), the college has a systematic approach. Expired batteries, non-repairable electronic circuit boards, bulbs, tube lights, and other e-waste items are temporarily stored, meticulously classified and then provided to scrap merchants. Some e-waste, particularly batteries, follows a buyback policy and is handed over to local battery dealers as part of the management process. This comprehensive waste management strategy underscores the institution's commitment to environmental sustainability.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

| 7.1.5 - Green campus initiatives include | |
|---|------------------------------|
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | B. Any 3 of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | D. Any 1 of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution goes above and beyond the stipulations outlined by the State Government and Mumbai University to provide focused attention to slow learners and socio-economically disadvantaged students. Admission rules and regulations are designed to ensure equal opportunities for all student . Notably, during the admission process for available seats, priority is accorded to candidates from economically challenged backgrounds and those in need. The institution also demonstrates flexibility in fee payment by allowing students to pay in instalments, a commendable practice that eases the financial burden on many students enabling them to pursue higher education.

To further support economically challenged students, some

staff members personally accept the responsibility of assisting and sponsoring students, ensuring that financial constraints do not hinder their educational pursuits. The institution extends its commitment to inclusivity by offering affordable hostel and mess facilities for female students. The teaching-learning process is conducted in a multilingual environment, encompassing international, national, and vernacular languages.

In addition to academic endeavors, the institution actively commemorates the birth anniversaries of national heroes, contributing to a broader cultural and historical awareness. The institution aligns its holiday calendar with the guidelines of Mumbai University, reflecting a commitment to compliance and adherence to academic standards. Overall, the institution's comprehensive approach underscores its dedication to fostering an inclusive and supportive educational environment.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution prioritizes the commemoration of significant events, including the birth and death anniversaries of prominent national leaders, as well as the observance of national and international days. To enrich these occasions, distinguished speakers are invited to share their insights and perspectives on relevant topics. The campus prominently displays posters featuring the National Anthem, the preamble of the constitution, and the duties and responsibilities applicable to everyone within the institution, including students.

Active engagement in social and public initiatives, such as blood donations and disaster management, by both students and teachers, serves as a means to instill constitutional obligations. Informational posters covering various topics

and displaying pertinent information contribute to creating an informed environment on campus. Co-curricular departments like NCC, NSS, and DLLE play a pivotal role in promoting activities that raise awareness about values, rights, and responsibilities through mediums like street plays.

The dissemination of values, ethics, and the duties and responsibilities of both staff and students is reinforced through the college prospectus and regular meetings. Notably, the institution's celebration of Republic Day stands out as a remarkable and prideful event organized annually. This celebration serves as a potent tool for sensitizing everyone within the institution about constitutional obligations, emphasizing the importance of values, rights, and responsibilities.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

| | |
|--|----------------------------|
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p> | <p>A. All of the above</p> |
|--|----------------------------|

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In addition to commemorating national festivals such as Independence Day and Republic Day, the college actively engages in celebrating Maharashtra State Foundation Day, NSS Day, and NCC Day. The institution pays homage to the birth and death anniversaries of revered national figures, including freedom fighters and social reformers such as Chhatrapati Shivaji Maharaj, Lokmanya Tilak, Dr. B. R. Ambedkar, Mahatma Phule, and Mahatma Gandhi. These observances are marked by a deep sense of respect and seriousness, highlighting the immense contributions of these figures to the nation-building process.

The college is committed to organizing programs dedicated to the memory of national heroes, focusing on both student and societal perspectives. Eminent thinkers, researchers, and resource persons associated with these national personalities are invited to share their insights and engage in discussions during these events. Various activities, including presentations of patriotic songs, competitions such as Rangoli, essay writing, and elocution, are planned to honor these illustrious figures. Republic Day is marked by a distinctive program each year, with distinguished NRIs who support the institution serving as special invitees. The day is further enriched with special patriotic programs, including a parade, organized with the active participation of students from the NCC, NSS, and Cultural departments.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Workshop on Stress Management

College students face too much stress which includes academic pressure, social, emotional, physical, financial, and family issues, which can lead to depression and anxiety. This workshop aimed to address stress management strategies, improving academic and personal life quality. Students were expected to apply these strategies, leading to improved academic performance and enhanced college standards. The workshop included hands-on activities, SWOT analysis, and collaborative learning activities, with online and offline feedback indicating its success.

2. Title of the Practice: Food and Fruit Processing Training

A three-day workshop on Food and Fruit Processing was organized in association with WDC Department and Maharashtra Entrepreneurship Development Centre, Sindhudurg by the Department of Economics. The workshop aimed to teach self-reliance and provided hands-on experience in various food items and spices. The workshop also included a demonstration of making pickles and syrups from various fruits. Total 61 students participated in the workshop and got benefitted.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.srmcollege.in/wp-content/uploads/2024/02/best_practice_merged_22-23.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In line with vision and mission of the college, activities related to innovative research, social responsibility, personal and professional growth are conducted and are recognized by the respective authorities. Some of the achievements include:

1) Zonal Championship in Research Convention competition conducted by University of Mumbai.

2) NSS Unit of Sant Rawool Maharaj Mahavidyalaya was awarded "First Prize Memento" for collecting largest number of blood units (75 bags) in 2022-23

Many of the students and faculty members have been benefitted by the Chemistry Research Laboratory for their research and project work. Also for overall professional growth of the students, the institute has established Incubation and Innovation Center, in the premises.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. Celebration of College Foundation Day
2. Enrich the research laboratory for Zoology Department
3. Spacious and well-furnished rooms for NSS Department and Incubation Centre
4. Increasing the activities in Incubation Centre.

5. Organize workshop on 'Principles of Ayurveda and Home Remedy'
6. Increase participation in 'Avishkar: the Research Convention'
7. Organize awareness programs on NEP
8. Organize National level conference/seminar/workshop
9. Skill oriented awareness and training programs
10. Activities under Skill India drive by Central Government
11. Social activities related to environment awareness.