



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

KARACHI MAHARASHTRIYA SHIKSHAN
PRASARAK MANDAL'S SANT RAWOOL
MAHARAJ MAHAVIDYALAYA

- Name of the Head of the institution DR. VILAS BHANUDAS ZODAGE
- Designation I/C PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02362222242
- Mobile no 9421238785
- Registered e-mail srmcollege@rediffmail.com
- Alternate e-mail dckudal@gmail.com
- Address S. N. Desai Chowk, Udyamanagar,
Kudal
- City/Town Sindhudurg
- State/UT Maharashtra
- Pin Code 416520

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Ravindra Yashwant Thakur**
- Phone No. **02362222242**
- Alternate phone No. **02362222542**
- Mobile **9579808913**
- IQAC e-mail address **iqac@srmcollege.in**
- Alternate Email address **ravindrathakur@srmcollege.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.srmcollege.in/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.srmcollege.in/2022/12/24/2021-22/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	NA	2004	16/02/2004	15/02/2009
Cycle 2	B	2.68	2013	05/02/2013	04/02/2018
Cycle 3	B+	2.59	2021	31/03/2021	30/03/2026

6. Date of Establishment of IQAC

01/05/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. National Seminar on 'NEP 2020' 2. Workshop on 'Pedagogy in higher Education' 3. National Conference on 'The Transition of Indian Economy in 75th Anniversary of Indian Independence' 4.Workshop on 'Professional Ethics' 5. A Guidance lecture on 'Event Organization and Documentation'

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To conduct Webinar/Seminar	Organized National Webinar on National Education Policy 2020 dated on 13/12/21 and National Conference The Transition on Indian Economy
2. To provide skill orientated courses to the students	Departments of Marathi, Hindi, English, History, mathematics and Physic have conducted Skill based courses successfully. s
3. to complete work of common Research Facility Centre	The work is completed successfully and Centre is functional.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	KARACHI MAHARASHTRIYA SHIKSHAN PRASARAK MANDAL'S SANT RAWOOL MAHARAJ MAHAVIDYALAYA
• Name of the Head of the institution	DR. VILAS BHANUDAS ZODAGE
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02362222242
• Mobile no	9421238785
• Registered e-mail	srmcollege@rediffmail.com
• Alternate e-mail	dckudal@gmail.com
• Address	S. N. Desai Chowk, Udyamanagar, Kudal
• City/Town	Sindhudurg
• State/UT	Maharashtra
• Pin Code	416520
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Mumbai

• Name of the IQAC Coordinator	Dr. Ravindra Yashwant Thakur				
• Phone No.	02362222242				
• Alternate phone No.	02362222542				
• Mobile	9579808913				
• IQAC e-mail address	iqac@srmcollege.in				
• Alternate Email address	ravindrathakur@srmcollege.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.srmcollege.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.srmcollege.in/2022/12/24/2021-22/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	NA	2004	16/02/2004	15/02/2009
Cycle 2	B	2.68	2013	05/02/2013	04/02/2018
Cycle 3	B+	2.59	2021	31/03/2021	30/03/2026
6.Date of Establishment of IQAC			01/05/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. National Seminar on 'NEP 2020' 2. Workshop on 'Pedagogy in higher Education' 3. National Conference on 'The Transition of Indian Economy in 75th Anniversary of Indian Independence' 4.Workshop on 'Professional Ethics' 5. A Guidance lecture on 'Event Organization and Documentation'</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. To conduct Webinar/Seminar	Organized National Webinar on National Education Policy 2020 dated on 13/12/21 and National Conference The Transition on Indian Economy	
2. To provide skill orientated courses to the students	Departments of Marathi, Hindi, English, History, mathematics and Physic have conducted Skill based courses successfully. s	
3. to complete work of common Research Facility Centre	The work is completed successfully and Centre is functional.	
13.Whether the AQAR was placed before	No	

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	13/12/2021
15. Multidisciplinary / interdisciplinary	
<p>Our college is affiliated to Mumbai University. University is going to publish some guidelines about preparedness of NEP 2020. Presently, the institution is offering various multi-disciplinary courses. Under humanities, the institute has Marathi, Hindi, and English as language departments, and other departments of Social Sciences are History, Economics, and Geography. College offers B. Com as a basic course to the students, additionally, students can take admission to Management Studies and Account and Finance. Under basic sciences, college runs courses like Zoology, Chemistry, Mathematics, Physics and Botany, also provides professional courses like Information Technology and Computer Science. For all students, our institution provides some skill enhancement courses like business communication and business economics. To enhance communicative English, college has a well-equipped Language Lab which offers 'Soft Skills and Personality Development' course to all students. Our college also offers basic foundation course and Foundation Course with NCC for all students of Arts, Commerce, and Science which encompass curriculum concerned with value education, social issues and problems. This course has a project-based learning system. Institute has project based courses for 3rd year students in the departments of Commerce, Information Technology, Computer Science, English, Zoology, Management Studies .</p> <p>Courses like Business Communication and Communication Skills can be offered to science students. NSS, Natureclub activities can be converted to credit-based course to focus on Biodiversity conservation and sustainable tourism etc. After the university guidelines, students can take entry and exist during the course.</p>	

Students have to enroll every year and they can leave the course at the end of each academic year. Research projects and case studies can be added to final year of UG and PG programs. Departments of Physics and Geography can jointly conduct course as a best practice. Course like Geo-Sensing can be run by Physics, Geography, IT and CS. Botany and Economics can offer Agro-Economics and Botany and Commerce can offer Agro-Industry to college students.

16.Academic bank of credits (ABC):

Our college is affiliated to Mumbai University which offers credit-based courses to students. College has registered to ABC and conducted an Orientation to all students to register for ABC. Various faculties are actively participating in syllabus designing of their respective courses at the university level. From assessment point of view of the courses, faculties define the assessment tools and design the assignments test, quizzes, seminars and oral examination for students' fair assessment.

College is planning to collaborate with some foreign institution like Words Worth - Communicative English Language which can provide Cambridge certificate. College teachers will be encouraged to design certificate courses. Currently college is using software to conduct college examination and mark sheets are available in soft copy.

17.Skill development:

College is taking efforts to enhance the communicative skills of students through Language Lab and Personality Development Centre. Through it, students can become master in Communicative English, various Soft Skills, and preparation to interviews, group discussion and presentation. Institution will organize some life skills-based activities. Departments like IT, CS, BMS, BAF can design vocational courses. Institution is currently offering Diploma Course in Theatre and Art to the students.

Value education is provided by institution through Foundation Course, and via several activities of Extra-Curricular and Co-Curricular departments like NSS, NCC, WDC, DLLE, Nature Club and Science Association.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

SRM College has appointed a committee 'Literary Association'. This is a student's club where faculty also involved in it and this club conduct various activities in Marathi, Hindi and English as well as other languages. Various programs are arranged through this club to inculcate the Indian culture and literature among the students. We organize some programs in which eminent literary persons and poets are invited to deliver proper guidance through their literary texts. The sole vision of the club is to connect the students with Indian literature and languages. Under this, the club conducted Marathi day, Hindi day, publication of the wallpaper - 'Spandan' on the occasion of 15th August and 26th January every year. This club perform various activities on different occasions and festivals throughout the year.

College can offer bilingual degree courses. Departments like English, Marathi and Hindi can plan to introduce some bilingual courses. Presently, teaching is done through English and Marathi. Teachers are well aware of vernacular language.

To sustain Indian culture and language, college can introduce some course like Thakar Adivasi Arts, and study on Dashavatar- a play which are local folk-arts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has defined Program Outcomes and Course Outcomes. This outcomes are assessed at the semester end exams. Under humanities courses like Geography has practical and Foundation Course has Project work to which outcomes can be assessed. For Commerce, project work is essential part of outcomes assesment. All the science stream has hands-on traning during laboratory works. Through practical exam and viva voce outcomes of these courses are assessed. College will made available intership to all the students to increase the implementation of curriculum outcomes.

20.Distance education/online education:

As mentioned before, our college is affiliated to Mumbai University. As per the guidelines of the university, all lectures and practical are conducted in physical mode. During the covid-19 pandemic, teaching-learning system has adopted a change from classroom to blended learning through Google Classroom, Google Drive, YouTube, WhatsApp. This online mode of teaching was

effectively used for course completion and evaluation process. Each course's contents and notes and video lectures are made available on Google classroom including the course syllabus, Notes, Videos and PPTs. The assessment of the courses is done via online web portal which was configured by IT department. Some class tests, quizzes, seminars, oral examination are conducted through Google Meet and Zoom applications. Online lectures were given on Google Meet and those are recorded and saved in Google drive. Other Extra and Co-Curricular departments have conducted various activities online.

Extended Profile

1.Programme

1.1	593
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1566
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1488
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	539
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	51
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	69
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	25
Total number of Classrooms and Seminar halls	

4.2	133.88
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	248
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college has a mechanism to implement curriculum effectively throughout the year. Each department distributed paper wise curriculum among the teachers by their specializations during the departmental meetings at the beginning of each year. Every department prepares departmental time table and teaching plans as

per the curriculum and working days. Teachers also additionally make plans for slow learner students to improve their study. After submission of these documents, Time table committee prepare a master time table of the institution so run all lectures smoothly without any huddle. Apart from the time table preparation and curriculum distribution, all departments engage students in experimental demonstrations, seminars, group discussions, presentations, interviews, class tests, case study, industrial visits and study tours. These are the prominent features of the teaching learning process of our college. Teachers through their innovative and effective teaching methods implement these meticulously developed plans in the classes. All teachers submit syllabus completion report by the end of each semester. College has developed a mechanism in which students' feedback related with questions on teaching learning process as well as syllabus is conducted at the end of the academic year.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Principal and IQAC Coordinator with consultation with HODs of every department design institution's academic calendar. The purpose of designing such a calendar is that teachers and students should know about the activities and major events which are to be conducted during the academic year. The semester end, ATKT/additional exams and Class tests are conducted as per the schedule given in the academic calendar. Field visits, study tours, and industrial visits are also planned accordingly. Schedule of co- curricular and extra-curricular activities are organize by NSS, DLLE, NCC, WDC, nature Club, Science Association, Sports, Cultural Department etc as per the academic calendar.

This calendar follows the University guidelines regarding internal exams and distribution of marks for each activity are carefully followed. After completion of each of the semester end examination, the results are declared and uploaded on the college website strictly within stipulated time. During the academic year as per the government resolution the birth and death anniversaries of great personalities are celebrated. Hence, the institution

adheres to the academic calendar for the conduct of various activities related to the students and staff.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

118

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is responsive to the various social issues and does efforts to enable the students reactive to these issues. Our university offers a subject Foundation Course, which deals with social problems and issues like Gender sensitization, Environment and Sustainability, Communication skills, Human Values and Professional Ethics, for first year and second year students of B.A., B. Com., B. Sc. B. M. S., B.Com.(A. & F.) Students are made aware about these issues through class room teaching, project work, seminar, group discussions, guest lectures, films shows and documentaries. These documentaries on different topics such as environment, climate change, sustainability, Human rights, forests conservation, renewable energy, communication basics, soft skills help students to understand these issues from multi-angled perspective. Co-curricular departments like NSS, NCC, DLLE, WDC

and Nature Club jointly organize some programs to promote cross cutting issues. They conduct programs like rallies, street-plays, residential camps, tree plantation, water conservation, pollution prevention, anti-plastic awareness, Save Girl Child, Swachh Bharat Abhiyan and AIDS awareness, Wetland, lectures and Street paly on gender equality, sexual harassment and self- defense training for girls etc. Our college has 2:3 ratio of boys to girls that provides an enabling environment for gender equality.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

511

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1566

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

738

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from variety of socioeconomic backgrounds. Marks of students at the HSC level is one of the criterion used to judge students' learning levels at the time of admissions. Once the academic work begins, the students' learning levels are assessed during day to-day teaching learning process and through ongoing interactions with them. The learning resources in the college are available equally to all kinds of learners. Attempts are made at the beginning of the academic year to identify slow learners through personal interactions. Teachers make open dialogues with pupils in order to discover the types of weaknesses that slow learners face. Moreover, during the teaching-learning process, extra attention is paid to the slow learners. Additionally, a language lab is available to help students improve their English communication skills. This activity aids in the improvement of pupils' overall performance. Advanced students are encouraged and led to participate in a variety of programmes, competitions, workshops, seminars, and research conventions sponsored by colleges, universities, and other organisations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1566	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on student centric education method. The objective of this method is to develop learner's autonomy by putting the responsibility for the learning way. Experiential learning help students apply their knowledge and conceptual understanding to real-world scenarios. This method is used by the departments of Chemistry, Zoology, Physics, Botany, Computer Science, Information Technology, and Geography in the laboratory, as well as by the departments of Geography, Management Studies, Information Technology, Computer Science, and Commerce through field visits. In order to popularise science, the Science Association commemorates National Science Day by displaying a variety of interesting science projects. We use participatory learning to improve the learning mechanisms in higher education programmes at all levels. It focuses on the collaborative involvement of students, instructors, administrators, and management in the development of high-quality

programmes that prioritise students' learning and development. Mock interviews, group discussions, seminars, and surveys are organised by the all-academic departments, NSS, NCC, DLLE, and Nature Club to interact with the community and organisations in order to gain social awareness and practical knowledge. The Department of Accountancy and Mathematics uses problem-solving approaches to help students study more effectively

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make the teaching-learning process more successful, teachers use a variety of methods such as: practical, field work, project work, problem solving, class-room seminars, group discussions, and Computer-Assisted Learning (CAL). The majority of teachers make effective use of ICT teaching aids. Three classrooms are featured with fixed LCD projectors, whereas the majority of departments have portable LCD projectors. The use of a considerable number of Power Point Presentations (PPTs) in the college indicates that the teachers are willing to try novel teaching approaches. PPTs including information, diagrams, charts, movies, and other media save teachers' time, and resources are delivered to students for regular reference based on their needs. The pupils are inspired by the clippings, which are mixed with the teachers' explanations, and the audio-visual experience helps them remember the material. Almost all of the college teachers use YouTube or pre-made materials. Due to COVID 19 pandemic all the teachers conducted online teaching through google meet or zoom or you tube.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

672

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee oversees the continuing evaluation of students at the institution level. Exam committee regularly takes meetings under the supervision of the principal, the IQAC Coordinator, and the Chairman of the committee. The internal examination timetable is posted on a bulletin board in time. The college uses a variety of internal assessment methods that are appropriate for the courses and programmes that have been approved by their respective regulatory bodies. Internal assessments are undertaken by several departments at the college on a semester by-semester basis. Oral examinations, assessments, tutorials, projects, seminars, group discussions, interviews, poster presentations, and PowerPoint presentations are all used to assess internal candidates. Class tests, unit tests, and tutorials are held on regularly, and assignments are given on a regular basis in accordance with university norms, with marks being sent to the examination division. Internally, the laboratory work is evaluated by the respective teachers, and suggestions are made to the pupils. The key activities used to judge the overall performance of the students are classroom attendance, active participation, communication skills, interactive skills, participation and performance in research activities such as the 'Avishkar' research convention, display of articles, live experimental demos, plant specimen display, and so on.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the college and University of Mumbai. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal assessments and practical tests are concerned, if any student pin points any academic discrepancy a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Board of Studies provides the desired programme and course outcomes, as well as the syllabus, which are published on the university and college websites. The following table summarises the overall programme outcomes, programme-specific outcomes, and course outcomes. The syllabus and outcomes are thoroughly discussed in class at the start of the academic term. Teachers distribute syllabi to students via PowerPoint, photocopy, e-mail, or social media. Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.srmcollege.in/program-and-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution uses both traditional and non-traditional assessment methods to assess the achievement of programme objectives (POs), programme-specific outcomes (PSOs), and course outcomes (COs). The college makes every effort to get the best possible results. Many activities are carried out at the departmental and college levels in order to achieve the institute's goals. The traditional process involves the department analysing the results of university or college examinations course by course before reporting them to the Principal. The recommendations are made to the faculty/departments in order to improve the results that fall short of the university's expectations. At the time of the practical examination, science departments evaluate the results. They are evaluated by the Commerce Department based on their placement as well as feedback from internships, field surveys, and industrial visits. The practises are used by humanities departments to assess achievement, such as journalistic writing for in-house wallpaper, creative/academic writing for the annual college magazine "Bharari", participation in group discussions, seminars on syllabus topics, and current events in the classroom. Some departments concentrate on problem-solving methodologies, web-based learning, and project-based learning, with evaluations completed on a regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

526

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.srmcollege.in/2022/03/07/sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.6

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute has created ecosystem innovations and taken initiative for creation and transfer of knowledge for our students through the Research Committee. The Institute has started research laboratory of Chemistry and Ph. D. Research Centers for Zoology and Accountancy.

Avishkar Research convention inculcates interdisciplinary research among the students.

Research committee ensures: Encouraging Faculty members for proposals for MRP, writing and publishing research papers, organizing Seminars, Conferences and workshops.

National Seminars/ Competition-The Transition of Indian Economy, Project Presentation Competition

Certificate Courses- Basic Electronics, Micro Processor, Marathi

Bhashik Kaushalya, Translation Course by Hindi, Historical tourism, Written and Spoken English

Workshops- Teaching and Research Aptitude for NET/SET Exam.,

Entrepreneurship Awareness Programme through online YouTube Channel, Career counseling for Students and Career Katta Scheme

Cleanliness camp at Parule-Chipi Plateau, Health and Nutrition in Covid-19 period,

Library has well equipped with online Transaction, sufficient reference books and Scientific Journals and having INFLIBNET subscription for E-Journals.

The institute has started Acting Skill Development Diploma for develop the students cultural hidden skill

To carry outreach research activities, the students and faculty are availing the facilities within the campus such as - Wi-Fi, Well-furnished Seminar and Auditorium halls and Well-equipped laboratories for most of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year NSS, NCC, WDC, DLLE departments organise various social outreach activities every year as follows:

Voter Awareness

Tree Plantation

Environmental Conservation

Swachcha Bharat Abhiyaan

Road Safety and Traffic Rules

Financial Literacy

Leadership Development Programme

Plastic Pick up Programme

Fit India Freedom Run

Yoga Day

National Science Day

Mazi Vasundhara Campaign

World Wetlands Day

Poster making Competition

Street plays on social issues

Women's Day Celebration

Professional Ethics for Non-Teaching Staff

Organ Donation Awareness Programme

The activities create awareness among students, give opportunity for students to Serve local society. These activities highlight various social problems and help students to contribute to the nation building. Due to Covid 19 pandemic, the mostly days of academic work was conducted through online mode only. Hence the magnitude of outreach activities is not as usual, yet the students participated in some of the offline activities. But we have conducted some programs online Poster Competition, Voters Awareness poster Competition, Mask distribution at respective villages, Women's Day, Swachh Bharat Abhiyan - cleanliness camps with in college premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

676

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college always aims to upgrade and well maintain infrastructure effectively. Mother institution has a land area of 10.35 acre out of this our college's built-up area is 4575.06 sq.m. and additional built-up area 891.39 sq.m. for IT, BMS, BAF, Ladies Hostel with 158.17 sq.m and Open Play ground of area 14775 sq.m. Library with area 338sq.m.

This infrastructure includes 18 class rooms- every 3rd classroom is equipped with LCD projector, laboratories, library is fully automated and 34747 books, 40 journals and periodicals, computer and IT laboratories, indoor stadium, playground, gymkhana, auditorium, conference hall to fulfil academic, co-curricular and extracurricular needs of every student of UG and PG. Chemistry and Zoology have two separate laboratories whereas Botany and Physics have one Laboratories. Mathematics has a separate computer lab. IT and CS have well equipped labs with 130 computers. UGC research centre and Language lab consist 30 computers. Overall college has total 234 computers including 10 laptops and 17 LCD projectors. Students' user ratio is 7:1. However, but well-prepared timetable makes student-computer ratio 1:1. Apart from electricity connection of MSEDCL, college has one Solar Power System installed

with 10KVA hybrid off-grid solar inverters and one 15 KVA diesel generator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.srmcollege.in/campus-tour/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides facilities and support for sports and cultural activities. To run sports activities college has a playground (14775 sq.mtr), pavilion (158.17 sq. mtr), indoor stadium (864 sq.m) and gymnasium (78.14 sq. mtr). Playground consists 2 Kho-Kho and Khabbadi grounds and a Volley ball, Basket ball grounds. 200- and 400-meter Running tracks for various jumps, discus throw, shot put, throwing rings, cricket pitch, washrooms etc. 02 badminton courts, Tread mill, steel dumbbells with rack, cross over pullies, chest bench, stomach bench, weight plates and bars, 3 in 1 multipurpose gym station.

For cultural activities, college has Shri Eknath Thakur Auditorium with seating capacity of 400 persons with two green rooms. It is well-furnished with sound system, LCD projector and KMSP Mandal's Baba Vardam Theatre for practice.

Infrastructure for NSS-

Well-furnished office with Area 64 Sq. ft. equipped with the tools and instruments for camping and labour activities. (List of equipment is attached)

Infrastructure for NCC-

Associate NCC Officer's Office & Store Area: 270 Sq. ft. Training area:- Play Ground 7350 sq.m. used for drill and parade

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.srmcollege.in/campus-tour/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.srmcollege.in/campus-tour/?tx_category=ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

931775

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library uses ILMS software - Vidysagar. Library is fully

automated and computerised. Library has more than 38647 books- both text and reference books. It is subscribed with N-List and got access of more than 6000+ e-journals and 195000+ e-books. For students, students can use OPAC through mobile app.

Library has the separate display for new arrivals showcases the latest books to the readers and has 04 computers with wired internet for Students which provides free Wi-Fi connectivity. Library conducts activities like book exhibitions, guest lectures, quizzes, general knowledge competitions. It provides facilities like Book Bank for SC/ST/DT/NT students, Vidyasagar system which includes acquisition, cataloguing, classification, circulation, reports, stock checking, barcoding, printing, and reading. This system is user friendly, easy to generate reports, smart I-cards, library attendance, web OPAC - Easy search ways - Title, Author, Publisher, Call Number, Department, Subject, Accession number, Topic Search. Library has provided Vidyasagar' mobile app is available for students and staff. Advanced search of Library information and books by using this app.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.22

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The academic departments, library, labs, staff room, and administrative area of the college all have extensive IT infrastructure. To satisfy the demands brought on by the introduction of new curricula, extra laboratories, office management software, and university systems, these facilities are regularly modernised. The improvement takes the shape of new hardware, increased band width, terminals, replacement of ageing cables with high capacity cables, a facility for continuous power supply using MSEDCL, solar power system, and DG set.

The college has 248 desktop, laptop, and N-computing computer machines. All of these units are connected by LAN, and JOISTER and AIRTEL Internet Access Providers offer 100 mbps internet service. All staff members at the college have access to Wi-Fi. Students have access to the internet through the UGC resource centre, which also has departmental and lab PCs and a printing station.

There is currently in use office automation software by Sindhugenous Technologies, Kudal. It is robust but offers all the

amenities the institution needs. Sindhugenous Technologies, Kudal, designed and maintains the college website, www.srmcollege.in. The website is updated periodically.

The library contains computerised "Easy and Useful" Software by "VidhyaSagar." The 'Easy and Useful' Software by 'VidhyaSagar' was installed in February 2017 to replace this software. There are WEB-OPAC and mobile application facilities included. Its most recent version, 4.5, is now utilised for complete library automation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

248

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

437017

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a definite and systematic mechanism for maintenance and upkeep of such facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff like plumber, carpenter and electrician appointed by the society.

Different registers are maintained for lodging complaints about the facilities or equipment's, and they are attended regularly to keep the systems up-to-date.

Classrooms, seminar halls are cleaned daily by menial staff. Breakage if any is reported by the cleaning staff. Painting of building is done whenever required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

144

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

397

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

397

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Formation of students' council takes place according to the directives received from Director, Student Development, Mumbai University, every year. It is formed by nominating first rank

student of each class as well as representatives from NSS, NCC,Cultural, Sports, Girl students and reserved categories SC,ST nominated by Principal. The General Secretary of the students' council is elected from the members of the students' council.TheGeneral Secretary of students council is elected under the guidance of teacher conveners of cultural and sports departments organize various cultural and sports activities in the college Events such as e-week (CS/IT department), Bravolia (BMS/BAF department), psi-pi event (Mathsdepartment), Tiger Day, Wetland Day,Mangrove Day (Botany and Zoology Dept.), Science Day (Chemistry Dept.) NCC Day(NCCDept.)Hindi Day(Hindi Dept.) Marathi Bhasha day (Marathi Dept.)world Women's day(women Devt.Cell) are totally organised and conducted by the students. Due to COVID 19 pandemic no any such activity was to conducted during the year.21-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Yes. Recently the Alumni Association is registered. The working Committee of the Association is established. The members are in contact with the institution. Due the COVID 19 pandemic there were limitations on the functioning of the Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The overall governance of the institution is mobilized in the leadership of the Principal through various administrative and academic bodies to cope with the Vision and Mission statement of the institution. The short-term and long-term plans are prepared by IQAC in consultation with College Development Committee (CDC), Governing Council (GC) and all the stakeholders. These plans include preparation of the Academic Calendar and its implementation, fund raising, introduction of new programs/courses, up gradation of infrastructural facilities, etc. The planning and smooth execution of academic, co-curricular and extra-curricular activities are carried out with the help of Heads of the academic departments and through various committees comprising of teaching and non-teaching members. The implementation of various activities is observed by the IQAC and Principal. The IQAC through its frequent meetings takes the review of various quality measures undertaken, suggestions by stakeholders including alumni, and focuses on its strict

implementation. Further IQAC puts its suggestions towards CDC regarding new appointments, purchase of equipment, development/up gradation of infrastructure, the introduction of new courses, etc. The Governing Council deals with various developmental issues and takes the necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a part of effective practice of decentralization and participative management, in addition to the CDC and IQAC, the Principal forms various committees in consultation with IQAC. The Principal in coordination with CDC, IQAC, office superintendent, and heads of various curricular and co-curricular departments plans for effective implementation of policies and decisions. The Heads of various academic and co-curricular departments are given full freedom and are supported by the Principal for planning and organization of various activities at their level. The bodies like CDC, IQAC, and thirty-plus other committees take care of proper execution of various activities related to curricular aspects, teaching-learning evaluation, student progression, research, and extension, etc. The office administration is monitored and governed by the superintendent under the guidance of the Principal. Also, the Principal reports the activities to the management in the weekly meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institute comprises of infrastructural developments, promotion of research, introduction of new programs/courses, enhancement of quality in the teaching learning

process, student progression, etc. The institute successfully implements the same in response to the feedback received from the stakeholders. Teachers are motivated to undertake various research activities and effective online teaching along with the development of e-content.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council is the topmost body that plans, directs, supervises, and controls all the activities of all its member institutes. The overall administration of the college is headed by the Principal of the college. The College Development Committee (CDC) advises the Principal regarding all developmental activities. The CDC looks after the management of all the matters of the college. It also finalizes the budget and financial statements and recommends the management about the introduction of new courses, improvement of the quality of teaching, and the appointments of teaching and non-teaching posts. The Principal looks after the smooth functioning of academic and administrative activities with the assistance of Heads/Conveners of various curricular and co-curricular departments and the office staff. The Principal forms various administrative and Co-curricular and Extra-Curricular committees to run all the activities smoothly. The service rules of the teaching and non-teaching staff are as per the relevant rules of the competent authorities like the Government of Maharashtra and UGC. The detailed service rules and procedures for recruitment and promotion are as per the Maharashtra University Act, 2016 and the UGC Regulations. The discipline committee of the college takes care to maintain the harmonious atmosphere at the campus.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The prominent welfare measures taken for the teaching and non-teaching staff are as follows: 1.The medical reimbursement facility is available to the staff members as per the Government norms.

2. For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, Short Term Courses, Seminars, Conferences, Workshops, meetings & excursions etc.

3. Non-teaching staff is provided the opportunity to participate in different seminars/training programmes related to instrumentation and computer literacy, administrative skills etc.

4. To enable the teachers to conduct research work in the institution smoothly, the college offers them all the research

facilities available in the premises. Also, financial assistance is provided for participation in research activities like seminars, conferences and workshops.

5. At the time of superannuation considering the service rendered to this Institution, both teaching and non-teaching staff are felicitated by the Management.

6. In an emergency, there is a provision of monetary assistance as an advance to the teaching and non-teaching staff.

7 .Non-teaching staff is provided with the admissible allowances such as uniform and washing allowance.

8. Free Wi-Fi internet facility for all employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of UGC, the Government of Maharashtra and the University of Mumbai, the institute has designed a self-appraisal proforma for teaching staff. At the end of each academic year, the teaching staff submits the duly filled self appraisal forms to

IQAC. These reports are scrutinized by IQAC based on punctuality, accountability, educational upgradation, research publications, extension activities, use of ICT, participation in various professional development activities, etc. If necessary, the Principal communicates the remarks in the Self-Appraisal report to the teaching staff. Also, the assessment of teachers' performance by students is done through a feedback management system developed by the faculties of the Computer Science department. The opinion of the students in the feedback form is compiled, analyzed and communicated to the concerned teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To carry out internal audit, the institute has appointed the Chartered Accountants Mr. Vivek Dhuri and Ms. Jayanti Kulkarni. The internal audit has been conducted and the audit objections are resolved, and also the suggestions made by the internal auditors for budget allotment are incorporated in the budget statements. The external audit is carried out by various government agencies viz. Joint Director and Accounts officer (HE), Konkan Region, UGC (WRO), Principal Accountant General, etc.

File Description	Documents
Paste link for additional information	https://www.srmcollege.in/srmkudal.co.in/audited_report.php
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute works within the rules and regulations formulated by UGC, Government of Maharashtra, Mumbai University, and K. M. S. P. Mandal. The college receives Grant in Aid from the Government of Maharashtra, UGC, special funding from Mumbai University, and individual donors. The uses of funds from these resources are done as per the rules of sanctioning bodies and accountability is followed diligently. Also, the development fund is collected from the students is a basic and major source of funding for the institution, which is used for infrastructure development and maintenance. The main source of funds is the tuition fee received from the students and is utilized as per the rules and regulations of the Maharashtra Government. The salary grant for the staff of the Grant-in-Aid section is provided by the Government of Maharashtra. For optimal utilization of the funds received the institute has well-defined procedures for the allocation of the funds to the various segments by following financial protocols prescribed by all the competent authorities. Also, the efficient utilization of funds is monitored through various committees such as CDC, Purchase Committee, Library Committee, UGC Committee, and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has significantly contributed to institutionalizing the quality assurance strategies and processes in the institution. The meetings of the IQAC are conducted frequently to discuss and decide the strategies for quality assurance and development of the institution.

IQAC has organised national seminar on National Education Policy 2020 on 13th December 2021. At institute level, IQAC has organised a guidance lecture on 'Event Organization and Documentation'; a guidance lecture on 'Pedagogy in Higher Education to Develop Professionals'; and one day workshop on 'Professional Ethics' for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews the effectiveness of the teaching learning process and strives hard for its reforms. At the beginning of the academic year syllabus teaching plan and activities plan are collected from all the departments. The teaching learning process and activities to be conducted are reviewed through departmental meetings as well as common staff meeting. At the end of the each semester syllabus completion reports are collected from all the teachers. There is a provision for students to give feedback on curriculum implementation as well as teaching methodology adopted by the teachers. This feedback is communicated to the teachers for review and to take necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the main aspect of gender equality, the institurion always encourages and supports the co-education. Male and female students get equal academic,curricular and co-curricular facilites and exposure.Equal opportunities are offered to both students in all types of college activites including leadership programmes. Male to female ratio of the college students is 2:3. Various cocurricular departments like NCC, NSS, DLLE, WDC etc. are actively involved in awareness by organizing Gender awareness programs. All staff of the college always pays equal attention to both students. Teachers keep equal attitude towards both the types of students. In college library, canteen and other premises,there is no any system that could produce gender differentiaion.Establishment of antiragging committee, women development cell [WDC] and students' grievance cell has been done. These committees effectively approach the issues related with gender differentiation, if any. Complaint boxes have been provided in the college premices to receive complaints of the students. Teachers can meet the students any time during the working hours. Principal is also available for the students equally. Among the staff, a common sitting arrangement is provided for males and females teachers.Provision of maternity and paternity leave is

also there available for the staff.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.srmcollege.in/campus-tour/?tx_category=women-facility

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: For collection of solid waste, dustbins have been kept within the campus and classrooms. Priority is given to keep the college campus clean and eco-friendly. Students, visitors and the staff members are always motivated to make use of these facilities. Main solid waste i.e. the paper waste is sorted as notebooks, books, answer papers, newspapers, magazines etc. and is sold to the paper scrap agent. All other solid waste gathered is handed over to waste collecting vehicles of the Nagar Panchayat. Compost making is practiced by using waste organic matter. Various departments are keenly active in generating awareness about waste management, pollution and public cleanliness and hygiene. To serve the purpose, different programmes such as guest lectures, rallies, poster competitions and street plays are frequently organised.

Liquid waste management: Liquid Effluents generated through

drinking water facilities, toilets, laboratories and canteen are properly drained out through the underground drainage system, linked with Nagar Panchayat drainage system.

E-waste management: E-waste generated includes expired batteries, non-repairable electronic circuit boards, bulbs, tube lightsetc. it is stored temporarily, then classified and given to the scrap merchant. Certain E-waste like batteries are handed over to the local battery dealers through buyback policy.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Slow learners as well as socio-economically backward students are specifically paid attention by the Institution by all means, in spite of the guidelines of State Government and Mumbai University rules and regulations. The rules and regulations of admission provide equal opportunity to all kinds of students. During admission process for the vacant seats, priority is given to the candidates from poor strata and the needy students. Students are provided with a facility to pay their fees in installments. This is an excellent practice made available by the institution. This supports to a number of students who werelikely to be deprived of higher education due to financial stress. Few staff members usually adopt needy students for completion of their education. Theyhelps suchstudents with special care and pay their fees. Facility of hostel and mess at an affordable rate is also available for girl students.Overall conduct of the teaching-learning process is done in international, national as well as vernacularlanguages.The Institution celebrates birth anniversaries of our National heroes. All holidays are declared by the Institution as per the guidelines of Mumbai University.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of birth and death anniversaries of renowned National leaders as well as National and international days is primarily done in the institution. Reputed resource persons are called on the occasions to share their thoughts and views on the concerned topics. Posters eliciting National Anthem, preamble of constitution and duties and responsibilities of every person in the institution including students are displayed in the campus. Participation of students and teachers in social and public programs such as blood donations and disaster management etc. helps in inculcation of constitutional obligations. Informative posters on different matters showing relevant information are displayed in the campus. Cocurricular departments like NCC, NSS and DLLE actively promote the activities generating awareness about the values, rights and responsibilities of all stake holders through the programmes like street plays. College prospectus and frequent meetings convey the instructions regarding values, ethics, duties and responsibilities of staff and students. Celebration of Republic day in our institution is remarkable and event of proud, organized ever year. It always helps us strongly in sensitizing that all regarding constitutional obligations such as values, rights and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

alongwith national festivals like Independence Day and Republic Day, college alsocelebratesMaharashtra State Foundation Day, NSS day and NCC Day. Birth and death anniversaries of national legends freedom fighters and social reformerslike Chhatrapati Shivaji Maharaj, Lokmanya Tilak, Dr. B. R. Ambedkar, Mahatma Phule and Mahatma Gandhi etc.is observed by the institutionwith due respect and seriousness. College always makesat its best to organize programs in memory of such national heroes and legends to pay the gratitude towards their immense contribution in nation built up. Such programs are systematically planned by keeping the focus on the students andsociety. Renowned thinkers, researchers and resource persons that concern to such national personalities are invited on such occasions to share and discuss their views. Various programs like patriotic songs presentation, competitions like Rangoli, Essay writing andElocution are organized in that respect. 'Sadbhavana Saptah' and 'Sadbhavana Rally' are organized by NSS and NCC departments on Mahatma Gandhi birth anniversary.Republic Day is celebrated by organization of a special programevery year. Well-known NRIswho are wellwishers of the institutionare the special invitees for this function. Special patriotic programs including parade are organized with the help of our students from NCC, NSS and Cultural department on the day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Activity 1

Title:To pay the fees in instalments

Goal: To encourage the students to get educated by reducing financial stress on thier families.

Context: Institution is located in the remote hilly area of South Konkan.Almost 80%of the students admitted comefrom villages. In almost every family, there are more than one children, seeking education in different streams, levels and institutions. Besides, most of the parents/guardians are farmers or common labours whoseannual income cannot afford to pay the fees of their wards at a time.

Practice: To avail the provision, the students have to submit a specially designed form to theoffice.

Evidence of Success:Almost 75 % students of all UG and PG programs have availed this facility.

Problems Encountered and Resources required:It becomes sometimes difficult to make necessary facilities available due to shortage of funds.

Acitivity 2

After a long COVID lockdown, the college reopened in February 2022 i.e. almost at the end of acadaic year. Besides, all social situations were still not at normal. Due to that and due to poor

presence of students in the college, it was not possible to run any activity that could be called as a best practice.

However, Department of English, Marathi and History conducted certain activities like, movie shows and seminars for the students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The effect of COVID pandemic and the government regulation of lockdown laid down due to that were prevailing till February 2022. As a result, a significant impact was obviously there on academic as well as administrative activities in the college. According State Government circular, educational institutions were reopened for offline processes since the end of February 2022. But it took a very long duration to come back to normal offline mode due to poor availability of local transports and resultant poor presence of students in the college. So, it was not possible for the teachers to follow the offline teaching at 100% due to significant absence of students. So, the academic process was run on online mode itself. Except Semester II examinations of F. Y. classes, all other exams were conducted online according to the State Govt. and University guidelines. Study material was also provided to the students online. Examinations, except the Semester II of F. Y. classes, were also conducted by online mode. Students' evaluation was also done by using online mode only. Anyhow, it was sincerely and seriously observed that the academic loss of students in every class remains minimum.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1] Conduct of skill oriented short term courses or capsule courses for the students
- 2] Organization of a skill enhancement programme throughout the year on 'English Communication' for all the students in college
- 3] To admit students under newly sanctioned research center of Commerce and Zoology
- 4] To conduct short term programmes on 'Critical thinking' and 'Soft skills' for the students.
- 5] To start incubation center in collaboration with well known industry in the college
- 6] To organize seminars and workshops for teachers as well as students