



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KARACHI MAHARASHTRIYA SHIKSHAN PRASARAK MANDAL'S SANT RAWOOL MAHARAJ MAHAVIDYALAYA
Name of the head of the Institution	Siddheshwar Dajiram Disale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02362-222242
Mobile no.	7709880950
Registered Email	srmcollege@rediffmail.com
Alternate Email	dckudal@gmail.com
Address	S. N. Desai Chowk, Udyamanagar, Kudal
City/Town	Kudal Sindhudurg
State/UT	Maharashtra
Pincode	416520

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Vilas Bhanudas Zodage			
Phone no/Alternate Phone no.		02362222242			
Mobile no.		9890618560			
Registered Email		srmiqac@rediffmail.com			
Alternate Email		drvilaszodage@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.srmkudal.co.in/Docu/AOAR2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://srmkudal.co.in/docu/AcademicCalendar/Copy%20of%20academic%20calendar%2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.68	2013	05-Jan-2013	04-Jan-2018
6. Date of Establishment of IQAC			01-May-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Maths & Commerce	Minor Research Project	University of Mumbai	2019 730	55000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

I.Preparation of administrative and cocurricular committees II.Preparation of academic calendar III.Developed online feedback system. IV.Health and blood checkup program for staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To establish separate UG PG IT laboratory.	Well furnished and equipped UG PG IT laboratory completed.
To establish separate Management Studies Department.	Well-furnished Management Studies Department completed.
To construct seven new class rooms.	Well-furnished seven new class rooms

	completed.
To complete Indoor Sports Facility Centre.	Indoor Sports Facility Centre completed.
To complete first floor of women's hostel.	Well-furnished First floor of women's hostel completed.
To increase number of latrines - one for boys and two for girls.	Two latrines - one for boys and one for girls completed.
To make whole campus Wi-Fi enabled in cooperation with Reliance Industry.	Installation is completed.
To observe 'Vachan Prerana Din' on 15th October on the occasion of birth anniversary of Dr. APJ Abdul Kalam.	It was observed in the library.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee & Management Council	22-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	09-Mar-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	08-Jan-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a mechanism for the effective implementation of the curriculum. The departmental meetings are conducted at the beginning of the academic year, in which the curriculum is distributed among the teachers of the department by considering their specialization. The academic departments prepare departmental time-table and teaching plans of respective courses as per the suggestions in

the curriculum and working days available. Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners. The concern documents are submitted to the head of the institution in the beginning of academic year / semester. The Time-table committee prepares master time-table of the institution by considering departmental time-table and day to day teaching is conducted accordingly. Experimental demonstrations, seminars, group discussions, presentations, interviews, class tests, case study, industrial visits and study tours are the prominent features of the teaching learning process of our College. The meticulously developed plans are implemented by the teachers through innovative and participative teaching methods. At the end of each semester, syllabus completion report is submitted by every teacher. Mechanism of student's feedback including questions on syllabus completion is developed which is implemented at the end of year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Electrical wiring and Repairing of Home Appliances	Nil	02/04/2018	30	entrepreneurship	skill development
Professional Communication and Soft Skills	Nil	02/07/2018	80	employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	561	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	Marketing, Finance	53
BCom	Account and Finance	50
BSc	Computer Science	38
BSc	Information Technology	58
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Computer Science Department of the college has developed a software for students feedback. it consists of thirteen objective questions related to teaching quality and syllabus completion. Feedback is obtained teacher wise from all the students at the end of academic year. Consolidated as well as individual teacher wise report is generated from the software. Individual report is conveyed to each concerned teacher for review to take necessary action.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi/English/Economics/Hindi/History/Geography	396	210	200
BCom	Commerce	396	621	346
BSc	Chemistry/Maths/Zoology	396	325	224
BSc	Computer Science	144	320	116
BSc	Information Technology	216	270	169
BMS	Marketing/Finance	216	290	189
BCom	Accounts & Finance	216	295	182

MSc	Chemistry	24	25	22
MSc	Zoology	24	25	18
MSc	Mathematics	46	30	27
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1427	177	29	Nil	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	34	10	2	Nil	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Though there is no formal mentoring system, the teachers are appointed as class guardians. The students are distributed among the teachers in such a way that the teacher will in frequent contact with the students. The students are encouraged to have frank dialogue with the teacher. The students are guided as per their need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1604	53	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	Nil	5	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Several initiatives have been taken by University of Mumbai from time to time to upgrade and enhance examination pattern to develop the skilled minds and hands. The University has introduced the semester system from the academic year 2013-14 for all programmes. The semester system with Cumulative Grade Point Average (CGPA) Pattern has been adopted by University of Mumbai in 2014-15. Recently, University has moved one step ahead with Choice Based Credit System (CBCS) to semester pattern. Consequently, both CBCS and semester pattern are being implemented by our College for U.G. and P.G. classes. The CBCS system provides choice for students to select the courses from the prescribed core, elective or skill enhancement courses Till the academic year 2016-17, there were different assessment patterns (60-40 / 75-25) for arts, commerce and science. From the academic year 2017-2018 the assessment pattern for B. A, B.com. and B.Sc. courses is of 100 Marks. However, for professional courses the assessment pattern is 75-25 i.e. 75 marks are for external assessment 25 marks for internal assessment. the distribution of these marks includes 20 marks for class test / project and 5 marks for overall performance of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University uploads the annual calendar before the commencement of the academic year on its website with details of major academic events of the year. In line with this calendar, Principal and IQAC Coordinator in consultation with Heads of various departments design the academic calendar of the institution. It is made available to the stake holders through prospectus of the college. The academic calendar is prepared so that teachers and students come to know about the activities. The calendar shows details of major academic events of the year. Class tests are conducted according to the planning of the calendar. The semester end, ATKT/additional exams are also conducted as per the schedule given in the academic calendar Field visits, study tours, excursions, industrial visits, survey are also planned accordingly. Practical examination, viva voce, journal assessment are conducted by departments as per the University guidelines Schedule of co-curricular and extra-curricular activities like NSS camp, NSS week, DLLE week, NCC camps, University level Youth Festival, annual cultural functions, UDAN festival, publication of wall paper, NSS and NCC Day, world population day, Geography day, National Science day, Hindi week, Marathi Bhasha din, college level annual sports, University level sports, Scientifest, E-Week, SETSIPC, Bravolia, etc. are also conducted as per academic calendar. The departments prepare their own teaching plan in the departmental meetings keeping in mind the schedule of internal evaluation as specified in the academic calendar. The University guidelines regarding internal exams and distribution of marks for each activity are meticulously followed. After completion of each of the semester end examination, the results are declared and uploaded on the college website strictly within stipulated time. During the academic year as per the government resolution the birth and death anniversaries of great personalities are celebrated. In our college, as per academic calendar Annual Sports, Annual Cultural activities, departmental

annual programmes and annual social are held.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mu.ac.in/syllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	University of Mumbai	0.55	0.44
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	4	5
International	English	2	5
International	Commerce	2	5.7
International	Library science	2	4.7
National	Zoolgy	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Zoology	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	11	Nil	45
Presented papers	3	10	3	1
Resource	Nil	2	Nil	Nil

persons

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	3	48
Plastic Ban Awareness Rally	NSS	3	80
National Integration Rally	NSS	3	100
AIDS awareness Rally	NSS	3	121
Street Play on Women Empowerment	WDC	2	54
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voters Awareness	Tahesidar office	Rally	3	58
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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Internship	Software Development	IITs	15/12/2018	15/03/2019	4
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6845000	7131867

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VidyaSagar library software	Fully	?Version - 2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15034	2562681	967	159790	16001	2722471
Reference Books	15715	4591707	162	91506	15877	4683213
Journals	42	617040	Nill	Nill	42	617040
CD & Video	635	6690	74	Nill	709	6690
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	188	110	5	15	32	6	16	50	4
Added	20	20	0	0	0	0	0	0	0
Total	208	130	5	15	32	6	16	50	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
345000	453173	6500000	6678694

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institute has a definite and systematic mechanism for maintenance and upkeep of such facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff like plumber, carpenter and electrician appointed by the society. Different registers are maintained for lodging complaints about the facilities or equipment's and they are attended regularly to keep the systems up-to-date. Class rooms, seminar halls are cleaned daily by menial staff. Breakage if any is reported by the cleaning staff. Painting of building is done whenever required. Facility in the campus</p> <p>Type of service Name of the agency / person Building maintenance AMC / As on call Mr. Sharad Naik Plumbing maintenance AMC / As on call Mr. Gopal Rawool Electrification AMC / As on call Mr. Manoj Kudalkar / Mr. Mahesh Rawool Inverters / UPS / Solar System / Water purifier / CC TV As on call Synergy Akshay Urja Fire extinguishers AMC / As on call APEX agencies, Kolhapur Laboratory equipments As on call NN Scientific Traders, Mumbai Computer maintenance AMC / As on call Prashant Computers, Kudal College staff Office automation AMC Biyani Technologies Ltd. Kolhapur Intercoms AMC / As on call Mr. Joshi Sports complex AMC / Agreement Sahyadri Sports Academy Wash room</p>

Cleanliness Regular basis Mr. Atmaram Bibawnekar Class rooms, water tanks, solar panels and campus cleanliness Regular basis Appointed staff Laboratory gas facility AMC / As on call ACE Kitchen Craft Library books (for binding) As on call Mr. Sawant Furniture AMC / As on call Mr. Rajan Mestri Air conditioners AMC / As on call Rane Trading Company, Kudal Xerox machine, Photo copier, printers and scanners As on call Service mechanic of respective company

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	44	55700
Financial Support from Other Sources			
a) National	Government	369	1650092
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Report Writing Using Latex	01/02/2019	17	Department of Mathematics
Electrical Wiring and Repairing of Home Appliances	01/04/2019	17	Department of Physics
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Prudential	73	23	TCS	20	4
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	30	B. Com.	Commerce	SRM Kudal	M. Com.
2018	5	B. Sc.	Computer Science	SRM Kudal	M. Sc.
2018	10	B. Sc.	Information Technology	SRM Kudal	M. Sc.
2018	10	B. Sc.	Zoology	SRM Kudal	M. Sc.
2018	6	B. Sc.	Mathematics	SRM Kudal	M. Sc.
2018	3	B. Sc.	Chemistry	SRM Kudal	M. Sc.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	Institute	4
Badminton	Institute	17
Carrom	Institute	42
Athletics	Institute	35
Volley ball	Institute	35
Kabaddi	Institute	64
Cricket	Institute	198
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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award/medal	International	awards for Sports	awards for Cultural	number	student
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Organization of National Seminar: One day National Seminar on Research Methodology in Social Sciences was organized by Department of Economics. Various committees have been formed for smooth execution of seminar. 2) Working of Examination Department:: There are two separate committees to conduct Third Year / PG and FY / SY examinations. Examination committee comprises of senior teachers representing all faculties, an IT person and one or two clerks. As far as possible senior most teacher is appointed as convener of Examination Committee by the Principal. Meeting of the committee is conducted in the beginning of each semester to plan all the forth coming exams and the committee members act accordingly. The process of examination begins with collection of duly filled examination forms from the students. The schedule of each examination is displayed well in advance. Hall tickets bearing seat number and subject details are issued to the students well in advance. For the smooth conduct of the examination, senior teachers from examination committee are appointed as senior supervisors and all other teachers are assigned the duty of junior supervisor. The convener and senior supervisors maintain strict discipline in order to avoid malpractices during examination hours. Also, there is an Unfair Means Committee to resolve unfair means, if any. The question papers of all the examinations are set by the University and are forwarded to the college 1 to 2 hours prior to the commencement of examination. There is a special room called DEPDS (Digital Examination Paper Delivery System) with CCTV surveillance for downloading and printing the question papers. After the examination hours, the answer books are collected, classified and are stored safely. We follow 'Centralized Assessment Program' (CAP) for the assessment of answer books of First and Second year programs while Third Year and PG answer books are handed over to the University Examination section. One or two teachers are appointed as CAP in-charge for the smooth and timely completion of

assessment of FY/SY examinations. For TY and PG examinations, University has opted On Screen Marking (OSM) system. There is a setup of 17 computers for OSM and the program is monitored by one senior teacher, as OSM Co-ordinator. The moderation of answer books is carried out as per rules and regulations of University of Mumbai. The examination committee prepares and finalizes the results of First and Second year examinations by following the rules, regulations and ordinances of the University of Mumbai. The results of these examinations are always declared on time. The students (unsuccessful / doubtful about their score) are given sufficient time (as per the University guidelines) to apply for photocopy and/or revaluation of answer

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The College has a mechanism for the effective implementation of the curriculum. The departmental meetings are conducted at the beginning of the academic year, in which the curriculum is distributed among the teachers of the department by considering their specialization. The academic departments prepare departmental time-table and teaching plans of respective courses as per the suggestions in the curriculum and working days available. Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners. The concern documents are submitted to the head of the institution in the beginning of academic year / semester. The Time-table committee prepares master time-table of the institution by considering departmental time-table and day to day teaching is conducted accordingly. Experimental demonstrations, seminars, group discussions, presentations, interviews, class tests, case study, industrial visits and study tours are the prominent features of the teaching learning process of our College. The meticulously developed plans are implemented by the teachers through innovative and participative teaching methods.</p>
Teaching and Learning	<p>The college focuses on student centric education method. This method's objective is to develop learner's autonomy by putting the responsibility for the learning way. Following are some important techniques of this</p>

method: A. Experiential learning:
?Experiential learning supports the students in applying their knowledge and conceptual understanding to real life situation. ?The department of Chemistry, Zoology, Physics, Botany, Computer Science, Information Technology and Geography use this method through hands on practical in the laboratory and also Geography, Management Studies, Information Technology, Computer Science and Commerce departments use experiential learning method through field visits. Science Association celebrates National Science Day by exhibiting various interesting science experiments in order to popularize science.
?Department of Physics conducts certificate courses in 1) Electrical Wiring and Repairing of Home Appliances 2) Mobile Repairing B. Participative learning: To improve the mechanism of learning in higher education programs at all degree level, we undertake participative learning. It focuses on interactive role of students, faculty, administrators and management in developing quality programs that emphasizes students learning and development. The departments of Zoology, Botany, Chemistry, Geography, English, Marathi, BMS, BAF, CS, IT, NSS, NCC, DLLE, Nature Club organize mock interviews, group discussions, seminars, film shows, field visits, industrial visits, study tours, residential camps and survey to interact with community and organizations to acquire social awareness and practical knowledge. Beside this, the students from BMS and BAF undergo internship program of 30 to 45 days in various companies to gain professional knowledge and skills. The students of various departments participate in research convention, 'Avishkar', competition organized by Mumbai University every year. Our college conducts Students-Teachers-Parents' meetings and communicate progress to the parents and obtain valuable suggestions from them for betterment of the department as well as college. C. Problem Solving Methodology: Department of Accountancy and Mathematics follow problem solving methodologies for enhancing learning

experience of students. Various departments organize guest lectures of co-operative and renowned peers to improve the knowledge of students on various subjects. The college also organizes career guidance and counselling programs for students. As per universal experience, lecture method is most commonly practiced in teaching field. Our faculty also apply lecture method and demonstrations. As per the topic, teachers explain each point with detail information about the topic along with the relevant examples. Moreover, field work, project work, class-room seminars, and Computer-Assisted Learning (CAL) are also arranged to make the subject/topic more interesting, simplified, thus making the education learner centric. Use of ICT in teaching learning process is being prominently practiced in our institution. The computer assisted learning is useful for students where faculty uses power-point presentations, audio visual presentations, animations and simulation to improve teaching learning process. To ensure a good experimental learning for students, the institution takes effort to establish and upgrade its laboratories with advanced equipment from time to time.

The institute aims at imparting education to help students to be 'being human and responsible citizens' along with good percentage and knowledge for better employment. To ensure all this, the possible student centric methods of teaching are used in the classroom for supplementing the teaching process.

Examination and Evaluation

From the academic year 2017-2018 the assessment pattern for B. A, B.com. and B.Sc. courses is of 100 Marks. However, for professional courses the assessment pattern is 75-25 i.e. 75 marks are for external assessment 25 marks for internal assessment. the distribution of these marks includes 20 marks for class test / project and 5 marks for overall performance of the student.

Research and Development

The college has created an ecosystem for innovations and incubation centre for inhouse research. College has a research committee to motivate staff members and students for various research activities. The institution organizes activities like seminars,

workshops and Avishkar Research Convention, field visits and curricular projects to inculcate and promote research culture among the students and the staff members. The ecosystem of the college supports various academic and co-curricular departments for innovations and research.

Library, ICT and Physical Infrastructure / Instrumentation

The institution aims at upgrading and maintaining the infrastructure to provide teaching and learning facilities in an effective and innovative way. The society (KMSP Mandal) has a land area of 10.35 acre and built up area 4575.06 m². There is adequate physical infrastructure in the form of class rooms, laboratories, library, computer and IT laboratories, indoor stadium, playground, gymkhana, auditorium, conference hall to cater academic, curricular, co-curricular and extracurricular needs of around 1500 students of UG and PG programs. There is a ladies hostel to accommodate 60 students. In all there are total 208 computers, 10 laptops and 17 LCD projectors. The computers available for students leads to student-computer ratio of 7:1. However, the lab timetable is so prepared as to ensure optimum usage of the computer lab with student-computer ratio 1:1. To provide uninterrupted electric supply, there are two 3 phase electrical connections of MSEDCL and one Solar Power System with 15KVA 4KVA hybrid off-grid solar inverters are installed. The library is housed on separate wing of first floor of the building having total area -338sq.mtr, 34747 books, 40 journals and periodicals and it is fully automated. The individual departments also maintain their separate departmental library.

Human Resource Management

For maintenance of cleanliness in the campus all the class IV staff has allotted certain duties Entire campus is cleaned everyday. Infrastructure committee takes proper care of maintenance of infrastructure. All curricular Extra-curricular activities are carried out under the supervision of Principal through Heads /Conveners of various departments/committees. Also office administrative work is carried out through Office Superintendent and Five clerical persons.

Admission of Students	<p>We have admission committee to look after the procedure of admission of students to various courses. As soon as university declares the admission schedule, the respective students meetings are conducted by admission committee members. students are guided for selection of subjects and papers. After online admission procedure of university, offline admission procedure is also followed. The rules and regulations of admission are strictly followed in the institution. However, the students having poor economic background are given the facility of payment of fees in instalments.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	E-governance of examination of college is done by using Result Management system developed by our own staff. For downloading the question papers Digital Electronic Paper Delivery System (DEPDS) established by parent university.
Finance and Accounts	Tally Software is used to manage financial accounts.
Student Admission and Support	Admission of students are made through online procedure of University through MKCL.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Research Methodology in social	-	05/01/2019	05/01/2019	26	Nil

sciences

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical reimbursement facility, medical and maternity/paternity leaves, loan repayment assurance support	Medical reimbursement facility, medical and maternity/paternity leaves, loan repayment assurance support	scholarships from government and NGOs and students aid fund, instalment facility for payment of fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the College are audited regularly. The College undergoes two types of audits. Internal Audit: The Chartered accountants Mr. Vivek Dhuri and Ms. Jayanti Kulkarni have been appointed for carrying out Internal Audit. The internal audit is conducted regularly. Audit objections are promptly resolved. Suggestions made by internal auditor for budget allotment are incorporated in the subsequent budget statements. The auditors certify the financial statements of the Institute and issues auditors' report. External Audit: Various government departments verify usually the funds received and disbursed by the College. In this respect, following are the External Auditors: 1.The Joint Director Higher Education, Konkan Region, Panvel 2.The Account Officer, Higher Education Department, Konkan Region, Panvel 3.The office of the Principal Accountant General (Audit-I) Maharashtra, Mumbai 4.The Respective Funding Agencies (like UGC/BCUD/ MU) 5.Audit of various scholarships by various agencies of Govt. of Maharashtra. External audit by the agencies mentioned in 1, 2, 4 and 5 are completed up to march 2017.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Of Mumbai	Nil	Nil
Administrative	Yes	University of Mumbai	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1) Research methodology workshop was conducted for all staff members. 2) Training workshop on Google Classroom was organised. 3) Training workshop on NPTEL was organised

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Additional classrooms are constructed. 2) Spacious Laboratory for Information Technology with classrooms. 3) Construction of Indoor stadium and Ladies hostel is completed. 4) Reformed Language laboratory and skill development centre. 5) Skill based courses such as electrical wiring and statistics with R programming.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organisation of National Seminar on Research Methodology in Social Science Research	05/01/2019	05/01/2019	05/01/2019	86
2019	Academic and Administrative Audit	09/03/2019	09/03/2019	09/03/2019	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street Play	03/01/2018	03/01/2018	54	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institution has installed 10KVA hybrid solar system installed during 2013-14 by spending 9.5 Lakhs and during this year the system is augmented with additional 3KVA solar system. This system is generating average 50 electrical units per day. After installation of the system we replaced ordinary bulbs and tubes with CFL and electronic tubes and subsequently with energy efficient LED bulbs and tubes. These initiatives not only helped to meet the energy demand but also reduced the electrical bills significantly. Total power consumption of the institution during the year is 36472 electrical units out of these 11300 electrical units are generated from solar power system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Training program on International Yoga day	22/06/2018	22/06/2018	70
Celebration of social Justice Day	26/06/2018	26/06/2018	68
National Integrity Rally	31/10/2018	31/10/2018	52
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) 3KVA solar system 2) Establishment of Vermi-compost project

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the Practice : EYES Goal : 1. To integrate skill development and education for skilling to take wings. 2. To inculcate professionalism with trends in I.T. Context : 'EYES' stands for 'Enlighten Young's Every Saturday ' this practice was being performed on every Saturday. It was being performed by the staff members as well as students for the F.Y.B.Sc.I.T S.Y. B.Sc.I.T. students. Practice : We invited our alumni as well as Industry Experts to share their working experience and to guide the students accordingly. Also lectures were conducted by the staff members to provide knowledge of various technologies beside the syllabus. We organize the activities such as group discussions, presentations etc. that helped students to portrait their skills and interest. Evidence of Success : All students attended the program and participated in various activities. Problems Encountered : Students were not able to give sufficient time due to hectic regular academic schedule of college and unsuitable timing of their buses to go home. Resources Required : ICT equipped large room is sufficient. 2) Title of the Practice : SETSIPC Goal : To kindle the innovative and creative ideas in minds of young students and to develop various project designing and presentation skills. Context : 'SETSIPC' it stands for Shri Eknath Thakur Student Innovative Presentation Competition. We conduct various competitions for students of Bachelor's and Master's in Computer Science and Information Technology to share their concepts and innovative ideas. It is being organized every year since academic year 2016-17 on 14th February in the memory of Late Shri Eknathji Thakur. former member of legislative assembly, Government of India as well as former president of K. M. S. P. Mandal, Kudal. Practice : The competition is intercollegiate and we try to reach maximum institutes in the neighbouring states. We organize Project and PowerPoint presentation competition. Students can present their viewpoints and their skills. They have to present innovative ideas in the field of information Technology. The competition is being judged by the Industry experts and also the experts give valuable guidance to the students regarding technologies evolving day to day. Evidence of Success: Students as well as teachers from different colleges in Sindhudurg and Ratnagiri district attend this event. Problems Encountered : Number of participation of the students is not as per expectations. Resources Required : ICT enabled classroom and Industry Experts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.srmcollege.in/2020/01/11/eyes/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To meet with the goals of our vision and mission, the institution is striving hard to provide at par higher learning facilities to the students in the rural area. The institution provides facilities for personality and professional development in such a way that they will either get the jobs any where in the world or may become entrepreneurs. Empowerment for higher learning, personal and professional development In order to meet the challenges before the society, the institution provides learning facilities such as adequate infrastructure, excellent digitized library, internet facilities, hostel facility foe girl students, sports and cultural facilities, language and personality development facility etc. To make them intellectually alive and socially responsible citizens of nation, the institution not only provides the quality classroom education but also provides the platforms through NCC, NSS, DLLE, Nature Club, Women Development Cell, placement cell and other activities

such as research competitions, celebration of various national and international days, industrial visits and excursions and guest lectures of renowned local, national and international personalities. Some of the activities conducted during 2018-19 in support of the thrust areas mentioned above, are as follows: 1) E-Week 2) SETSIPC 3) EYES 4) Avishkar research convention 5) Techbit 6) Electrical Wiring and repairing of Home Appliances 7) Report writing using Latex 8) Statistics with R Programming.

Provide the weblink of the institution

<https://srmcollege.in>

8.Future Plans of Actions for Next Academic Year

?Construction of boys room ?Construction of additional ladies wash room
??Maintenance of ladies rest room ?To apply for additional division for M. Sc. Chemistry and Zoology ?To apply for M. Sc. Computer Science ?To apply for Research Centre for Zoology and Commerce ?To develop entrepreneurship centre in campus ?To develop Software Development centre in campus