



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KARACHI MAHARASHTRIYA SHIKSHAN PRASARAK MANDAL'S SANT RAWOOL MAHARAJ MAHAVIDYALAYA
Name of the head of the Institution	Siddheshwar Dajiram Disale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02362-222242
Mobile no.	7709880950
Registered Email	srmcollege@rediffmail.com
Alternate Email	drsddisale@rediffmail.com
Address	S. N. Desai Chowk, Udyamanagar, Kudal
City/Town	Sindhudurg
State/UT	Maharashtra
Pincode	416520

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Vilas Banudas Zodage
Phone no/Alternate Phone no.	02362222242
Mobile no.	9890618560
Registered Email	drvilaszodage@rediffmail.com
Alternate Email	dckudal@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.srmcollege.in/wp-content/uploads/2021/03/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.srmcollege.in/2021/03/13/2019-20/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.68	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	01-May-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Training for final year	13-Jan-2020	83

students

30

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics	Minor Research Project	University of Mumbai	2019 365	30000
Commerce	Minor Research Project	University of Mumbai University of Mumbai University of Mumbai	2019 365	25000
Commerce	Minor Research Project	University of Mumbai	2020 365	25000
Management Studies	Minor Research Project	University of Mumbai	2020 365	25000
Hindi	Minor Research Project	University of Mumbai	2020 365	25000
Management Studies	Minor Research Project	University of Mumbai	2020 365	25000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organization of National Seminar (English/Commerce/Library Science/Zoology/Economics/Hindi) 2) Organization of Quiz Competition (NSS / Library Science / IQAC Commerce) 3) Setup Entrepreneurship Guidance Centre. 4) Setup of software development centre Sindhugenous Technologies. 5) Organized demonstrative Science Exhibition for 12th Science Students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare academic calendar, time table, formations of various committees.	Prepared academic calendar, time table, formations of various committees.
Organization of workshops, seminars, conferences and research presentation competitions.	Organized three national conferences and one research presentation competition (SETSIPC).
Conduct training programs for students and staff.	Conducted Training program for final year students with the help of TCS to improve employability skills.
To submit proposals for PG in Computer Science and additional divisions of PG in Chemistry and zoology	Submitted the proposals for PG in Computer Science and additional divisions of PG in Chemistry and zoology
To submit proposals for Research Centre in Zoology and Accountancy	Submitted the proposals for Research Centre in Zoology and Accountancy
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
GC of Karachi Maharashtra Shikshan Prasarak Mandal	04-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

07-Mar-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

27-Feb-2020

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Office administration is partially computerized using software provided by BIYANI Technologies Kolhapur. Students admissions system is provided by MKCL corporation through Mumbai University Online Portal. Examination department makes use of indigenous software. College Library is fully computerized and uses Easy and Useful software developed by Vidyasagar. Student Feedback software developed by Computer Science Department of our college.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a mechanism for the effective implementation of the curriculum. The departmental meetings are conducted at the beginning of the academic year, in which the curriculum is distributed among the teachers of the department by considering their specialization. The academic departments prepare departmental time-table and teaching plans of respective courses as per the suggestions in the curriculum and working days available. Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners. The concern documents are submitted to the head of the institution in the beginning of academic year / semester. The Time-table committee prepares master time-table of the institution by considering departmental time-table and day to day teaching is conducted accordingly. Experimental demonstrations, seminars, group discussions, presentations, interviews, class tests, case study, industrial visits and study tours are the prominent features of the teaching learning process of our College. The meticulously developed plans are implemented by the teachers through innovative and participative teaching methods. At the end of each semester, syllabus completion report is submitted by every teacher. Mechanism of student's feedback including questions on syllabus completion is developed which is implemented at the end of year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Electrical wiring and Repairing of Home Appliances	-	24/01/2020	30	entrepreneurship	technical skill development
Professional Communication and Soft Skills	-	01/08/2019	80	employability	personality development
Written and Spoken	-	11/06/2019	40	employability	communication skill

English					
Statistics using R-programming	-	10/01/2019	90	employability	software skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	399	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Electrical wiring and Repairing of Home Appliances	24/01/2020	12
Professional Communication and Soft Skills	01/08/2019	346
Written and Spoken English	11/06/2019	16
Statistics using R-programming	10/01/2019	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	Marketing, Finance	68
BCom	Account and Finance	68
BSc	Computer Science	29
BSc	Information Technology	46
MCom	Accountancy	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Computer Science Department of the college has developed a software for students feedback. it consists of thirteen objective questions related to teaching quality and syllabus completion. Feedback is obtained teacher wise from all the students at the end of academic year. Consolidated as well as individual teacher wise report is generated from the software. Individual report is conveyed to each concerned teacher for review to take necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	MAR, ENG, HIN-HIST, ECO, GEO	120	90	82
BCom	ACCOUNTANCY	144	201	124
BCom	ACCOUNT AND FINANCE	72	135	59
BSc	MATH, CHEM, ZOO	120	167	92
BMS	MARKETING, FINANCE	72	121	63
BSc	IT	72	101	68
BSc	CS	58	100	51
MCom	ADVANCED ACCOUNTANCY	60	55	37
MSc	MATHS	24	10	8
MSc	CHEM	12	15	12

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1411	177	30	8	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	39	10	2	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Though there is no formal mentoring system, the teachers are appointed as class guardians. The students are distributed among the teachers in such a way that the teacher will in frequent contact with the students. The students are encouraged to have frank dialogue with the teacher. The students are guided as per their need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1588	49	32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	57	4	2	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UBAMAR	2019-2020	12/10/2020	29/10/2020
BCom	UBCOM	2019-2020	12/10/2020	29/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Several initiatives have been taken by University of Mumbai from time to time to upgrade and enhance examination pattern to develop the skilled minds and hands. The University has introduced the semester system from the academic year 2013-14 for all programmes. The semester system with Cumulative Grade Point

Average (CGPA) Pattern has been adopted by University of Mumbai in 2014-15. Since 2016-17, University has moved one step ahead with Choice Based Credit System (CBCS) to semester pattern. Consequently, both CBCS and semester pattern are being implemented by our College for U.G. and P.G. classes. The CBCS system provides choice for students to select the courses from the prescribed core, elective or skill enhancement courses Till the academic year 2016-17, there were different assessment patterns (60-40 / 75-25) for arts, commerce and science. From the academic year 2017-2018 the assessment pattern for B. A, B.com. and B.Sc. courses is of 100 Marks. However, for professional courses the assessment pattern is 75-25 i.e. 75 marks are for external assessment 25 marks for internal assessment. the distribution of these marks includes 20 marks for class test / project and 5 marks for overall performance of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University uploads the annual calendar before the commencement of the academic year on its website with details of major academic events of the year. In line with this calendar, Principal and IQAC Coordinator in consultation with Heads of various departments design the academic calendar of the institution. It is made available to the stake holders through prospectus of the college. The academic calendar is prepared so that teachers and students come to know about the activities. The calendar shows details of major academic events of the year. Class tests are conducted according to the planning of the calendar. The semester end, ATKT/additional exams are also conducted as per the schedule given in the academic calendar ?Field visits, study tours, excursions, industrial visits, survey are also planned accordingly. ?Practical examination, viva voce, journal assessment are conducted by departments as per the University guidelines ?Schedule of co-curricular and extra-curricular activities like NSS camp, NSS week, DLLE week, NCC camps, University level Youth Festival, annual cultural functions, UDAN festival, publication of wall paper, NSS and NCC Day, world population day, Geography day, National Science day, Hindi week, Marathi Bhasha din, college level annual sports, University level sports, Scientifest, E-Week, SETSIPC, Bravolia, etc. are also conducted as per academic calendar. The departments prepare their own teaching plan in the departmental meetings keeping in mind the schedule of internal evaluation as specified in the academic calendar. The University guidelines regarding internal exams and distribution of marks for each activity are meticulously followed. After completion of each of the semester end examination, the results are declared and uploaded on the college website strictly within stipulated time. During the academic year as per the government resolution the birth and death anniversaries of great personalities are celebrated. In our college, as per academic calendar Annual Sports, Annual Cultural activities, departmental annual programmes and annual social are held.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.srmcollege.in/program-and-course-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UBA	BA	ENGLISH	6	6	100

UBOM	BCom	COMMERCE	107	107	100
UBCOM	BCom	ACCOUNTING & FINANCE	68	68	100
USIT	BSc	INFORMATION TECHNOLOGY	46	46	100
UBA	BA	HISTORY	7	7	100
USCH	BSc	MATHEMATICS	13	13	100
UBA	BA	ECONOMICS	12	12	100
UBA	BA	MARATHI	9	8	88.8
UBMS	BMS	MANAGEMENT STUDIES	67	66	98.5
USCS	BSc	COMPUTER SCIENCE	29	29	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.srmcollege.in/srmkudal.co.in/docu/StudentFeedback/TeacherFeedback/Feedback%20analysis%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	1.8	0.32
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
CCTV Project of DM of Sindhudurg	Mr. Prashant Keravadekar	Sup. of Police, Sindhudurg	28/06/2020	Technical Support
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Software Development	Sindhugenous Technologies	KMSP Mandals SRM College, Kudal	Sindhugenous Technologies	Software Development	16/08/2019
To create entrepreneur	Entrepreneurship Cell	KMSP Mandals SRM College, Kudal	Entrepreneurship Cell	to train students for setting own business	13/11/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ECONOMICS	4	6.24
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
CHEMISTRY	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	34	8	6
Presented papers	3	6	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti-Plastic Awareness	College, NCC, Nagarpanchayat Kudal	5	48
Ek Bharat, Shreshth Bharat	NSS, NSS-Odisha University	3	210
International Yoga Day	NSS, NCC	2	40
Voter Awareness Rally	NSS, Tahasil Office Kudal	3	63
AIDS Awareness Rally	NSS, Red Ribbon Club, District Civil Hospital	3	121
Haemoglobin and Blood Group Health check camp	NSS, District Civil Hospital	3	121
Design Jatra Workshop on Environment friendly House construction on 19-08-2019	SRM College and Sindhudurg Wetland Brief Documentation Committee in Joint Association with Design Jatra Architects and Planners Palghar	2	10
International Tiger day On 29th July, 2019	Nature Club, Forest Department Kudal	10	83
Bhangsal River Rejuvenation, Study of Flora, Fauna and identification of Threats to Riverine ecosystem	Hillary Visa Oswal College of Commerce, Bhiwandi	13	30
Biodiversity Survey of Kudal Nagarpanchayat Area	Department of Botany and Zoology	2	17

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS-Odisha University	Ek Bharat, Shreshth Bharat	3	210
NSS	Nagarpanchayat Kudal	Anti-Plastic Awareness	5	48
NSS	Tahasil Office Kudal	Voter Awareness Rally	3	63
NSS	District Hospital	AIDS Awareness Rally	3	121
NSS	District Hospital	Haemoglobin and Blood Group Health check camp	3	121
Nature Club	Forest Department Kudal	Govt. of Maharashtra's campaign of Planting 33 Crore trees for the year 2019.	10	183
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhagirath Pratishthan, Kudal	19/07/2019	For Cooperation and Coordination Between SRM College, BGP and CONEC	600
Maharashtra Centre for Entrepreneurship Development	01/12/2019	To create Conducive Environment in the Institution for Free Growth of Entrepreneurship	58
I Create, Bangalore, India	14/11/2019	For Developing and Implementing Entrepreneurship Cell and Business Incubation Centre	38

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
41.87	35.21

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VidyaSagar library software	Fully	Version - 2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16001	2722471	1690	246024	17691	2968495

Reference Books	15877	4683213	210	88612	16087	4771825
Journals	42	617040	Nil	24748	42	641788
CD & Video	709	6690	41	Nil	750	6690

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	208	130	5	15	32	6	16	50	4
Added	26	20	2	1	3	0	0	0	0
Total	234	150	7	16	35	6	16	50	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
computer Internet with WIFI G Suit and digital camera	https://www.srmcollege.in/e-content/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	4.85	9.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a definite and systematic mechanism for maintenance and upkeep of such facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty

members of the institution and skilled staff like plumber, carpenter and electrician appointed by the society. Different registers are maintained for lodging complaints about the facilities or equipment's and they are attended regularly to keep the systems up-to-date. Class rooms, seminar halls are cleaned daily by menial staff. Breakage if any is reported by the cleaning staff. Painting of building is done whenever required. Facility in the campus

Type of service Name of the agency / person Building maintenance AMC / As on call Mr. Sharad Naik Plumbing maintenance AMC / As on call Mr. Gopal Rawool Electrification AMC / As on call Mr. Manoj Kudalkar / Mr. Mahesh Rawool Inverters / UPS / Solar System / Water purifier / CC TV As on call Synergy Akshay Urja Fire extinguishers AMC / As on call APEX agencies, Kolhapur Laboratory equipments As on call NN Scientific Traders, Mumbai Computer maintenance AMC / As on call Prashant Computers, Kudal College staff Office automation AMC Biyani Technologies Ltd. Kolhapur Intercoms AMC / As on call Mr. Joshi Sports complex AMC / Agreement Sahyadri Sports Academy Wash room Cleanliness Regular basis Mr. Atmaram Bibawnekar Class rooms, water tanks, solar panels and campus cleanliness Regular basis Appointed staff Laboratory gas facility AMC / As on call ACE Kitchen Craft Library books (for binding) As on call Mr. Sawant Furniture AMC / As on call Mr. Rajan Mestri Air conditioners AMC / As on call Rane Trading Company, Kudal Xerox machine, Photo copier, printers and scanners As on call Service mechanic of respective company.

https://www.srmcollege.in/wp-content/uploads/2021/02/Institutional_Procedures_and_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	6	18000
Financial Support from Other Sources			
a) National	Government	263	539429
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Electrical Wiring and Repairing of Home Appliances	24/01/2020	12	Department of Physics
Yoga Training	16/12/2019	121	NSS
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS Just Dial Company	146	88	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc. Chemistry	Chemistry	Sub-Centre, University of Mumbai, Ratnagiri	M.Sc. Chemistry
2019	1	B.Sc. Chemistry	Chemistry	SHK College, Devgad	M.Sc. Chemistry
2019	3	B.Sc. Chemistry	Chemistry	SPK College, Sawantwadi	M.Sc. Chemistry
2019	5	B.Sc. Chemistry	Chemistry	SRM College, Kudal	M.Sc. Chemistry
2019	3	B.A. Economics	Economics	SPK College, Sawantwadi	M.A. Economics
2019	9	B.Sc. Computer Science	Computer Science	SRM College, Kudal	M.Sc. IT
2019	3	B.Sc. IT	Information Technology	SRM College, Kudal	M.Sc. IT
2019	5	B.Sc. Zoology	Zoology	SRM College, Kudal	M.Sc. Zoology

2019	5	B.Sc. Mathematics	Mathematics	SRM College, Kudal	M.Sc. Mathematics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	college	1058
Cultural	college	216
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Though the university has not declared elections of students council, the institution has appointed selected students on different academic and administrative bodies in order to impart leadership qualities among students and give them administration exposure. NSS:Volunteer leader 02 (Miss. Aboli Amble Mr. Sumit Jadhav) WDC: 03 Student Representative (Miss. Bhagyashri Parab, Miss. Mayuri Chavan) Cultural: 02 (Miss. Pooja Khanolkar, Mr. Manish Patkar) IQAC: 01 Student Representative (Miss. Bhagyashri Parab) Mahila Takrar Nivaran Kaksh: 03 Student Representative (Miss. Bhagyashri Parab, Mayuri Cahvan) DLLE: 04 Student Representative (Miss. Mayuri Balkrishna Chavan, Miss. Pooja Prasad Khanolkar, Miss. Pooja Ashok Mathkar, Mr. Gurunath Gopal Kadam)</p>
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

SANT RAWOOL MAHARAJ MAHAVIDYALAYA MAJI VIDYARTHI SANGH KUDAL TAL. KUDAL DIST. SINDHUDURG Registration Number: Sindhudurg/0000047/2019

5.4.2 – No. of enrolled Alumni:

7

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. College Examinations: College Examination committee is headed by seniormost teachers. The committee plans the schedule of all kinds of examinations conducted during the academic year by conducting meetings of the committee in the begining of the acadmeic year. The committe conducts all examinations, prepares and declares results well on time. All the decisions are taken independently and conveyed to the Principal. 2. Bravolia: It was a program organised by students and teachers of BMS and BAF departments to inculcate various skills among the students in our college. It is a National Level event and students from other states like Goa, Karnataka, also participate in it. All the activities of this program are planned and organised by students themselves.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	We have admission committee to look after the procedure of admission of students to various courses. As soon as university declares the admission schedule, the respective students meetings are conducted by admission committee members. Students are guided for selection of subjects and papers. After online admission procedure of university, offline admission procedure is also followed. The rules and regulations of admissions and reservation policy of government are strictly followed in the institution. However. The students having poor economic background are given the facility of payment of fees in instalments.
Industry Interaction / Collaboration	The curricula of some programs like Chemistry, Zoology, Information Technology, Computer Science, BMS and BAF have industrial visits in their syllabai. As and when required, with prior permission of concerned industry, visits are organised. We have tie-up with some organizations like TCS, NPTEL, ICICI, etc.
Human Resource Management	For maintenance of cleanliness in the campus all the class IV staff has

allotted certain duties Entire campus is cleaned everyday. Infrastructure committee takes proper care of maintenance of infrastructure. All curricular Extra-curricular activities are carried out under the supervision of Principal through Heads /Conveners of various departments/committees. Also office administrative work is carried out through Office Superintendent and Five clerical persons.

Library, ICT and Physical Infrastructure / Instrumentation

The institution aims at upgrading and maintaining the infrastructure to provide teaching and learning facilities in an effective and innovative way. The Institution has built up area 4575.06 m². There is adequate physical infrastructure in the form of class rooms, laboratories, library, computer and IT laboratories, indoor stadium, playground, gymkhana, auditorium, conference hall to cater academic, curricular, co-curricular and extracurricular needs of around 1500 students of UG and PG programs. There is a ladies hostel to accommodate 60 students. In all there are total 208 computers, 10 laptops and 17 LCD projectors. The computers available for students leads to student-computer ratio of 7:1. However, the lab timetable is so prepared as to ensure optimum usage of the computer lab with student-computer ratio 1:1. To provide uninterrupted electric supply, there are two 3 phase electrical connections of MSEDCL and one Solar Power System with 15KVA 4KVA hybrid off-grid solar inverters are installed. The library is housed on separate wing of first floor of the building having total area -338sq.mtr, 34747 books, 40 journals and periodicals and it is fully automated. The individual departments also maintain their separate departmental library.

Research and Development

The college has created an ecosystem for innovations and incubation centre for inhouse research. College has a research committee to motivate staff members and students for various research activities. The institution organizes activities like seminars, workshops and Avishkar Research Convention, field visits and curricular projects to inculcate and promote research culture among the students and

	the staff members. The ecosystem of the college supports various academic and co-curricular departments for innovations and research.
Examination and Evaluation	From the academic year 2017-2018 the assessment pattern for B. A, B.com. and B.Sc. courses is of 100 Marks. However, for professional courses the assessment pattern is 75-25 i.e. 75 marks are for external assessment 25 marks for internal assessment. the distribution of these marks includes 20 marks for class test / project and 5 marks for overall performance of the student.
Teaching and Learning	The College has a mechanism for effective implementation of the curriculum provided by University. The departmental meetings are conducted at the beginning of the academic year, in which the curriculum is distributed among the teachers of the department by considering their specialization. The academic departments prepare departmental time- table and teaching plans of respective courses as per the suggestions in the curriculum and working days available. Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners. Experimental demonstrations, seminars, group discussions, presentations, interviews, class tests, case study, industrial visits and study tours are the prominent features of the teaching learning process of our College. The meticulously developed plans are implemented by the teachers through innovative and participative teaching methods. The college focuses on student centric education method. The teachers use various tools like ppts, audio visuals, etc along with discussions to make the subject easy to understand.
Curriculum Development	The curricula of various programs are designed by Board of Studies of concerned program. Some of our teachers are working as members of board of studies and members of syllabus framing committee of some programs. They are contributing in framing the syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The circulars and notices of various meetings concerned about planning and

	development are sent through personal e-mails. Various activities related to planning and development are also displayed on college website.
Administration	Administration of institution tries to convey most of the information using electronic media like email and whatsapp. Most of the notices are delivered to individual staff by mail and whatsapp. Most of the data required by University and Govt. Authority is communicated through their E- portals.
Finance and Accounts	Tally Software is used to manage financial accounts.
Student Admission and Support	Admission of students are made through online procedure of University through MKCL.
Examination	E-governance of examination of college is done by using Result Management system developed by our own staff. For downloading the question papers Digital Electronic Paper Delivery System (DEPDS) established by parent university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Dr. B. A. Tupere	National Conference on Impact of International Migration in India	Khapane College, Pachal	1200
Nill	Mr. P. B. Masurkar	National Conference on Impact of International Migration in India	Khapane College, Pachal	1200
Nill	Mr. N. R. Kale	International Conference on Algebra, Analysis and their applications	Madurai Kamraj University	3800
Nill	Dr. A. N. Lokhande	National Conference on Impact of International	Khapane College, Pachal	1200

		Migration in India		
Nil	Dr. A. N. Lokhande	Workshop on Avishkar Research Competition	Mumbai University	1400
Nil	Dr. V. B. Zodage	National seminar on Impact of Higher Education in Quality Assurance and sustenance by Revised Assessment and accreditation Process	Arts, Commerce and Science college, Jawhar, Dist. Palghar.	3530
2019	Dr. S. T. Awate	International Conference on Rambhakati Kavya	International Conference on Rambhakati Kavya	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Php and mysql	Nil	25/12/2019	31/12/2020	11	Nil
2019	Wordpress Development	Nil	18/11/2020	28/11/2020	13	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	32	02/04/2020	14/06/2020	72
Short term Course	4	01/04/2020	16/05/2020	45
Orientation Course	1	16/12/2019	07/01/2020	23

Orientation Course	1	18/11/2019	07/12/2019	21
Orientation Course	1	14/11/2019	04/12/2019	21
Orientation Course	1	30/07/2019	26/08/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Null	Null	Null	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical reimbursement facility, medical and maternity/paternity leaves, loan repayment assurance support	Medical reimbursement facility, medical and maternity/paternity leaves, loan repayment assurance support	scholarships from government and NGOs and students aid fund, instalment facility for payment of fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The accounts of the College are audited regularly. The College undergoes two types of audits: 1) Internal Audit: The Chartered accountants Mr. Vivek Dhuri and Ms. Jayanti Kulkarni have been appointed for carrying out Internal Audit. The internal audit is conducted regularly. Audit objections are promptly resolved. Suggestions made by internal auditor for budget allotment are incorporated in the subsequent budget statements. The auditors certify the financial statements of the Institute and issues auditors' report. 2) External Audit: Various government departments verify usually the funds received and disbursed by the College. In this respect, following are the External Auditors: A)The Joint Director Higher Education, Konkan Region, Panvel B) The Account Officer, Higher Education Department, Konkan Region, Panvel C) The office of the Principal Accountant General (Audit-I) Maharashtra, Mumbai D) The Respective Funding Agencies (like UGC/BCUD/ MU) E) Audit of various scholarships by various agencies of Govt. of Maharashtra. External audit by the agencies mentioned above are completed up to march 2017.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	No	Nil
Administrative	Yes	University of Mumbai	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organised Parent Teacher Student Meetings 2. Shift in Time table of BMS is accepted by Parents and Students 3. Organised training programs and campus interviews for students as per parents request.

6.5.3 – Development programmes for support staff (at least three)

1. Support staff is given training of maintaining health and hygiene 2. Training by Ekam company for maintenance of cleanliness 3. Training for Lab staff regarding handling of chemicals and equipments.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1) Additional classrooms are constructed. 2) Spacious Laboratory for Information Technology with classrooms. 3) Construction of Indoor stadium and Ladies hostel is completed. 4) Reformed Language laboratory and skill development centre. 5) Skill based courses such as electrical wiring and statistics with R programming.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Training for final year students	13/06/2019	13/01/2020	12/02/2020	83
2019	Training to Non Teaching Staff	13/06/2019	27/06/2019	27/06/2019	8

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Male- Female	22/08/2019	22/08/2019	25	20

Equality				
Programme on 'Lingabhav Sanvedana'	30/09/2019	30/09/2019	53	Nil
A Street Play On 'Mahila Atyachar Pratibandha' on the Occasion Of Birth Anniversary Of Krantijyoti Savitribai Phule	16/01/2020	16/01/2020	35	Nil
Karate Training To Girl Students By Trainer Mr. Ashpak Shaikh	07/02/2020	07/02/2020	15	Nil
Celebration of International Women's Day	07/03/2020	07/03/2020	35	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institution has installed 10KVA hybrid solar system installed during 2013-14 by spending 9.5 Lakhs and during this year the system is augmented with additional 3KVA solar system. This system is generating average 50 electrical units per day. After installation of the system we replaced ordinary bulbs and tubes with CFL and electronic tubes and subsequently with energy efficient LED bulbs and tubes. These initiatives not only helped to meet the energy demand but also reduced the electrical bills significantly. Total power consumption of the institution during the year is 36472 electrical units out of these 11300 electrical units are generated from solar power system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	4	Nil	4		Importa	650

Addressing to the Parents and Students
 nce of Education and Subject selection

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	20/06/2019	Code of Conduct booklet is uploaded on college website. The copies of this booklet are made available to staff, students and other stakeholders. The code of conduct is discussed in staff meetings. The highlights of code of conduct for students are also mentioned in prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Water conservation - Vanarai Bandhara	18/12/2019	18/12/2019	81
Cleanliness - Swachhha Bharat Abhiyan	02/10/2019	02/10/2019	113

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Construction of a litter tank leading to vermicompost in the college premise
2. Drip irrigation pipeline was provided to the plants and trees in the open campus of the college
3. Creation of Terrace Garden at Botany Department
4. Tree plantation in the college Botanical Garden
5. No Plastic campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Odourless and Waterless Toilets: 2) Internship for IT and Computer Science Students:

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.srmcollege.in/wp-content/uploads/2021/02/Stop-Flushing-Start-Saving.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To meet with the goals of our vision and mission, the institution is striving

hard to provide at par higher learning facilities to the students in the rural area. The institution provides facilities for personality and professional development in such a way that they will either get the jobs any where in the world or may become entrepreneurs. Empowerment for higher learning, personal and professional development In order to meet the challenges before the society, the institution provides learning facilities such as adequate infrastructure, excellent digitized library, internet facilities, hostel facility foe girl students, sports and cultural facilities, language and personality development facility etc. To make them intellectually alive and socially responsible citizens of nation, the institution not only provides the quality classroom education but also provides the platforms through NCC, NSS, DLLE, Nature Club, Women Development Cell, placement cell and other activities such as research competitions, celebration of various national and international days, industrial visits and excursions and guest lectures of renowned local, national and international personalities. Some of the activities conducted during 2018-19 in support of the thrust areas mentioned above, are as follows: 1) E-Week 2) SETSIPC 3) EYES 4) Avishkar research convention 5) Techbit 6) Electrical Wiring and repairing of Home Appliances 7) Report writing using Latex 8) Statistics with R Programming.

Provide the weblink of the institution

<https://www.srmcollege.in/vision/>

8.Future Plans of Actions for Next Academic Year

1. To increase number of PG courses 2. Get recognition for research labnorary of Commerce and Zoology 3. Increase number of research guides 4. Strengthen e-content development facility 5. Strengthen competitive examination guidance centre 6. Setup common research facility centre 7. Increase number of functional MOU