



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KARACHI MAHARASHTRIYA SHIKSHAN PRASARAK MANDAL'S SANT RAWOOL MAHARAJ MAHAVIDYALAYA
• Name of the Head of the institution	Siddheshwar Dajiram Disale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02362-222242
• Mobile no	7709880950
• Registered e-mail	srmcollege@rediffmail.com
• Alternate e-mail	drsddisale@rediffmail.com
• Address	S. N. Desai Chowk, Udyamanagar, Kudal
• City/Town	Sindhudurg
• State/UT	Maharashtra
• Pin Code	416520
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Vilas Bhanudas Zodage				
• Phone No.	02362222242				
• Alternate phone No.					
• Mobile	9890618560				
• IQAC e-mail address	iqac@srmcollege.in				
• Alternate Email address	dckudal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.srmcollege.in/wp-content/uploads/2021/11/AQAR-2019-20-1.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.srmcollege.in/2022/01/08/9927/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2004	16/02/2004	15/02/2009
Cycle 2	B	2.68	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.59	2021	31/03/2021	30/03/2026
6.Date of Establishment of IQAC			01/05/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Provision of Google workspace platform to all the faculties for online teaching. Creation of platform to conduct online examination.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Provision for online lectures	Institution has registered for Google Education Services
Provision for online admission system	Developed own software for online admissions
To set up common research facility center	Work is in progress
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	15/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	04/02/2021

Extended Profile

1. Programme

1.1	551
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1617
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	914
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	517
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	50
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	63
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	27.43
4.3 Total number of computers on campus for academic purposes	234

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has a mechanism for the effective implementation of the curriculum. The departmental meetings are conducted at the beginning of the academic year, in which the curriculum is distributed among the teachers of the department by considering their specializations. The academic departments prepare departmental time-table and teaching plans of respective courses as per the suggestions in the curriculum and working days available. Teachers plan their work in view of the abilities of the slow learners, the average learners and the advanced learners. The concerned documents are submitted to the head of the

institution in the beginning of academic year / semester. The Time-table committee prepares mastertime-table of the institution by considering departmental time-tables and day to day teaching is conducted accordingly. Experimental demonstrations, seminars, group discussions, presentations, interviews, class tests, casestudy, industrial visits and study tours are the prominent features of the teaching learning process of ourCollege. The meticulously developed plans are implemented by the teachers through innovative andparticipative teaching methods. At the end of each semester, syllabus completion report is submitted by every teacher. Mechanism ofstudent's feedback including questions on syllabus completion is developed and is implemented by theend of year.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University uploads the annual calendar before the commencement of the academic year on its website with details of major academic events of the year. In line with this calendar, Principal and IQAC Coordinator in consultation with Heads of various departments design the academic calendar of the institution. It is made available to the stake holders through prospectus of the college. The academic calendar is prepared so that teachers and students come to know about the activities to be conducted during the academic year. The calendar shows details of major academic events of the year. Class tests are conducted according to the planning of the calendar. The semester end, ATKT/ additional exams are also conducted as per the schedule given in the academic calendar. Field visits, study tours, excursions and industrial visits are also planned accordingly. Practical examination, viva voce, journal assessment are conducted by departments as per the University guidelines. Schedule of co-curricular and extra-curricular activities like NSS camp, NSS Week, DLLE Week, NCC camps, University level Youth Festival, annual cultural functions, UDAN festival, publication of wall paper, NSS and NCC Day, World Population Day, World Wetland Day, Geography Day, National Science Day, Hindi Week, Marathi Bhasha Din, college level annual sports, University level sports, Scientifest, E-Week, SETSIPC, Bravolia, etc. are also conducted as per academic calendar. The departments prepare their own teaching plans in the departmental

meetingskeeping in mind the schedule of internal evaluation as specified in the academic calendar. The University guidelines regarding internal exams and distribution of marks for each activity are meticulously followed. After completion of each of the semester end examination, the results are declared and uploaded on the college website strictly within stipulated time. During the academic year as per the government resolution the birth and death anniversaries of great personalities are celebrated. In our college, as per academic calendar, Annual Sports, Annual Cultural activities, departmental annual programmes and annual social programme (Gathering) are held. Hence, the institution adheres to the academic calendar for the conduct of various activities related to the students and staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.srmcollege.in/2022/01/08/9927/

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is sensitive to the various social issues and makes every effort to sensitize the students in this regard. The University of Mumbai offers a subject Foundation course for first year and second year students of B.A., B.Com., B.Sc. B.M.S., B.Com.(A. & F.)

and Professional / Business Communication Skills for first year students of Computer Science and Information Technology, which covers various issues related to Gender sensitization, Environment and Sustainability, Human rights, Communication skills, Human Values and Professional Ethics. Students are sensitized about these issues through class room teaching, project work, seminar, group discussions, guest lectures, films and documentaries. A good collection of documentaries on different topics such as environment, climate change, sustainability, Human rights, forests conservation, renewable energy, communication basics, soft skills help students to understand these issues from multi-angled perspective. Also, in order to promote cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics, the institution has co-curricular departments like NCC, NSS, DLLE, WDC and Nature Club which collectively conduct programs to sensitize the students in concerned areas. The general atmosphere of our college, with a 2:3 ratio of boys to girls in classroom, provides an enabling environment for gender equality. Women Development Cell conducts various programs, lectures, street-play etc., covering issues like gender equality, violence against women and sexual harassment at work place. It also conducts self defense training program for girl students. Legal information related to these issues is displayed in the college campus. Under National Service Scheme, programs like rallies, street-plays, residential camps and guest lectures related to tree plantation, water conservation, pollution prevention, anti-plastic awareness, Save Girl Child, Swachh Bharat Abhiyan and AIDS awareness program are organized from time to time. To create awareness about the issues related to the environment, nature conservation, biodiversity and climate change, the Nature club conducts activities such as field visits to conserve wetlands and documentation of flora and fauna, tree plantation, films and documentary shows, celebration of International environment days, guest lectures, essay, quiz & poster presentation competitions. To reduce the use of fossil fuel, the club encourages use of bicycle for short distance journey. The DLLE department also conducts promotional programs related to issues like adult education, social equality, gender sensitization and environmental awareness.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

238

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.srmcollege.in/2022/03/07/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

653

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

347

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is located in rural and hilly area of the South Konkan region. The college admits students from variety of socioeconomic backgrounds. Marks of students at the HSC level is one of the criterion used to judge students' learning levels at the time of admissions. Once the academic work begins, the students' learning levels are assessed during day to-day teaching learning process and through ongoing interactions with them. The learning resources in the college are available equally to all kinds of learners. Attempts are made at the beginning of the academic year to identify slow learners through personal interactions. Teachers make open dialogues with pupils in order to discover the types of weaknesses that slow learners face. Moreover, during the teaching-learning process, extra attention is paid to the slow learners. Additionally, a language lab is available to help students improve their English communication skills. This activity aids in the improvement of pupils' overall performance. Advanced students are encouraged and led to participate in a variety of programmes, competitions, workshops, seminars, and research conventions sponsored by colleges, universities, and other organisations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1617	50

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on student centric education method. The objective of this method is to develop learner's autonomy by putting the responsibility for the learning way. Experiential learning help students apply their knowledge and conceptual understanding to real-world scenarios. This method is used by the departments of Chemistry, Zoology, Physics, Botany, Computer Science, Information Technology, and Geography in the laboratory, as well as by the departments of Geography, Management Studies, Information Technology, Computer Science, and Commerce through field visits. In order to popularise science, the Science Association commemorates National Science Day by displaying a variety of interesting science projects. We use participatory learning to improve the learning mechanisms in higher education programmes at all levels. It focuses on the collaborative involvement of students, instructors, administrators, and management in the development of high-quality programmes that prioritise students' learning and development. Mock interviews, group discussions, seminars, and surveys are organised by the all-academic departments, NSS, NCC, DLLE, and Nature Club to interact with the community and organisations in order to gain social awareness and practical knowledge. The Department of Accountancy and Mathematics uses problem-solving approaches to help students study more effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make the teaching-learning process more successful, teachers use a variety of methods such as: practical, field work, project work, problem solving, class-room seminars, group discussions, and Computer-Assisted Learning (CAL). The majority of teachers make effective use of ICT teaching aids. Three classrooms are featured

with fixed LCD projectors, whereas the majority of departments have portable LCD projectors. The use of a considerable number of Power Point Presentations (PPTs) in the college indicates that the teachers are willing to try novel teaching approaches. PPTs including information, diagrams, charts, movies, and other media save teachers' time, and resources are delivered to students for regular reference based on their needs. The pupils are inspired by the clippings, which are mixed with the teachers' explanations, and the audio-visual experience helps them remember the material. Almost all of the collegeteachers use YouTube or pre-made materials. Due to COVID 19 pandemic all the teachers conducted online teaching through google meet or zoom or you tube.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

620

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee oversees the continuing evaluation of students at the institution level. Exam committee meetings are held

on a regular basis under the supervision of the principal, the IQAC Coordinator, and the Chairman of the examination committee. The internal examination timetable is posted on a bulletin board ahead of time. The college uses a variety of internal assessment methods that are appropriate for the courses and programmes that have been approved by their respective regulatory bodies. Internal assessments are undertaken by several departments at the college on a semester-by-semester basis. Oral examinations, assessments, tutorials, projects, seminars, group discussions, interviews, poster presentations, and PowerPoint presentations are all used to assess internal candidates. Class tests, unit tests, and tutorials are held on a regular basis, and assignments are given out on a regular basis in accordance with university norms, with marks being sent to the examination division. Internally, the laboratory work is evaluated by the respective teachers, and suggestions are made to the pupils. The key activities used to judge the overall performance of the students are classroom attendance, active participation, communication skills, interactive skills, participation and performance in research activities such as the 'Avishkar' research convention, display of articles, live experimental demos, plant specimen display, and so on.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the college and University of Mumbai. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal assessments and practical tests are concerned, if any student pin points any academic discrepancy a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Board of Studies provides the desired programme and course outcomes, as well as the syllabus, which are published on the university and college websites. The following table summarises the overall programme outcomes, programme-specific outcomes, and course outcomes. The syllabus and outcomes are thoroughly discussed in class at the start of the academic term. Teachers distribute syllabi to students via PowerPoint, photocopy, e-mail, or social media.

Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students.

Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.srmcollege.in/program-and-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution uses both traditional and non-traditional assessment methods to assess the achievement of programme objectives (POs), programme-specific outcomes (PSOs), and course outcomes (COs). The college makes every effort to get the best possible results. Many activities are carried out at the departmental and college levels in order to achieve the institute's goals. The traditional process involves the department analysing the results of university or college examinations course by course before reporting them to the

Principal. The recommendations are made to the faculty/departments in order to improve the results that fall short of the university's expectations. At the time of the practical examination, science departments evaluate the results. They are evaluated by the Commerce Department based on their placement as well as feedback from internships, field surveys, and industrial visits. The practises are used by humanities departments to assess achievement, such as journalistic writing for in-house wallpaper, creative/academic writing for the annual college magazine "Bharari", participation in group discussions, seminars on syllabus topics, and current events in the classroom. Some departments concentrate on problem-solving methodologies, web-based learning, and project-based learning, with evaluations completed on a regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

511

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.srmcollege.in/2022/03/07/sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has created an ecosystem for the students forexploration of their new ideas and sharing of knowledge with other like-minded in theirareas of interest. Students with creative ideas approach theteachers for guidance in their work and later their work is presented in competitions / seminars conducted by the affiliated colleges of the Mumbai university. The Researchcommittee inculcates theresearch culture among the students andencourages novel thinking. This platform provides an opportunity for the expression ofacademic talent and promotes interaction among academia.The college has taken initial steps towards developing an ecosystem for innovations andknowledge-sharing methods. The faculty members are empowered to take up researchactivities utilizing the inherent skills. The Research and Development Cell of our institution to motivate the student and faculty members extends scopeto explore their new ideas in thefield of research and development. It also helps to create a research culture among facultymembers and students.

To carry outresearch activities,the students and faculty are availing the facilities within the campus such as:

1. Wi-Fi throughout the campus
2. Internet facility of 50 Mbps is available to students and staff.
3. A computing facility is available and adequate licensed software arealso available.
4. Well-furnished Seminar/Auditorium halls with a seating capacity of over 200/500
5. The auditorium is available to conduct seminar/workshop, guest lectures, and discussions ontechnical paper/project presentations, cultural and screening of informative

educational moves.

6. well equipped laboratories are available for most of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC, WDC, DLLE departments organise various social outreach activities every year as follows:

1. Aids Awareness Rally
2. Voter Awareness Environmental Conservation
3. Swachh Bharat Abhiyaan
4. Road Safety Awareness Rally
5. Disaster Management Mashal
6. Village Survey
7. Energy Conservation
8. 7-day Residential Camp at adopted village
9. Street plays on social issues
10. Women's Day

The activities create awareness among students, give opportunity for students to serve local society. These activities highlight various

social problems and help students to contribute to the nation building.

Due to Covid 19 pandemic, the academic work was conducted through online mode only. Hence the magnitude of outreach activities is not as usual, yet the students participated in some of the offline activities. But we have conducted some programs online- AIDS awareness Poster Competition, Voters Awareness Poster Competition, Mask distribution at respective villages, Women's Day, Swatch Bharat Abhiyan - cleanliness camps within college premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution aims at upgrading and maintaining the infrastructure to provide teaching and learning facilities in an effective and innovative way. The society (KMSP Mandal) has a land area of 10.35 acre. The institutional buildings built up area is 4575.06 sq.m. There is adequate physical infrastructure in the form of class rooms, laboratories, library, computer and IT laboratories, indoor stadium, playground, gymkhana, auditorium, conference hall to cater academic, curricular, co-curricular and extracurricular needs of around 1500 students of UG and PG programs. In addition, we have a ladies hostel along with Rectors quarter having built-up area 1399.78 sq.m. accommodate 60 students, Indoor Sports facility center having built-up are 864 sq.m. with excellent wooden double badminton court, outdoor sports facility with 158.17 sq.m. and open play ground of area 14775 sq.m.

The principal cabin and administrative office is available in administrative block. College has constructed well equipped new building for IT, BMS and BAF having area 891.39 sq.m.

There are two well equipped Chemistry laboratories on first floor with students' capacity 30 each. Storage of gas cylinder is situated outside the lab on ground.

Zoology department also has two laboratories along with staff room

on the ground floor with laboratory capacity of 20 student each.

Physics and Botany departments have one lab and staff room each separately.

Mathematics department has its own computer laboratory having wireless network and internet facility.

Computer department has two well-furnished labs having 130 computers. There is a UGC Network Resource Centre and a Language Lab & Personality Development Center having 30 computers with head phones equipped with a special software and LCD projector which is used for language and personality development related training of students.

In all there are total 234 computers including 10 laptops. In all there are 17 LCD projectors. The computers available for students are in the ratio of 7:1. However, the lab timetable is so prepared as to ensure optimum usage of the computer lab with student-computer ratio 1:1.

To provide uninterrupted electric supply, there are two 3 phase electrical connections of MSEDCL, one Solar Power System installed with 10KVA hybrid off-grid solar inverters and one 15 KVA diesel generator.

The library is housed on separate wing of first floor of the building having total area -338sq.m, 34747 books, 40 journals and periodicals and it is fully automated. The individual departments also maintain their separate departmental library.

The time table committee prepares a time table for each academic year taking into account the optimum utility of available resources. There are 18 class rooms equipped with writing boards, a rostrum and requisite electrification. Out of these 03 class rooms are provided with ICT facilities. There are 14 LCD projectors in various departments which are used for ICT enabled learning. There is an ICT enabled seminar hall for guest lectures, seminars, workshops, conferences and meetings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srmcollege.in/campus-tour/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides comprehensive facilities and support for sports and cultural activities. Our students have brought laurels to the college through their achievements over the years both in sports as well as cultural activities. Some of our students have won prizes in International, National, State and University level competitions.

1) Infrastructure for Sports:

The sports complex of the college consist of a playground (14775 sq.mtr), pavilion (158.17 sq. mtr), indoor stadium (864 sq.m) and gymnasium (78.14 sq. mtr). The details are as follows.

1. Outdoor Sports Facilities :-

- Two Kho-Kho grounds, Two Kabaddi grounds, One Volley ball ground, one Basketball ground
- 200- and 400-meter Running tracks.
- Long jump pitch, High jump Pitch, Discus throw, Shot put, Javelin, Throwing rings
- Cricket pitch
- Washrooms, Changing rooms for men and Women.

2. Indoor Sports Facilities: -

i) Indoor Sports Facility Centre with 02 wooden Badminton Courts.

ii) Gymkhana Hall for Indoor games -

- Tread mill, steel dumbbells with rack, cross over pullies, chest bench, stomach bench, weight plates and bars, 3 in 1 multipurpose gym station.
- Table Tennis, Chess and Carrom facility
- Lockers, First aid and Medical facilities
- Lavatory
- Equipments and Sports Material:- (List is attached)

1. Facilities for Cultural Activities:-

- Shri Eknath Thakur Auditorium with seating capacity of 400 persons at the second floor of the college Building with two green rooms.
- Sound system, musical instruments, LCD projector etc. are

available.

- Internet facility is available for presentation of online information.
- KMSM Mandal's Baba Vardam Theatre: with seating capacity of 800, available for practice and special programs whenever required.

2) Infrastructure for NSS

Well-furnished office with Area 64 Sq. ft. equipped with the tools and instruments for camping and labour activities. (List of equipment is attached)

3) Infrastructure for NCC

Associate NCC Officer's Office & Store Area: 270 Sq. ft.

Training area:- Play Ground 7350 sq.m. used for drill and parade

4) Infrastructure Cultural Activities:-

Eknath Thakur Auditorium with seating capacity of 400 at the second floor of the college building (with facilities like sound system, musical instruments, LCD projector, lighting, etc.). Internet connection for presentation of on-line information.

KMSM Mandal's Baba Vardam Theatre: with seating capacity of 800, available for practice and special programs whenever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.srmcollege.in/campus-tour/?tx_category=ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has 'Easy and Useful' Software by 'VidhyaSagar' in computerization. This software was replaced by 'Easy and Useful' Software by 'VidhyaSagar' was installed in February 2017. It consists of WEB-OPAC and Mobile application facilities. Its new version 4.5 is now used for full automation of library.

Name of ILMS software - VidyaSagar library software

(<http://vslibrary.easyanduseful.com/default.aspx>)

Version - 4.5

Year of Automation - 2017-18

Nature of Automation - College Library is fully computerized and automated. Following facilities are available in the software:

1. Data entry of students and reading material (Books, Periodicals)
2. Circulation of books, periodicals, CDs etc for faculty, students and community readers.
3. Reading room entry is done through Smart Identity Card using bar code scanner.
4. Reports such as book circulation, book list, periodical list, member list, reading room report etc. are generated through software.
5. The library holdings are bar coded.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.srmcollege.in/2019/12/30/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.96

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is spread all over the academic departments, library, laboratories, staff room as well as administrative section of the college. These facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum, additional laboratories, office management software and University system. The upgradation is in the form of hardware upgradation, addition of band width, addition of terminals, replacement of old cables with high capacity cables, continuous power supply facility by using MSEDCL, solar power system and DG set.

The college has 208 units of desktop, N-computing and laptop computers. All these units are connected through LAN and provided with internet facility from JOISTER and AIRTEL internet service provider with the speed 50 mbps. Wi-Fi service is available in the college for all the employees. For students, internet facility is made available through UGC resource centre with printing facility, departmental and laboratory computers.

Office automation software from Sindhugenous Technologies, Kudal is

in use till date. It is robust but provides all facilities needed for the institution.

The college website, www.srmcollege.in is indigenously developed and maintained

by Sindhugenuous Technologies, Kudal. The website is frequently updated.

The library has 'Easy and Useful' Software by 'VidhyaSagar' in computerization. This software was replaced by 'Easy and Useful' Software by 'VidhyaSagar' was installed in February 2017. It consists of WEB-OPAC and Mobile application facilities. Its new version 4.5 is now used for full automation of library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

234

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.71

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a definite and systematic mechanism for maintenance and upkeep of such facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff like plumber, carpenter and electrician appointed by the society.

Different registers are maintained for lodging complaints about the facilities or equipment's and they are attended regularly to keep the systems up-to-date.

Class rooms, seminar halls are cleaned daily by menial staff. Breakage if any is reported by the cleaning staff. Painting of building is done whenever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

377

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Formation of students' council takes place according to the directives received from Director, StudentDevelopment, Mumbai University, every year. It is formed by nominating first rank

student of each class as well as representatives from NSS, NCC, Cultural, Sports, Girl students and reserved categories SC, ST nominated by Principal. The General Secretary of the students' council is elected from the members of the students' council. The General Secretary of students council is elected under the guidance of teacher conveners of cultural and sports departments organize various cultural and sports activities in the college.

Events such as e-week (CS/IT department), Bravolia (BMS/BAF department), psi-pi event (Maths department), Tiger Day, Wetland Day, Mangrove Day (Botany and Zoology Dept.), Science Day (Chemistry Dept.) are totally organised and conducted by the students.

Due to COVID 19 pandemic no any such activity was conducted during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Yes. Recently the Alumni Association is registered. The working committee of the Association is established. The members are in contact with the institution. Due the COVID 19 pandemic there are limitations on the functioning of the Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The overall governance of the institution is mobilized in the leadership of the Principal through various administrative and academic bodies to cope with the Vision and Mission statement of the institution. The short-term and long-term plans are prepared by IQAC in consultation with College Development Committee (CDC), Governing Council (GC) and all the stakeholders. These plans include preparation of the Academic Calendar and its implementation, fund raising, introduction of new programs/courses, upgradation of infrastructural facilities, etc.

The planning and smooth execution of academic, co-curricular and extra-curricular activities are carried out with the help of Heads of the academic departments and through various committees comprising of teaching and non-teaching members. The implementation of various activities is observed by the IQAC and Principal. The IQAC through its frequent meetings takes the review of various quality measures undertaken, suggestions by stakeholders including alumni, and focuses on its strict implementation. Further IQAC puts its suggestions towards CDC regarding new appointments, purchase of

equipment, development/upgradation of infrastructure, the introduction of new courses, etc. The Governing Council deals with various developmental issues and takes the necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a part of effective practice of decentralization and participative management, in addition to the CDC and IQAC, the Principal forms various committees in consultation with IQAC. The Principal in coordination with CDC, IQAC, office superintendent, and heads of various curricular and co-curricular departments plans for effective implementation of policies and decisions. The Heads of various academic and co-curricular departments are given full freedom and are supported by the Principal for planning and organization of various activities at their level. The bodies like CDC, IQAC, and thirty-plus other committees take care of proper execution of various activities related to curricular aspects, teaching-learning evaluation, student progression, research, and extension, etc. The office administration is monitored and governed by the superintendent under the guidance of the Principal. Also, the Principal reports the activities to the management in the weekly meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institute comprises of infrastructural developments, promotion of research, introduction of new programs/courses, enhancement of quality in the teaching-learning process, student progression, etc. The institute successfully implements the same in response to the feedback received from the

stakeholders. Teachers are motivated to undertake various research activities and effective online teaching along with the development of e-content.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.srmcollege.in/wp-content/uploads/2020/06/Perspective-Plan-for-18-19-to-22-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council is the topmost body that plans, directs, supervises, and controls all the activities of all its member institutes. The overall administration of the college is headed by the Principal of the college. The College Development Committee (CDC) advises the Principal regarding academic and other developmental activities. The CDC looks after the management of all the matters of the college. It also finalizes the budget and financial statements and recommends the management about the introduction of new courses, improvement of the quality of teaching, and the appointments of teaching and non-teaching posts. The Principal looks after the smooth functioning of academic and administrative activities with the assistance of Heads/Conveners of various curricular and co-curricular departments and the office staff. To monitor and facilitate various activities organized by the college, the Principal forms various committees such as Prospectus and admission Committee, Planning and Development Committee, UGC Schemes, Gymkhana, Cultural, NCC, NSS, DLLE, WDC, Scholarships, Career Guidance, and Placement, Examination, etc.

The service rules of the teaching and non-teaching staff are as per the relevant rules of the competent authorities like the Government of Maharashtra and UGC. The detailed service rules and procedures for recruitment and promotion are as per the Maharashtra University Act, 2016 and the UGC Regulations. The discipline committee of the college takes care to maintain the harmonious atmosphere at the campus.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.srmcollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Development of institution depends upon welfare of teaching and non-teaching staff. Welfare of the staff istaken care of on different fronts like finance, research, physical and mental health, appreciation andreognition, etc. The prominent welfare measures taken for the teaching and non-teaching staff are asfollows:

1.The medical reimbursement facility is available to the staff members as per theGovernment norms.

2.For updating the subject knowledge, the teaching staff members are allowed toparticipate in Orientation Programmes, Refresher Courses, Short Term Courses,Seminars, Conferences, Workshops, meetings & excursions etc. as and when theyneed. By participating in these courses, it is easy to go for the Career AdvancementScheme as per the UGC norms.

3.Non-teaching staff is provided the opportunity to participate in different seminars/training programmes related to instrumentation and computer literacy,administrative skills etc. for the upgradation of their knowledge.

4.The Faculty Development Programme facility is also available in the Institutionthrough which various staff members can acquire degrees like Ph. D. and M. Phil.

5.The staff members are encouraged to join / enroll for various on-line coursesconducted by NPTEL.

6.To enable the teachers to conduct research work in the institution smoothly, thecollege offers them all the research facilities available in the premises. Also,financial assistance is provided for participation in research activities like seminars,conferences and workshops.

7.At the time of superannuation considering the service rendered to this Institution, both teaching and non-teaching staff are felicitated by the Management.

8.In an emergency, there is a provision of monetary assistancs as an advance to the teaching and non-teaching staff.

9.Non-teaching staff is provided with the admissible allowances such as uniform andwashing allowance.

10.The Institution has developed the system of appreciation by felicitation and award toboth the teaching and non-teaching staff for acquiring academic degrees, awards,recognition by the Government and the non-government agencies / bodies,exceptional performance during the academic year.

11.Free Wi-Fi internet facility for all employees.

12.Institution provides assurance of repayment of loans taken by employees forconstruction of house, purchasing of vehicles, education of children, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of UGC, the Government of Maharashtra and the University of Mumbai, the institute has designed a self-appraisal proforma for teaching staff. At the end of each academic year, the teaching staff submits the duly filled self-appraisal forms to IQAC. These reports are scrutinized by IQAC based on punctuality, accountability, educational upgradation, research publications, extension activities, use of ICT, participation in various professional development activities, etc. If necessary, the Principal communicates the remarks in the Self-Appraisal report to the teaching staff. Also, the assessment of teachers' performance by students is done through a feedback management system developed by the faculties of the Computer Science department. The opinion of the students in the feedback form is compiled, analyzed and communicated to the concerned teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To carry out internal audit, the institute has appointed the

Chartered Accountants Mr. Vivek Dhuri and Ms. Jayanti Kulkarni. The internal audit has been conducted and the audit objections are resolved, and also the suggestions made by the internal auditors for budget allotment are incorporated in the budget statements. The external audit is carried out by various government agencies viz. Joint Director and Accounts officer (HE), Konkan Region, UGC (WRO), Principal Accountant General, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute works within the rules and regulations formulated by UGC, Government of Maharashtra, Mumbai University, and K. M. S. P. Mandal. The college receives Grant in Aid from the Government of Maharashtra, UGC, special funding from Mumbai University, and individual donors. The uses of funds from these resources are done as per the rules of sanctioning bodies and accountability is followed diligently. Also, the development fund is collected from the students is a basic and major source of funding for the institution, which is used for infrastructure development and maintenance. The main source of funds is the tuition fee received from the students and is utilized as per the rules and regulations of the Maharashtra Government. The salary grant for the staff of the

Grant-in-Aid section is provided by the Government of Maharashtra. For optimal utilization of the funds received the institute has well-defined procedures for the allocation of the funds to the various segments by following financial protocols prescribed by all the competent authorities. Also, the efficient utilization of funds is monitored through various committees such as CDC, Purchase Committee, Library Committee, UGC Committee, and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has significantly contributed to institutionalizing the quality assurance strategies and processes in the institution. The meetings of the IQAC are conducted frequently to discuss and decide the strategies for quality assurance and development of the institution. IQAC lead the initiatives for the reaccreditation of the institution and the institute underwent the 3rd cycle NAAC reaccreditation process successfully in March 2021.

File Description	Documents
Paste link for additional information	https://www.srmcollege.in/iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews the effectiveness of the teaching-learning process and strives hard for its reforms. As per the advice of the IQAC the college administration providemost of the essential facilities to cope up with the online teaching-learning process. The result of the 3rd cycle NAAC reaccreditation was analyzed by IQAC and it was decided to take effective measuresto improve the quality of the teaching-learning process and strengthen research activities.

File Description	Documents
Paste link for additional information	https://www.srmcollege.in/igac/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender awareness programs are conducted through various co-curricular departments such as: NCC, NSS, DLLE, WDC etc. The Institution provides facilities of co-education. Male to female ratio among students is 2:3. The equal opportunities of participation in various cultural, NCC, NSS, DLLE and other organization and leadership developing programs and events are given to all the students irrespective of gender. There is provision of maternity and paternity leave to the staff. The staff provides equal attention to both male and female students and teachers have equal casual approach towards all the students while teaching in the class. Institution has established students grievance cell, anti

ragging committee and Mahila Vikas Kaksha to avoid and/or handle the issues related to gender differentiation. Institution has provided complaint boxes in the premises to put in any complaints of the students. The Principal is always available in the campus and students and staff can meet at any time of the day. There is a common sitting arrangement for males and females in class rooms as well as in staff room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.srmcollege.in/campus-tour/?tx_category=women-facility

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The college gives priority to keep the campus clean and eco-friendly. Dustbins are provided in the classrooms as well as within the campus. The students and the staffs motivated to make use of these facilities and maintain the cleanliness in the building and campus. The waste collected in the bins is shifted to common collecting bins and handed over to waste collecting vehicles of the Nagar Panchayat. The organic matter from the gardens is used for making the compost. The paper waste is classified as notebooks, books, answer papers, newspapers, magazines, cardboard and plastic files and is sold to the paper scrap

agent / Raddiwala / Ragpicker. In order to create awareness about cleanliness, pollution and waste management among the students, various programmes such as street plays, rallies, poster competitions and awareness lectures are organised. Liquid waste management: The liquid waste from drinking water facilities, laboratories, toilets and canteen are properly drained out through the underground drainage system which is linked with the Nagar Panchayat drainage system. E-waste management: The E-waste generated in the college includes expired batteries, non-repairable electronic circuit boards, bulbs, tube lights, etc are stored for time being, classified and given to the scrap merchant. Certain E-waste like batteries are handed over to the local battery dealers through buyback policy.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Apart from admission procedure guided by Maharashtra State Government and Mumbai University rules and regulations, institution pays more attention to socio-economically backward and slow learner students. The rules and regulations of admission provide equal opportunity to all kinds of students. While admitting the students on vacant seats, opportunity is given to the poor strata and needy students. There is a provision of payment of fees in installments: This is an at par excellent facility provided by the institution to those students, who are likely to be deprived of higher education due to poverty. Some of our staff adopt poor and needy students for completion of their education. They help students with special care and pay their fees. There is a provision of hostel and mess facility for girl students at very affordable and concessional rate. Teachers use international, national, state and local languages while teaching in the class and overall conduct in the institution. The Institution celebrates birth anniversaries of our National heroes. Institution declares all holidays as per guidelines of Mumbai University.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National programs and Birth anniversaries of National leaders are celebrated by organizing speeches of reputed speakers on relevant topics on these occasions. The boards of National Anthem, preamble of constitution and duties and responsibilities of every person in the institution including students are displayed in the campus. Various informative signages and boards with related information are displayed in the campus. Participation of students and teachers in social and public programs such as blood donations, cycle rally, disaster management, flood relief, COVID -19 pandemic, etc. help in inculcation of constitutional obligations. Promotion of activities related to values, rights and responsibilities of all stake holders is done through street plays by NCC, NSS and DLLE. Instructions regarding values, ethics, duties and responsibilities are given to all staff and students through prospectus and during various meetings. Celebration of Republic day in our institution is remarkable event organized ever year. This is a proud event for all of us and helps in sensitizing all regarding constitutional obligations such as values, rights and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute not only celebrates national festivals viz., Independence Day and Republic Day but also wecelebrate Maharashtra State Foundation Day and NCC Day. It observes with due respect and seriousness the birth and death anniversaries of freedom fighters and the nation builders such as Mahatma Gandhi, LalBahaddur Shastri, Savitribai Phule, Dr. A. P. J. Abdul Kalam, Sardar Patel, Chhatrapati Shivaji Maharaj, Dr. B.R. Ambedkar, Mahatma Phule, Chatrapati Shahu Maharaj and Lokmanya Tilak. College has made best efforts to organize programs in memory of such national heroes, freedom fighters, revolutionaries and social reformers who made immense contribution towards India's freedom struggle. Such programs are well planned and systematic manner so as to reach the students and the society, the message that the lives of these great personality. Renowned thinkers and researchers of lives of these national leaders are invited on such occasion to deliver their scholarly talk. On such occasions, the college conducts various programs like patriotic songs presentation, Rangoli competition, Essay competition, Elocution competition, Wall paper competition etc. On the eve of Mahatma Gandhi birth anniversary, 'Sadbhavana Saptah' and 'Sadbhavana Rally' are organized by NSS and NCC departments. While celebrating Republic Day, a special program is organized every year. Well-known NRI's, wellwishers of the institutions from USA and other countries are the special invitees for this function. On this occasion special patriotic programs including parade are organized with the help of our students from NCC, NSS and Cultural department. Students, teachers, parents and citizens from the town attend this function.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Activity 1

Title: Online platform For Examination

Goal: To make available on-line platform for evaluation process.

Context: Due to the COVID-19 pandemic, the traditional teaching-learning and evaluation process was hampered to the large extent. To cope up with this situation, there was a need of alternate solution for the teaching-learning and evaluation process. And as a partial solution to this, it became need of the hour to develop and practice on-line platform for teaching-learning and evaluation process.

The Practice: There are many readily and easily available platforms for teaching-learning process. But, for evaluation process, the tools/platforms that easily and freely available have some limitations with reference to our needs, confidentiality, reliability and accessibility.

To get rid of these issues, IQAC discussed the same with experts from computer science and IT departments of our Institute. The focus was to ensure security, user and device friendly interface and low bandwidth of internet.

Accordingly, the software was developed by IT experts of our Institute. The software was then successfully used for the smooth conduct of online examinations of all the classes. Also, the results were generated through the software.

Evidence of Success: The offline evaluation was not possible due to the COVID-19 pandemic. By using the software developed, all the students of our institute attended and faced the exam successfully

from their native places. As the software was developed by our IT experts, it became possible to make need-based changes in the software.

Problems Encountered and Resources Required: Resourced required are IT experts and supporting ecosystem for the development of the software. At the time of examination some students faced internet connectivity problems.

Activity 2

Title: Pay in Instalments

Goal: To help to reduce the financial burden of students and parents to pay the fees in one instalment.

Context: Our college is located in the hilly area of south Konkan. Most of the students admitted in our institute are from remote villages and many of them are the first learners from their family taking higher education. Also, most of the parents/guardians are farmers having moderate annual income and they could not pay the fees of their wards at a time.

Practice: The students who are not eligible for any of the scholarships from government bodies, which include some students from traditional programs and all the students from professional programs, face difficulties while paying the fees in one instalment. Along with this, the students of all professional programs are not eligible for any type of travelling concessions. Taking into account the financial difficulties faced by the students, the IQAC of our college has suggested to the administration to provide the facility of 'Pay in Instalments'. The students have to submit a specially designed form to avail this facility. According to this practice, students are given flexibility to pay their fees up to four instalments during the academic year.

Evidence of Success: More than 75 % students of all UG and PG programs have availed this facility. This practice has helped in reducing the financial burden of students and parents for paying the fees in one instalment.

Problems Encountered and Resources required: Since the institute receives the fees through instalments from students, while arranging the necessary facilities there is a shortage of funds. Therefore, for time being, the Institute has to mobilize the funds from other

resources .

File Description	Documents
Best practices in the Institutional website	https://www.srmcollege.in/wp-content/uploads/2020/09/best_practices_2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During the academic year 2020-21, academic as well as administrative activities were remarkably hampered due to the COVID-19 pandemic and subsequent long term Lock-down since March 2020. Due to this situation, the traditional practice of teaching-learning process became difficult. The students were unable to attend the offline lectures in the college campus.

To cope up with the situation, the institute decided to shift teaching-learning and evaluation process from offline to online mode. The IQAC suggested to 'Sindhugenuous Technologies', the sibling of our institute, to explore suitable online platforms for this purpose as well as to train the faculty members accordingly. Various online platforms such as Zoom, Google meet, Google classroom, You tube, Whatsapp etc. were introduced to the teachers for teaching-learning process by conducting online workshop. These platforms were successfully used to complete the curriculum. Also, along with online live lectures, the soft copies of learning material and recorded lectures were made available to the students through these platforms.

The evaluation process was also carried out by using online software developed by our IT experts and 'Sindhugenuous Technologies'. Thus, the Institute sincerely tried to minimise the educational loss of the students during the COVID-19 global pandemic period.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has a mechanism for the effective implementation of the curriculum. The departmental meetings are conducted at the beginning of the academic year, in which the curriculum is distributed among the teachers of the department by considering their specializations. The academic departments prepare departmental time-table and teaching plans of respective courses as per the suggestions in the curriculum and working days available. Teachers plan their work in view of the abilities of the slow learners, the average learners and the advanced learners. The concerned documents are submitted to the head of the institution in the beginning of academic year / semester. The Time-table committee prepares master time-table of the institution by considering departmental time-tables and day to day teaching is conducted accordingly. Experimental demonstrations, seminars, group discussions, presentations, interviews, class tests, case study, industrial visits and study tours are the prominent features of the teaching learning process of our College. The meticulously developed plans are implemented by the teachers through innovative and participative teaching methods. At the end of each semester, syllabus completion report is submitted by every teacher. Mechanism of student's feedback including questions on syllabus completion is developed and is implemented by the end of year.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University uploads the annual calendar before the commencement of the academic year on its website with details of major academic events of the year. In line with this calendar, Principal and IQAC Coordinator in consultation with Heads of

various departments design the academic calendar of the institution. It is made available to the stake holders through prospectus of the college. The academic calendar is prepared so that teachers and students come to know about the activities to be conducted during the academic year. The calendar shows details of major academic events of the year. Class tests are conducted according to the planning of the calendar. The semester end, ATKT/additional exams are also conducted as per the schedule given in the academic calendar. Field visits, study tours, excursions and industrial visits are also planned accordingly. Practical examination, viva voce, journal assessment are conducted by departments as per the University guidelines. Schedule of co-curricular and extra-curricular activities like NSS camp, NSS Week, DLLE Week, NCC camps, University level Youth Festival, annual cultural functions, UDAN festival, publication of wall paper, NSS and NCC Day, World Population Day, World Wetland Day, Geography Day, National Science Day, Hindi Week, Marathi Bhasha Din, college level annual sports, University level sports, Scientifest, E-Week, SETSIPC, Bravolia, etc. are also conducted as per academic calendar. The departments prepare their own teaching plans in the departmental meetings keeping in mind the schedule of internal evaluation as specified in the academic calendar. The University guidelines regarding internal exams and distribution of marks for each activity are meticulously followed. After completion of each of the semester end examination, the results are declared and uploaded on the college website strictly within stipulated time. During the academic year as per the government resolution the birth and death anniversaries of great personalities are celebrated. In our college, as per academic calendar, Annual Sports, Annual Cultural activities, departmental annual programmes and annual social programme (Gathering) are held. Hence, the institution adheres to the academic calendar for the conduct of various activities related to the students and staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.srmcollege.in/2022/01/08/9927/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is sensitive to the various social issues and makes every effort to sensitize the students in this regard. The University of Mumbai offers a subject Foundation course for first year and second year students of B.A., B.Com., B.Sc. B.M.S., B.Com.(A. & F.) and Professional / Business Communication Skills for first year students of Computer Science and Information Technology, which covers various issues related to Gender sensitization, Environment and Sustainability, Human rights, Communication skills, Human Values and Professional Ethics. Students are sensitized about these issues through class room teaching, project work, seminar, group discussions, guest lectures, films and documentaries. A good collection of documentaries on different topics such as environment, climate change, sustainability, Human rights, forests conservation, renewable energy, communication basics, soft skills help students to understand these issues from multi-angled perspective. Also, in order to promote cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics, the institution has co-curricular departments like NCC, NSS, DLLE, WDC and Nature Club which collectively conduct programs to sensitize the students in concerned areas. The general

atmosphere of our college, with a 2:3 ratio of boys to girls in classroom, provides an enabling environment for gender equality. Women Development Cell conducts various programs, lectures, street-play etc., covering issues like gender equality, violence against women and sexual harassment at work place. It also conducts self defense training program for girl students. Legal information related to these issues is displayed in the college campus. Under National Service Scheme, programs like rallies, street-plays, residential camps and guest lectures related to tree plantation, water conservation, pollution prevention, anti-plastic awareness, Save Girl Child, Swachh Bharat Abhiyan and AIDS awareness program are organized from time to time. To create awareness about the issues related to the environment, nature conservation, biodiversity and climate change, the Nature club conducts activities such as field visits to conserve wetlands and documentation of flora and fauna, tree plantation, films and documentary shows, celebration of International environment days, guest lectures, essay, quiz & poster presentation competitions. To reduce the use of fossil fuel, the club encourages use of bicycle for short distance journey. The DLLE department also conducts promotional programs related to issues like adult education, social equality, gender sensitization and environmental awareness.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

238

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.srmcollege.in/2022/03/07/feedb ack/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

653

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

347

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is located in rural and hilly area of the South Konkan region. The college admits students from variety of

socioeconomic backgrounds. Marks of students at the HSC level is one of the criterion used to judge students' learning levels at the time of admissions. Once the academic work begins, the students' learning levels are assessed during day to-day teaching learning process and through ongoing interactions with them. The learning resources in the college are available equally to all kinds of learners. Attempts are made at the beginning of the academic year to identify slow learners through personal interactions. Teachers make open dialogues with pupils in order to discover the types of weaknesses that slow learners face. Moreover, during the teaching-learning process, extra attention is paid to the slow learners. Additionally, a language lab is available to help students improve their English communication skills. This activity aids in the improvement of pupils' overall performance. Advanced students are encouraged and led to participate in a variety of programmes, competitions, workshops, seminars, and research conventions sponsored by colleges, universities, and other organisations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1617	50

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on student centric education method. The objective of this method is to develop learner's autonomy by putting the responsibility for the learning way. Experiential learning help students apply their knowledge and conceptual understanding to real-world scenarios. This method is used by the departments of Chemistry, Zoology, Physics, Botany, Computer

Science, Information Technology, and Geography in the laboratory, as well as by the departments of Geography, Management Studies, Information Technology, Computer Science, and Commerce through field visits. In order to popularise science, the Science Association commemorates National Science Day by displaying a variety of interesting science projects. We use participatory learning to improve the learning mechanisms in higher education programmes at all levels. It focuses on the collaborative involvement of students, instructors, administrators, and management in the development of high-quality programmes that prioritise students' learning and development. Mock interviews, group discussions, seminars, and surveys are organised by the all-academic departments, NSS, NCC, DLLE, and Nature Club to interact with the community and organisations in order to gain social awareness and practical knowledge. The Department of Accountancy and Mathematics uses problem-solving approaches to help students study more effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make the teaching-learning process more successful, teachers use a variety of methods such as: practical, field work, project work, problem solving, class-room seminars, group discussions, and Computer-Assisted Learning (CAL). The majority of teachers make effective use of ICT teaching aids. Three classrooms are featured with fixed LCD projectors, whereas the majority of departments have portable LCD projectors. The use of a considerable number of Power Point Presentations (PPTs) in the college indicates that the teachers are willing to try novel teaching approaches. PPTs including information, diagrams, charts, movies, and other media save teachers' time, and resources are delivered to students for regular reference based on their needs. The pupils are inspired by the clippings, which are mixed with the teachers' explanations, and the audio-visual experience helps them remember the material. Almost all of the collegeteachers use YouTube or pre-made materials. Due to COVID 19 pandemic all the teachers conducted online teaching through google meet or zoom or you tube.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
620	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The examination committee oversees the continuing evaluation of students at the institution level. Exam committee meetings are held on a regular basis under the supervision of the principal, the IQAC Coordinator, and the Chairman of the examination committee. The internal examination timetable is posted on a bulletin board ahead of time. The college uses a variety of internal assessment methods that are appropriate for the courses and programmes that have been approved by their respective regulatory bodies. Internal assessments are undertaken by several departments at the college on a semester-by-semester basis. Oral examinations, assessments, tutorials, projects, seminars, group discussions, interviews, poster presentations, and PowerPoint presentations are all used to assess internal candidates. Class tests, unit tests, and tutorials are held on a regular basis, and assignments are given out on a regular basis in accordance with university norms, with marks being sent to the examination</p>	

division. Internally, the laboratory work is evaluated by the respective teachers, and suggestions are made to the pupils. The key activities used to judge the overall performance of the students are classroom attendance, active participation, communication skills, interactive skills, participation and performance in research activities such as the 'Avishkar' research convention, display of articles, live experimental demos, plant specimen display, and so on.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the college and University of Mumbai. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal assessments and practical tests are concerned, if any student pin points any academic discrepancy a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Board of Studies provides the desired programme and course

outcomes, as well as the syllabus, which are published on the university and college websites. The following table summarises the overall programme outcomes, programme-specific outcomes, and course outcomes. The syllabus and outcomes are thoroughly discussed in class at the start of the academic term. Teachers distribute syllabi to students via PowerPoint, photocopy, e-mail, or social media.

Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students.

Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.srmcollege.in/program-and-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution uses both traditional and non-traditional assessment methods to assess the achievement of programme objectives (POs), programme-specific outcomes (PSOs), and course outcomes (COs). The college makes every effort to get the best possible results. Many activities are carried out at the departmental and college levels in order to achieve the institute's goals. The traditional process involves the department analysing the results of university or college examinations course by course before reporting them to the Principal. The recommendations are made to the faculty/departments in order to improve the results that fall short of the university's expectations. At the time of the practical examination, science departments evaluate the results. They are evaluated by the Commerce Department based on their placement as well as feedback from internships, field surveys, and industrial visits. The practises are used by humanities departments to assess achievement, such as journalistic writing for in-house wallpaper, creative/academic writing for the annual college magazine "Bharari", participation in group discussions,

seminars on syllabus topics, and current events in the classroom. Some departments concentrate on problem-solving methodologies, web-based learning, and project-based learning, with evaluations completed on a regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

511

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.srmcollege.in/2022/03/07/sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has created an ecosystem for the

students fore exploration of their new ideas and sharing of knowledge with other like-minded in their areas of interest. Students with creative ideas approach the teachers for guidance in their work and later their work is presented in competitions / seminars conducted by the affiliated colleges of the Mumbai university. The Research committee inculcates the research culture among the students and encourages novel thinking. This platform provides an opportunity for the expression of academic talent and promotes interaction among academia. The college has taken initial steps towards developing an ecosystem for innovations and knowledge-sharing methods. The faculty members are empowered to take up research activities utilizing the inherent skills. The Research and Development Cell of our institution to motivate the student and faculty members extends scope to explore their new ideas in the field of research and development. It also helps to create a research culture among faculty members and students.

To carry out research activities, the students and faculty are availing the facilities within the campus such as:

1. Wi-Fi throughout the campus
2. Internet facility of 50 Mbps is available to students and staff.
3. A computing facility is available and adequate licensed software are also available.
4. Well-furnished Seminar/Auditorium halls with a seating capacity of over 200/500
5. The auditorium is available to conduct seminar/workshop, guest lectures, and discussions on technical paper/project presentations, cultural and screening of informative educational moves.
6. well equipped laboratories are available for most of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC, WDC, DLLE departments organise various social outreach activities every year as follows:

1. Aids Awareness Rally
2. Voter Awareness Environmental Conservation
3. Swachch Bharat Abhiyaan
4. Road Safety Awareness Rally
5. Disaster Management Mashal
6. Village Survey
7. Energy Conservation
8. 7-day Residential Camp at adopted village
9. Street plays on social issues
10. Women's Day

The activities create awareness among students, give opportunity for students to Serve local society. These activities highlight various social problems and help students to contribute to the nation building.

Due to Covid 19 pandemic, the academic work was conducted through online mode only. Hence the magnitude of outreach activities is not as usual, yet the students participated in some of the offline activities. But we have conducted some programs online- AIDS awareness Poster Competition, Voters Awareness Poster Competition, Mask distribution at respective villages, Women's Day, Swachch Bharat Abhiyan - cleanliness camps within college premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution aims at upgrading and maintaining the infrastructure to provide teaching and learning facilities in an effective and innovative way. The society (KMSP Mandal) has a land area of 10.35 acre. The institutional buildings built up area is 4575.06 sq.m. There is adequate physical infrastructure in the form of class rooms, laboratories, library, computer and IT laboratories, indoor stadium, playground, gymkhana, auditorium, conference hall to cater academic, curricular, co-curricular and extracurricular needs of around 1500 students of UG and PG programs. In addition, we have a ladies hostel along with Rectors quarter having built-up area 1399.78 sq.m. accommodate 60 students, Indoor Sports facility center having built-up area 864 sq.m. with excellent wooden double badminton court, outdoor sports facility with 158.17 sq.m. and open play ground of area 14775 sq.m.

The principal cabin and administrative office is available in administrative block. College has constructed well equipped new building for IT, BMS and BAF having area 891.39 sq.m.

There are two well equipped Chemistry laboratories on first floor with students' capacity 30 each. Storage of gas cylinder is situated outside the lab on ground.

Zoology department also has two laboratories along with staff room on the ground floor with laboratory capacity of 20 student each.

Physics and Botany departments have one lab and staff room each

separately.

Mathematics department has its own computer laboratory having wireless network and internet facility.

Computer department has two well-furnished labs having 130 computers. There is a UGC Network Resource Centre and a Language Lab & Personality Development Center having 30 computers with head phones equipped with a special software and LCD projector which is used for language and personality development related training of students.

In all there are total 234 computers including 10 laptops. In all there are 17 LCD projectors. The computers available for students are in the ratio of 7:1. However, the lab timetable is so prepared as to ensure optimum usage of the computer lab with student-computer ratio 1:1.

To provide uninterrupted electric supply, there are two 3 phase electrical connections of MSEDCL, one Solar Power System installed with 10KVA hybrid off-grid solar inverters and one 15 KVA diesel generator.

The library is housed on separate wing of first floor of the building having total area -338sq.m, 34747 books, 40 journals and periodicals and it is fully automated. The individual departments also maintain their separate departmental library.

The time table committee prepares a time table for each academic year taking into account the optimum utility of available resources. There are 18 class rooms equipped with writing boards, a rostrum and requisite electrification. Out of these 03 class rooms are provided with ICT facilities. There are 14 LCD projectors in various departments which are used for ICT enabled learning. There is an ICT enabled seminar hall for guest lectures, seminars, workshops, conferences and meetings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srmcollege.in/campus-tour/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides comprehensive facilities and support for sports and cultural activities. Our students have brought laurels to the college through their achievements over the years both in sports as well as cultural activities. Some of our students have won prizes in International, National, State and University level competitions.

1) Infrastructure for Sports:

The sports complex of the college consist of a playground (14775 sq.mtr), pavilion (158.17 sq. mtr), indoor stadium (864 sq.m) and gymnasium (78.14 sq. mtr). The details are as follows.

1. Outdoor Sports Facilities :-

- Two Kho-Kho grounds, Two Kabaddi grounds, One Volley ball ground, one Basketball ground
- 200- and 400-meter Running tracks.
- Long jump pitch, High jump Pitch, Discus throw, Shot put, Javelin, Throwing rings
- Cricket pitch
- Washrooms, Changing rooms for men and Women.

2. Indoor Sports Facilities: -

i) Indoor Sports Facility Centre with 02 wooden Badminton Courts.

ii) Gymkhana Hall for Indoor games -

- Tread mill, steel dumbbells with rack, cross over pullies, chest bench, stomach bench, weight plates and bars, 3 in 1 multipurpose gym station.
- Table Tennis, Chess and Carrom facility
- Lockers, First aid and Medical facilities
- Lavatory
- Equipments and Sports Material:- (List is attached)

1. Facilities for Cultural Activities:-

- Shri Eknath Thakur Auditorium with seating capacity of 400 persons at the second floor of the college Building with two green rooms.
- Sound system, musical instruments, LCD projector etc. are available.

- Internet facility is available for presentation of online information.
- KMSM Mandal's Baba Vardam Theatre: with seating capacity of 800, available for practice and special programs whenever required.

2) Infrastructure for NSS

Well-furnished office with Area 64 Sq. ft. equipped with the tools and instruments for camping and labour activities. (List of equipment is attached)

3) Infrastructure for NCC

Associate NCC Officer's Office & Store Area: 270 Sq. ft.

Training area:- Play Ground 7350 sq.m. used for drill and parade

4) Infrastructure Cultural Activities:-

Eknath Thakur Auditorium with seating capacity of 400 at the second floor of the college building (with facilities like sound system, musical instruments, LCD projector, lighting, etc.). Internet connection for presentation of on-line information.

KMSM Mandal's Baba Vardam Theatre: with seating capacity of 800, available for practice and special programs whenever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.srmcollege.in/campus-tour/?tx_category=ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has 'Easy and Useful' Software by 'VidhyaSagar' in computerization. This software was replaced by 'Easy and Useful' Software by 'VidhyaSagar' was installed in February 2017. It consists of WEB-OPAC and Mobile application facilities. Its new version 4.5 is now used for full automation of library.

Name of ILMS software - VidyaSagar library software

(<http://vslibrary.easyanduseful.com/default.aspx>)

Version - 4.5

Year of Automation - 2017-18

Nature of Automation - College Library is fully computerized and automated. Following facilities are available in the software:

1. Data entry of students and reading material (Books, Periodicals)
2. Circulation of books, periodicals, CDs etc for faculty, students and community readers.
3. Reading room entry is done through Smart Identity Card using bar code scanner.
4. Reports such as book circulation, book list, periodical list, member list, reading room report etc. are generated through software.
5. The library holdings are bar coded.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.srmcollege.in/2019/12/30/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.96

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is spread all over the academic departments, library, laboratories, staff room as well as administrative section of the college. These facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum, additional laboratories, office management software and University system. The upgradation is in the form of hardware upgradation, addition of band width, addition of terminals, replacement of old cables with high capacity cables, continuous power supply facility by using MSEDCL, solar power system and DG set.

The college has 208 units of desktop, N-computing and laptop computers. All these units are connected through LAN and provided with internet facility from JOISTER and AIRTEL internet service provider with the speed 50 mbps. Wi-Fi service is available in the college for all the employees. For students, internet

facility is made available through UGC resource centre with printing facility, departmental and laboratory computers.

Office automation software from Sindhugenous Technologies, Kudal is in use till date. It is robust but provides all facilities needed for the institution.

The college website, www.srmcollege.in is indigenously developed and maintained

by Sindhugenous Technologies, Kudal. The website is frequently updated.

The library has 'Easy and Useful' Software by 'VidhyaSagar' in computerization. This software was replaced by 'Easy and Useful' Software by 'VidhyaSagar' was installed in February 2017. It consists of WEB-OPAC and Mobile application facilities. Its new version 4.5 is now used for full automation of library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

234

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.71

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a definite and systematic mechanism for maintenance and upkeep of such facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff like plumber, carpenter and electrician appointed by the society.

Different registers are maintained for lodging complaints about the facilities or equipment's and they are attended regularly to keep the systems up-to-date.

Class rooms, seminar halls are cleaned daily by menial staff. Breakage if any is reported by the cleaning staff. Painting of building is done whenever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
377	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Formation of students' council takes place according to the directives received from Director, Student Development, Mumbai University, every year. It is formed by nominating first rank

student of each class as well as representatives from NSS, NCC, Cultural, Sports, Girl students and reserved categories SC, ST nominated by Principal. The General Secretary of the students' council is elected from the members of the students' council. The General Secretary of students council is elected under the guidance of teacher conveners of cultural and sports departments organize various cultural and sports activities in the college.

Events such as e-week (CS/IT department), Bravolia (BMS/BAF department), psi-pi event (Maths department), Tiger Day, Wetland Day, Mangrove Day (Botany and Zoology Dept.), Science Day (Chemistry Dept.) are totally organised and conducted by the students.

Due to COVID 19 pandemic no any such activity was conducted during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. Recently the Alumni Association is registered. The working committee of the Association is established. The members are in contact with the institution. Due the COVID 19 pandemic there are limitations on the functioning of the Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The overall governance of the institution is mobilized in the leadership of the Principal through various administrative and academic bodies to cope with the Vision and Mission statement of the institution. The short-term and long-term plans are prepared by IQAC in consultation with College Development Committee (CDC), Governing Council (GC) and all the stakeholders. These plans include preparation of the Academic Calendar and its implementation, fund raising, introduction of new programs/courses, upgradation of infrastructural facilities, etc.

The planning and smooth execution of academic, co-curricular and extra-curricular activities are carried out with the help of Heads of the academic departments and through various committees comprising of teaching and non-teaching members. The implementation of various activities is observed by the IQAC and Principal. The IQAC through its frequent meetings takes the review of various quality measures undertaken, suggestions by stakeholders including alumni, and focuses on its strict

implementation. Further IQAC puts its suggestions towards CDC regarding new appointments, purchase of equipment, development/upgradation of infrastructure, the introduction of new courses, etc. The Governing Council deals with various developmental issues and takes the necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a part of effective practice of decentralization and participative management, in addition to the CDC and IQAC, the Principal forms various committees in consultation with IQAC. The Principal in coordination with CDC, IQAC, office superintendent, and heads of various curricular and co-curricular departments plans for effective implementation of policies and decisions. The Heads of various academic and co-curricular departments are given full freedom and are supported by the Principal for planning and organization of various activities at their level. The bodies like CDC, IQAC, and thirty-plus other committees take care of proper execution of various activities related to curricular aspects, teaching-learning evaluation, student progression, research, and extension, etc. The office administration is monitored and governed by the superintendent under the guidance of the Principal. Also, the Principal reports the activities to the management in the weekly meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institute comprises of infrastructural developments, promotion of research, introduction of new programs/courses, enhancement of quality in the teaching-

learning process, student progression, etc. The institute successfully implements the same in response to the feedback received from the stakeholders. Teachers are motivated to undertake various research activities and effective online teaching along with the development of e-content.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.srmcollege.in/wp-content/uploads/2020/06/Perspective-Plan-for-18-19-to-22-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council is the topmost body that plans, directs, supervises, and controls all the activities of all its member institutes. The overall administration of the college is headed by the Principal of the college. The College Development Committee (CDC) advises the Principal regarding academic and other developmental activities. The CDC looks after the management of all the matters of the college. It also finalizes the budget and financial statements and recommends the management about the introduction of new courses, improvement of the quality of teaching, and the appointments of teaching and non-teaching posts. The Principal looks after the smooth functioning of academic and administrative activities with the assistance of Heads/Conveners of various curricular and co-curricular departments and the office staff. To monitor and facilitate various activities organized by the college, the Principal forms various committees such as Prospectus and admission Committee, Planning and Development Committee, UGC Schemes, Gymkhana, Cultural, NCC, NSS, DLLE, WDC, Scholarships, Career Guidance, and Placement, Examination, etc.

The service rules of the teaching and non-teaching staff are as per the relevant rules of the competent authorities like the Government of Maharashtra and UGC. The detailed service rules and procedures for recruitment and promotion are as per the

Maharashtra University Act, 2016 and the UGC Regulations. The discipline committee of the college takes care to maintain the harmonious atmosphere at the campus.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.srmcollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Development of institution depends upon welfare of teaching and non-teaching staff. Welfare of the staff istaken care of on different fronts like finance, research, physical and mental health, appreciation andreognition, etc. The prominent welfare measures taken for the teaching and non-teaching staff are asfollows:

1.The medical reimbursement facility is available to the staff members as per theGovernment norms.

2.For updating the subject knowledge, the teaching staff members are allowed toparticipate in Orientation Programmes, Refresher

Courses, Short Term Courses, Seminars, Conferences, Workshops, meetings & excursions etc. as and when they need. By participating in these courses, it is easy to go for the Career Advancement Scheme as per the UGC norms.

3. Non-teaching staff is provided the opportunity to participate in different seminars/training programmes related to instrumentation and computer literacy, administrative skills etc. for the upgradation of their knowledge.

4. The Faculty Development Programme facility is also available in the Institution through which various staff members can acquire degrees like Ph. D. and M. Phil.

5. The staff members are encouraged to join / enroll for various on-line courses conducted by NPTEL.

6. To enable the teachers to conduct research work in the institution smoothly, the college offers them all the research facilities available in the premises. Also, financial assistance is provided for participation in research activities like seminars, conferences and workshops.

7. At the time of superannuation considering the service rendered to this Institution, both teaching and non-teaching staff are felicitated by the Management.

8. In an emergency, there is a provision of monetary assistance as an advance to the teaching and non-teaching staff.

9. Non-teaching staff is provided with the admissible allowances such as uniform and washing allowance.

10. The Institution has developed the system of appreciation by felicitation and award to both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies / bodies, exceptional performance during the academic year.

11. Free Wi-Fi internet facility for all employees.

12. Institution provides assurance of repayment of loans taken by employees for construction of house, purchasing of vehicles, education of children, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of UGC, the Government of Maharashtra and the University of Mumbai, the institute has designed a self-appraisal proforma for teaching staff. At the end of each academic year, the teaching staff submits the duly filled self-

appraisal forms to IQAC. These reports are scrutinized by IQAC based on punctuality, accountability, educational upgradation, research publications, extension activities, use of ICT, participation in various professional development activities, etc. If necessary, the Principal communicates the remarks in the Self-Appraisal report to the teaching staff. Also, the assessment of teachers' performance by students is done through a feedback management system developed by the faculties of the Computer Science department. The opinion of the students in the feedback form is compiled, analyzed and communicated to the concerned teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To carry out internal audit, the institute has appointed the Chartered Accountants Mr. Vivek Dhuri and Ms. Jayanti Kulkarni. The internal audit has been conducted and the audit objections are resolved, and also the suggestions made by the internal auditors for budget allotment are incorporated in the budget statements. The external audit is carried out by various government agencies viz. Joint Director and Accounts officer (HE), Konkan Region, UGC (WRO), Principal Accountant General, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute works within the rules and regulations formulated by UGC, Government of Maharashtra, Mumbai University, and K. M. S. P. Mandal. The college receives Grant in Aid from the Government of Maharashtra, UGC, special funding from Mumbai University, and individual donors. The uses of funds from these resources are done as per the rules of sanctioning bodies and accountability is followed diligently. Also, the development fund is collected from the students is a basic and major source of funding for the institution, which is used for infrastructure development and maintenance. The main source of funds is the tuition fee received from the students and is utilized as per the rules and regulations of the Maharashtra Government. The salary grant for the staff of the Grant-in-Aid section is provided by the Government of Maharashtra. For optimal utilization of the funds received the institute has well-defined procedures for the allocation of the funds to the various segments by following financial protocols prescribed by all the competent authorities. Also, the efficient utilization of funds is monitored through various committees such as CDC, Purchase Committee, Library Committee, UGC Committee, and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has significantly contributed to institutionalizing the quality assurance strategies and processes in the institution. The meetings of the IQAC are conducted frequently to discuss and decide the strategies for quality assurance and development of the institution. IQAC lead the initiatives for the reaccreditation of the institution and the institute underwent the 3rd cycle NAAC reaccreditation process successfully in March 2021.

File Description	Documents
Paste link for additional information	https://www.srmcollege.in/iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews the effectiveness of the teaching-learning process and strives hard for its reforms. As per the advice of the IQAC the college administration providemost of the essential facilities to cope up with the online teaching-learning process. The result of the 3rd cycle NAAC reaccreditation was analyzed by IQAC and it was decided to take effective measuresto improve the quality of the teaching-learning process and strengthen research activities.

File Description	Documents
Paste link for additional information	https://www.srmcollege.in/iqac/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender awareness programs are conducted through various co-curricular departments such as:NCC, NSS, DLLE,WDC etc. The Institution provides facilities of co-education. Male to female ratio among students is 2:3. The equal opportunities of participation in various cultural, NCC, NSS, DLLE and other organization and leadership developing programs and events are given to all the students irrespective of gender. There is provision of maternity and paternity leave to the staff. The staff provides equal attention to both male and female students and teachers have equal casual approach towards all the students while teaching in the class. Institution has established students grievance cell, anti ragging committee and Mahila Vikas Kaksha to avoid and/or handle the issues related to gender differentiation. Institution has provided complaint boxes in the premises to put in any complaints of the students. The Principal is always available in the campus and students and staff can meet at any time of the day. There is a common sitting arrangement for males and females in class rooms as well as in staff room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.srmcollege.in/campus-tour/?tx_category=women-facility

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The college gives priority to keep the campus clean and eco-friendly. Dustbins are provided in the classrooms as well as within the campus. The students and the staffs motivated to make use of these facilities and maintain the cleanliness in the building and campus. The waste collected in the bins is shifted to common collecting bins and handed over to waste collecting vehicles of the Nagar Panchayat. The organic matter from the gardens is used for making the compost. The paper waste is classified as notebooks, books, answer papers, newspapers, magazines, cardboard and plastic files and is sold to the paper scrap agent / Raddiwala / Ragpicker. In order to create awareness about cleanliness, pollution and waste management among the students, various programmes such as street plays, rallies, poster competitions and awareness lectures are organised.

Liquid waste management: The liquid waste from drinking water facilities, laboratories, toilets and canteen are properly drained out through the underground drainage system which is linked with the Nagar Panchayat drainage system.

E-waste management: The

E-waste generated in the college includes expired batteries, non-repairable electronic circuit boards, bulbs, tube lights, etc are stored for time being, classified and given to the scrap merchant. Certain E-waste like batteries are handed over to the local battery dealers through buyback policy.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Apart from admission procedure guided by Maharashtra State Government and Mumbai University rules and regulations, institution pays more attention to socio-economically backward and slow learner students. The rules and regulations of admission provide equal opportunity to all kinds of students. While admitting the students on vacant seats, opportunity is given to the poor strata and needy students. There is a provision of payment of fees in installments: This is an at par excellent facility provided by the institution to those students, who are likely to be deprived of higher education due to poverty. Some of our staff adopt poor and needy students for completion of their education. They help students with special care and pay their fees. There is a provision of hostel and mess facility for girl students at very affordable and concessional rate,. Teachers use international, national, state and local languages while teaching in the class and overall conduct in the institution. The Institution celebrates birth anniversaries of our National heroes. Institution declares all holidays as per guidelines of Mumbai University.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National programs and Birth anniversaries of National leaders are celebrated by organizing speeches of reputed speakers on relevant topics on these occasions. The boards of National Anthem, preamble of constitution and duties and responsibilities of every person in the institution including students are displayed in the campus. Various informative signages and boards with related information are displayed in the campus. Participation of students and teachers in social and public programs such as blood donations, cycle rally, disaster management, flood relief, COVID-19 pandemic, etc. help in inculcation of constitutional obligations. Promotion of activities related to values, rights and responsibilities of all stake holders is done through street plays by NCC, NSS and DLLE. Instructions regarding values, ethics, duties and responsibilities are given to all staff and students through prospectus and during various meetings. Celebration of Republic day in our institution is remarkable event organized ever year. This is a proud event for all of us and helps in sensitizing all regarding constitutional obligations such as values, rights and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute not only celebrates national festivals viz., Independence Day and Republic Day but also wecelebrate Maharashtra State Foundation Day and NCC Day. It observes with due respect and seriousness the birth and death anniversaries of freedom fighters and the nation builders such as Mahatma Gandhi, LalBahaddur Shastri, Savitribai Phule, Dr. A. P. J. Abdul Kalam, Sardar Patel, Chhatrapati Shivaji Maharaj, Dr. B.R. Ambedkar, Mahatma Phule, Chatrapati Shahu Maharaj and Lokmanya Tilak. College has made best efforts to organize programs in memory of such national heroes, freedom fighters, revolutionaries and social reformers who made immense contribution towards India's freedom struggle. Such programs are well planned and systematic manner so as to reach the students and the society, the message that the lives of these great personality. Renowned thinkers and researchers of lives of these national leaders are invited on such occasion to deliver their scholarly talk. On such occasions, the college conducts various programs like patriotic songs presentation, Rangoli competition, Essay competition, Elocution competition, Wall paper competition etc. On the eve of Mahatma Gandhi birth anniversary, 'Sadbhavana Saptah' and 'Sadbhavana Rally' are organized by NSS and NCC departments. While celebrating Republic Day, a special program is organized every year. Well-known NRI's, wellwishers of the institutions from USA and other countries are the special invitees for this function. On this occasion special patriotic programs including parade are organized with the help of our students from NCC, NSS and Cultural department. Students, teachers, parents and citizens from the town attend this function.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Activity 1

Title: Online platform For Examination

Goal: To make available on-line platform for evaluation process.

Context: Due to the COVID-19 pandemic, the traditional teaching-learning and evaluation process was hampered to the large extent. To cope up with this situation, there was a need of alternate solution for the teaching-learning and evaluation process. And as a partial solution to this, it became need of the hour to develop and practice on-line platform for teaching-learning and evaluation process.

The Practice: There are many readily and easily available platforms for teaching-learning process. But, for evaluation process, the tools/platforms that easily and freely available have some limitations with reference to our needs, confidentiality, reliability and accessibility.

To get rid of these issues, IQAC discussed the same with experts from computer science and IT departments of our Institute. The focus was to ensure security, user and device friendly interface and low bandwidth of internet.

Accordingly, the software was developed by IT experts of our Institute. The software was then successfully used for the smooth conduct of online examinations of all the classes. Also, the results were generated through the software.

Evidence of Success: The offline evaluation was not possible due

to the COVID-19 pandemic. By using the software developed, all the students of our institute attended and faced the exam successfully from their native places. As the software was developed by our IT experts, it became possible to make need-based changes in the software.

Problems Encountered and Resources Required: Resources required are IT experts and supporting ecosystem for the development of the software. At the time of examination some students faced internet connectivity problems.

Activity 2

Title: Pay in Instalments

Goal: To help to reduce the financial burden of students and parents to pay the fees in one instalment.

Context: Our college is located in the hilly area of south Konkan. Most of the students admitted in our institute are from remote villages and many of them are the first learners from their family taking higher education. Also, most of the parents/guardians are farmers having moderate annual income and they could not pay the fees of their wards at a time.

Practice: The students who are not eligible for any of the scholarships from government bodies, which include some students from traditional programs and all the students from professional programs, face difficulties while paying the fees in one instalment. Along with this, the students of all professional programs are not eligible for any type of travelling concessions. Taking into account the financial difficulties faced by the students, the IQAC of our college has suggested to the administration to provide the facility of 'Pay in Instalments'. The students have to submit a specially designed form to avail this facility. According to this practice, students are given flexibility to pay their fees up to four instalments during the academic year.

Evidence of Success: More than 75 % students of all UG and PG programs have availed this facility. This practice has helped in reducing the financial burden of students and parents for paying the fees in one instalment.

Problems Encountered and Resources required: Since the institute

receives the fees through instalments from students, while arranging the necessary facilities there is a shortage of funds. Therefore, for time being, the Institute has to mobilize the funds from other resources.

File Description	Documents
Best practices in the Institutional website	https://www.srmcollege.in/wp-content/uploads/2020/09/best_practices_2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During the academic year 2020-21, academic as well as administrative activities were remarkably hampered due to the COVID-19 pandemic and subsequent long term Lock-down since March 2020. Due to this situation, the traditional practice of teaching-learning process became difficult. The students were unable to attend the offline lectures in the college campus.

To cope up with the situation, the institute decided to shift teaching-learning and evaluation process from offline to online mode. The IQAC suggested to 'Sindhugenus Technologies', the sibling of our institute, to explore suitable online platforms for this purpose as well as to train the faculty members accordingly. Various online platforms such as Zoom, Google meet, Google classroom, You tube, Whatsapp etc. were introduced to the teachers for teaching-learning process by conducting online workshop. These platforms were successfully used to complete the curriculum. Also, along with online live lectures, the soft copies of learning material and recorded lectures were made available to the students through these platforms.

The evaluation process was also carried out by using online software developed by our IT experts and 'Sindhugenus Technologies'. Thus, the Institute sincerely tried to minimise the educational loss of the students during the COVID-19 global pandemic period.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To conduct webinars
- To provide skill oriented courses to the students
- To conduct online competitions for students
- To complete work of common research facility centre

NAAC