University of Mumbai

K. M. S. P. Mandal's

SANT RAWOOL MAHARAJ MAHAVIDYALAY, KUDAL

TAL – KUDAL, DIST – SINDHUDURG

NAAC Reaccredited B grade (CGPA 2.68)

NAAC Track ID – 14420

AQAR-(17-18)

ANNUAL QUALITY ASSURANCE REPORT

Academic Year 2017-18

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

SANT RAWOOL MAHARAJ MAHAVIDYALAYA

1.2 Address Line 1

S. N. DESAI CHOWK, UDYAMNAGAR

Address Line 2

KUDAL

City/Town

SINDHUDURG

State

MAHARASHTRA

Pin Code

416520

Institution e-mail address

srmcollege@rediffmail.com

Contact Nos.

02362-222242

Name of the Head of the Institution:

Dr. SIDDHESHWAR DAJIRAM DISALE

Tel. No. with STD Code:

7709880950

Mobile:

7709880950

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR _2012-13 (21/12/2013)
    ii. AQAR_2013-14 (21/01/2015)
    iii. AQAR_2014-15 (27/02/2016)
    iv. AQAR_2015-16 (15/03/2017)
    v. AQAR_2016-17 (16/12/2017)

1.9 Institutional Status

    University   State [✓] Central [ ] Deemed [ ] Private [ ]

    Affiliated College   Yes [✓] No Constituent College [ ] Yes [ ] No [ ]

    Autonomous college of UGC   Yes [ ] No [✓]

    Regulatory Agency approved Institution   Yes [ ] No [✓]

(e.g. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [✓] Men [ ] Women [ ]

                        Urban [ ] Rural [✓] Tribal [ ]

    Financial Status   Grant-in-aid [ ] UGC 2(f) [✓] UGC 12B [✓]

                Grant-in-aid + Self Financing [✓] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

    Arts [✓] Science [✓] Commerce [✓] Law [ ] PEI (Phy. Edu.) [ ]

    TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

    Others (Specify)

I.	Bachelor of Management Studies
II.	Bachelor of Information Technology
III.	Bachelor of Commerce (Accounts and Finance)
IV.	Master of Commerce (Advanced Accounting)
V.	Master of Sicence (Mathematics)
VI.	Master of Science (Information Technology)
VII.	Master of Sicence (Chemistry)
VIII.	Master of Sicence (Zoology)

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders: No.   3   Faculty   3

Non-Teaching Staff Students   0   Alumni   0   Others   0

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount   [-]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [1]   International [-]   National [-]   State [-]   Institution Level [1]

(ii) Themes

1. Use of Google Class room

2.14 Significant Activities and contributions made by IQAC

I.	Preparation of administrative and co-curricular committees
II.	Preparation of academic calendar
III.	Orientation of first year students regarding NAAC process
IV.	Observed Yoga Day on 21st June with demonstration.
V.	Organized one day workshop on use of google class room as ICT.
VI.	Organized get together program for alumni.
VII.	Developed online feedback system.

Criterion – I

1. Curricular Aspects :

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	2	5	0
UG	7	0	4	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	1	0	0	0
Total	**11**	**2**	**9**	**0**
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	0
Annual	0

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [ ]   Employers [ ]   Students [✓]
   (On all aspects)

   Mode of feedback   :   Online [✓]   Manual [ ]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure -**ANNEXURE [ii]***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

   As per university norms.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

   Nil

2.11 Course/Programme wise distribution of pass percentage:

UG - First Half of Academic Year 2017-18 (October 2017)

Title of the Programme	Semester	Total No. of students appeared	Grades								
			O	A+	A	B+	B	C	D	E	F
FYBA	I,	85	0	0	2	7	7	4	3	0	41
FYBCom	I	130	0	3	10	7	11	16	11	0	72
FYBSc	I	95	1	5	7	11	10	2	0	0	59
FYBSc(CS)	I	32	0	7	6	5	0	0	0	0	14
FYBSc(IT)	I	51	0	3	13	4	0	0	0	0	31
FYBMS	I	71	0	0	3	8	11	15	8	0	26
FYBCom(A&F)	I	71	0	0	1	7	16	18	4	0	25

Title of the Programme	Semester	Total No. of students appeared	Grade								
			O	A+	A	B+	B	C	D	E	F
SYBA	III	56	0	0	5	4	12	18	5	0	12
SYBCom	III	97	0	2	6	15	18	20	6	0	30
SYBSc	III	59	1	10	11	17	12	0	0	0	8
SYBSc(CS)	III	38	0	6	5	12	8	1	0	0	6
SYBSc(IT)	III	55	0	6	19	5	0	0	0	0	25
SYBMS	III	56	0	1	3	14	15	14	1	0	8
SYBCom(A&F)	III	54	0	1	4	9	13	13	4	0	10

Title of the Programme	Semester	Total No. of students appeared	Grades								
			O	A+	A	B+	B	C	D	E	F
TYBA	V	79	5	-	30	-	23	8			13
TYBCom	V	124	4		46		38	12	3		21
TYBSc	V	97	7		41		25	3	0		21
TYBSc(CS)	V	23	0	0	10	0	4	1	0	0	8
TYBSc(IT)	V,	51	7	0	19	0	9	0	0	0	16
TYBMS	V	64	0	0	16	0	20	14	3	0	11

PG - First Half of Academic Year 2017-18 (October 2017)

Title of the Programme	Semester	Total no. of students appeared	Grades								
			O	A+	A	B+	B	C	D	E	F
M.Sc.(Maths)	I	18	0	0	0	0	1	0	0	0	17
	III	15	0	0	0	0	4	0	0	0	11
M.Com. (Accountancy)	I	20	0	0	5	0	6	0	0	0	9
	III	26	0	0	15	0	10	0	0	0	1
M.Sc.(I.T.)-I	I	17	0	0	2	0	4	1	0	0	10
	III	7	0	0	3	0	2	0	0	0	2
M.Sc.(Chemistry)	I	10	0	0	5	0	4	0	0	0	1
M.Sc.(Zoology)	I	7	0	0	6	0	0	0	0	0	1

PG - Second Half of Academic Year 2017-18 (March 2018)

Title of the Programme	Semester	Total no. of students appeared	Grades								
			O	A+	A	B+	B	C	D	E	F
M.Sc.(Maths)	II	17	0	0	0	0	3	1	3	0	8
	IV	15	0	0	2	0	6	0	0	0	7
M.Com. (Accountancy)	II	20	0	0	7	0	8	0	0	0	5
	IV	26	0	0	19	0	6	0	0	0	1
M.Sc.(I.T.)-I	II	17	0	0	4	0	5	0	0	0	0
	IV	6	0	0	1	0	2	0	0	0	4
M.Sc.(Chemistry)	II	10	0	0	8	0	0	0	0	0	1
M.Sc.(Zoology)	IV	7	0	0	5	0	2	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

I] Motivation through meetings

II] Motivation through experts' lecture

III] Display and circulation of brochures

IV] Availability of journals, periodicals and reference books in the library

V] Promotion of science exhibition

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	0	4	-
Outlay in Rs. Lakhs	-		130000	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	14	12	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [-]   Nos. in SCOPUS [-]

3.14 No. of linkages created during this year

0

3.15 Total budget for research for current year in lakhs:

From funding agency   1.3   From Management of University/College   0.1

Total   1.4

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	District	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   3

and students registered under them…   4

3.19 No. of Ph.D. awarded by faculty from the Institution   0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   0   SRF   0   Project Fellows   0   Any other   0

3.21 No. of students Participated in NSS events:

University level   7   State level   1

National level   0   International level   0

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.35 acre	0	-	10.35 acre
Number of Class rooms	16	2	Institute	18
Number of Laboratories	6	1	Institute	7
Number of Seminar Halls /Auditorium	1	0	-	1
No. of important equipments purchased ($\geq$ 1.0 lakh) during the current year.	1	0	-	1
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others – Solar System (Rs. in Lakhs)	1(10KVA)	1(3KVA)	Institute	2

4.2 Computerization of administration and library:

> Complete Computerization of Library.
> Office has been already computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	14,244	24,44,938	790	1,17,743	15,034	26,62,681
Reference Books	15,292	42,81,778	423	3,09,929	15,715	45,91,707
e-Books	INFLIB	INFLIB	INFLIB	INFLIB	INFLIB	INFLIB
Journals	77	5,65,022	0	25,379	42	5,90,401
e-Journals	INFLIB	12,700	INFLIB	5,750	-	18450
Digital Database	21,820	-	-	-	-	-
CD & Video	604	6,690	31	-	635	6,690
Others (journals bound volumes)	1,275	32,475	-	-	-	-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

> ➤ Information through prospectus
> ➤ Display on notice boards
> ➤ Awareness lectures

5.2 Efforts made by the institution for tracking the progression:

> ➤ Parents – Teachers – Students Meetings
> ➤ Result review in Staff /HOD's / Departmental meetings
> ➤ Seminars and tests for the students
> ➤ Regular students – teachers interaction

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1376	126	-	-

(b) No. of students outside the state

5

(c) No. of international students

-

Men

No	%
566	41.30

Women

No	%
811	58.93

			Last Year						This Year		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
957	98	13	428	3	1499	833	106	11	426	0	1376

Demand ratio-1:2 (B. Com.)   Dropout % - 17.6%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> ➤ Awareness through guest lectures
> ➤ Display of related information on notice board

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [110]   National level [0]   International level [0]

No. of students participated in cultural events

State/ University level [31]   National level [1]   International level [0]

5.9.2   No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level [7]   National level [0]   International level [0]

Cultural: State/ University level [9]   National level [1]   International level [0]

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	30	43,700/-
Financial support from government	290	5,83,226/-
Financial support from other sources	35	43,700/-
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives:

Fairs   : State/ University level [0]   National level [2]   International level [0]

Exhibition: State/ University level [0]   National level [0]   International level [0]

5.12 No. of social initiatives undertaken by the students   [0]

5.13 Major grievances of students (if any) redressed: _____Nil_____

6.3.2   Teaching and Learning :

> A] Teachers are encouraged to –
>
>   I.   attend various workshops/seminars at different levels in order to improve teaching skills
>   II. make optimum use of ICT
>   III. organise study tours and industrial visits
>   IV. organise the seminars for students
>
> B] For effective teaching / learning teachers are encouraged to use power point presentation, video clips, software demonstration, syllabus related movies,

6.3.3   Examination and Evaluation

> I] Scheme and pattern of examination and evaluation is decided by the University.
>
> II] Unit tests/ Class tests are organised from time to time.
>
> III] Assignments / projects are assigned wherever necessary.
>
> IV] For better evaluation, the practice of model answer/marking scheme is followed. ,
>
> V] In house question paper printing and centralized assessment of answer books are practiced.
>
> VI] Coding system for answer books is implemented for anonymous assessment.

6.3.4   Research and Development:

> In order to inculcate research culture
>
> I] Teachers are motivated to participate /organize workshops/ seminars/ conferences and to undertake minor / major research projects.
>
> II] Students are encouraged to participate in "Avishkar" Research convention.
>
> III] Workshops are organized.

6.4   Welfare schemes for

Teaching	Provision for advance against salary, Duty leave , TA/DA
Non-teaching	Provision for advance against salary, Duty leave , TA/DA
Students	I] students aid fund II] Concession in fees to poor and needy students. III] Facility to pay fees on instalment basis. IV] Various scholarships V] TA/DA for participation in various competition

6.5 Total corpus fund generated: Nil

6.6 Whether annual financial audit has been done   Yes ☑   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days? -   NA

For UG Programmes   Yes - ☐   No - ☐

For PG Programmes   Yes - ☐   No - ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-NA

6.11 Activities and support from the Alumni Association

Guidance for IT, CS, BMS students for project preparation and career opportunities in respective fields.

6.12 Activities and support from the Parent – Teacher Association

Nil

Criterion – VII

7. Innovations and Best Practices:

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

> - ○ Installation of Gas station for Science Laboratories.
> - ○ Library is fully automated.
> - ○ Canteen space is sufficiently increased.
> - ○ Organized one day workshop on use of google class room as ICT.
> - ○ Separate laboratory of area 880sq.ft. for Botany department is developed.
> - ○ Construction of two classrooms is completed and separate UG & PG IT laboratory and 7 classrooms are under construction.
> - ○ Online feedback form for SWOC analysis has been developed.
> - ○ Steps are taken to strengthen alumni.
> - ○ The capacity of existing solar energy system is increased from 10KVA to 13KVA.

7.3 Give two Best Practices of the institution

ANNEXURE [iii] and **ANNEXURE [iv]**

7.4 Contribution to environmental awareness / protection

> Activities by NSS and Nature club like lectures, competitions, video clips, street play, rally and plantation.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- Nil -

UNIVERSITY OF MUMBAI

K. M. S. P. Mandal's

SANT RAWOOL MAHARAJ MAHAVIDYALAY, KUDAL

ANNEXURE [i]

Academic Calendar 2017-18

Month	Events
June	Admissions to semester III and V Commencement of academic work 5th June Admissions to semester I after 12th result To observe social justice day
July	Enrollment of students for NSS, NCC, Cultural, Sports and DLLE departments Orientation of NSS volunteers Training to DLLE students District level youth festival
August	University level youth festival Celebration of Independence Day Publication of wall paper –'Spandan' – independence day special issue Mid break – 25th to 29th August
September	To observe Hindi day and Hindi week To observe NSS day Submission of Students' exam forms Class tests
October	To observe Gandhi Jayanti Celebration of 'Sadbhavana week' by NSS department Semester I, III & V end exams First term end on 16th October
November	Beginning of second term 9th November Result – Sem-I &Sem-III Exam Celebration of N. C. C. Day
December	Excursions, Field visits, Industrial visits Annual cultural function DLLE 'Udan' festival NSS 7 days residential camp at adopted village Winter break from 26th December to 1st January
January	Annual sports Celebration of republic day Publication of the wall paper – 'Spandan' – republic day special issue Annual prize distribution ceremony Filling of exam forms
February	Class tests To observe Marathi day NSS - volunteers' diaries submission NCC -'B' certificate exam
March	NCC -'C' certificate exam Semester II, IV, VI end & A.T.K.T. exams
April	Semester II, IV, VI end & A.T.K.T. exams
May	Result

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Sant Rawool Maharaj Mahavidyalaya, Kudal

Students Feedback Analysis Report 2017-18

Annexure II

SRM AQAR 2017-18

Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writing	Explanation Technique	Use Of Teaching Aids	Class Control	Interaction With students	Punctuality	Involvement With Students	Syllabus Completion	Preparation of lecture	Student evaluation
1	Dr. S. K. Asolkar	Marathi	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 73%	Subject+ Application oriented 95%	Best 88%	Systematic and beautiful 96%	Best 88%	Adequate 90%	Best 80%	Best 91%	Always 95%	Very much 98%	Fully completed 98%	Always well prepared 98%	Fair & unbiased 95%
2	Shri. A. A. Margaj	Marathi	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 69%	Subject+ Application oriented 95%	Best 86%	Systematic and beautiful 94%	Best 94%	Adequate 92%	Best 87%	Best 93%	Always 94%	Very much 98%	Fully completed 98%	Always well prepared 99%	Fair & unbiased 98%
3	Dr. A. N. Lokhande	Economics	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 78%	Subject+ Application oriented 96%	Best 90%	Systematic and beautiful 97%	Best 89%	Adequate 93%	Best 85%	Best 93%	Always 92%	Very much 96%	Fully completed 98%	Always well prepared 97%	Fair & unbiased 96%
4	Dr. S. T. Awate	Hindi	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 64%	Subject+ Application oriented 99%	Best 88%	Systematic and beautiful 86%	Best 88%	Adequate 84%	Best 91%	Best 89%	Always 91%	Very much 96%	Fully completed 100%	Always well prepared 99%	Fair & unbiased 97%

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SRM AQAR 2017-18

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Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writing	Explanation Technique	Use Of Teaching Aids	Class Control	Interaction With students	Punctuality	Involvement With Students	Syllabus Completion	Preparation of lecture	Student evaluation
9	Shri. K. M. Chavan	English	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 65%	Subject+ Application oriented 97%	Best 83%	Systematic and beautiful 97%	Best 91%	Adequate 90%	Best 94%	Best 94%	Always 94%	Very much 98%	Fully completed 100%	Always well prepared 100%	Fair & unbiased 100%
10	Shri.D.G.Chavan	Economics	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 64%	Subject+ Application oriented 93%	Best 86%	Systematic and beautiful 97%	Best 87%	Adequate 90%	Best 86%	Best 86%	Always 94%	Very much 93%	Fully completed 99%	Always well prepared 98%	Fair & unbiased 97%
11	Dr. M. N. Jambale	Zoology	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 90%	Subject+ Application oriented 98%	Best 90%	Systematic and beautiful 88%	Best 86%	Adequate 84%	Best 93%	Best 90%	Always 84%	Very much 88%	Fully completed 97%	Always well prepared 97%	Fair & unbiased 98%
12	Dr. N. P. Kambale	Zoology	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 63%	Subject+ Application oriented 81%	Best 56%	Systematic and beautiful 73%	Best 54%	Adequate 77%	Best 65%	Best 70%	Always 80%	Very much 69%	Fully completed 93%	Always well prepared 83%	Fair & unbiased 90%

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Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writing	Explanation Technique	Use Of Teaching Aids	Class Control	Interaction With students	Punctuality	Involvement With Students	Syllabus Completion	Preparation of lecture	Student evaluation
17	Shri. P. R. Rodrigues	Chemistry	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 62%	Subject+ Application oriented 92%	Best 72%	Systematic and beautiful 98%	Best 82%	Adequate 92%	Best 78%	Best 80%	Always 90%	Very much 92%	Fully completed 98%	Always well prepared 100%	Fair & unbiased 92%
18	Shri. S. G. Patil	Chemistry	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 71%	Subject+ Application oriented 89%	Best 66%	Systematic and beautiful 85%	Best 71%	Adequate 82%	Best 62%	Best 78%	Always 84%	Very much 81%	Fully completed 99%	Always well prepared 97%	Fair & unbiased 89%
19	Shri. A. M. Kanshide	Chemistry	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 63%	Subject+ Application oriented 86%	Best 69%	Systematic and beautiful 75%	Best 62%	Adequate 76%	Best 66%	Best 73%	Always 96%	Very much 79%	Fully completed 98%	Always well prepared 96%	Fair & unbiased 97%
20	Shri. P. D. Jamadade	Chemistry	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 53%	Subject+ Application oriented 92%	Best 67%	Systematic and beautiful 94%	Best 78%	Adequate 86%	Best 69%	Best 72%	Always 94%	Very much 92%	Fully completed 94%	Always well prepared 94%	Fair & unbiased 94%

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SRM AQAR 2017-18

Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writing	Explanation Technique	Use Of Teaching Aids	Class Control	Interaction With students	Punctuality	Involvement With Students	Syllabus Completion	Preparation of lecture	Student evaluation
25	Shri. P. S. Keravadekar	CS & IT	Only lectures 76%	Subject+ Application oriented 96%	Best 62%	Systematic and beautiful 71%	Best 56%	Adequate 76%	Best 87%	Best 69%	Always 91%	Very much 78%	Fully completed 91%	Always well prepared 96%	Fair & unbiased 100%
26	Shri. D. A. Patil	CS & IT	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 94%	Subject+ Application oriented 96%	Best 83%	Systematic and beautiful 96%	Best 84%	Adequate 92%	Best 84%	Best 84%	Always 94%	Very much 90%	Fully completed 100%	Always well prepared 98%	Fair & unbiased 97%
27	Shri. S. G. Patil	CS & IT	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 73%	Subject+ Application oriented 92%	Best 62%	Systematic and beautiful 82%	Best 62%	Adequate 82%	Best 71%	Best 64%	Always 71%	Very much 82%	Fully completed 94%	Always well prepared 91%	Fair & unbiased 87%
28	Shri. S. R. Chougule	CS & IT	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 66%	Subject+ Application oriented 78%	Best 40%	Systematic and beautiful 66%	Best 39%	Adequate 75%	Best 53%	Best 54%	Always 68%	Very much 75%	Fully completed 88%	Always well prepared 71%	Fair & unbiased 87%

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K.M.S.P Mandal's

Sant Rawool Maharaj Mahavidyalaya, Kudal

Students Feedback Analysis Report 2017-18

Annexure II

Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writing	Explanation Technique	Use Of Teaching Aids	Class Control	Interaction With students	Functuality	Involvement With Students	Syllabus Completion	Preparation of lecture	Student evaluation
33	Mrs.Saba Shah	BMS/BAF	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 62%	Subject+ Application oriented 79%	Best 61%	Systematic and beautiful 85%	Best 62%	Adequate 79%	Best 65%	Best 67%	Always 83%	Very much 87%	Fully completed 99%	Always well prepared 88%	Fair & unbiased 95%
34	Miss.Sonali D. Angchekar	BMS/BAF	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 89%	Subject+ Application oriented 91%	Best 79%	Systematic and beautiful 91%	Best 77%	Adequate 84%	Best 83%	Best 83%	Always 89%	Very much 91%	Fully completed 98%	Always well prepared 96%	Fair & unbiased 96%
35	Shri.Pranav M. Tendolkar	BMS/BAF	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 65%	Subject+ Application oriented 86%	Best 64%	Systematic and beautiful 80%	Best 63%	Adequate 81%	Best 68%	Best 74%	Always 82%	Very much 86%	Fully completed 99%	Always well prepared 91%	Fair & unbiased 95%
36	Shri.Sachin D. Waskar	BMS/BAF	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 60%	Subject+ Application oriented 82%	Best 64%	Systematic and beautiful 89%	Best 70%	Adequate 85%	Best 66%	Best 76%	Always 86%	Very much 92%	Fully completed 97%	Always well prepared 95%	Fair & unbiased 94%

SRM AQAR 2017-18

K.M.S.P Mandal's

Sant Rawool Maharaj Mahavidyalaya, Kudal

Students Feedback Analysis Report 2017-18

Annexure II

Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writing	Explanation Technique	Use Of Teaching Aids	Class Control	Interaction With students	Punctuality	Involvement With Students	Syllabus Completion	Preparation of lecture	Student evaluation
41	Miss. P. K. Parab	Physics	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 70%	Subject+Application oriented 80%	Best 93%	Systematic and beautiful 93%	Best 87%	Adequate 87%	Best 87%	Best 77%	Always 100%	Very much 93%	Fully completed 100%	Always well prepared 87%	Fair & unbiased 93%
42	Dr. V. B. Zodage	Commerce	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 49%	Subject+Application oriented 79%	Best 60%	Systematic and beautiful 69%	Best 64%	Adequate 77%	Best 66%	Best 67%	Always 82%	Very much 85%	Fully completed 98%	Always well prepared 92%	Fair & unbiased 95%
43	Shri. P. B. Masurkar	Commerce	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 61%	Subject+Application oriented 87%	Best 72%	Systematic and beautiful 81%	Best 73%	Adequate 87%	Best 71%	Best 76%	Always 87%	Very much 91%	Fully completed 99%	Always well prepared 92%	Fair & unbiased 96%
44	Miss.S.S. Chandekar	Commerce	Lecture + Notes + Use of ICT (Projector,PPT, Movies,Clips etc) 49%	Subject+Application oriented 76%	Best 59%	Systematic and beautiful 76%	Best 59%	Adequate 80%	Best 58%	Best 70%	Always 83%	Very much 86%	Fully completed 95%	Always well prepared 86%	Fair & unbiased 91%

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<u>ANNEXURE – [iii]</u>

Best Practice - I

Title of the Practice: SCIENTI-FEST

Goal – To inculcate scientific temperament among the students and to showcase and improve their hidden talent.

Context – 28th February is a National Science Day. The programme "Scienti-Fest" is therefore run in the month of February, on a suitable day, by the S.Y.B.Sc. (Physics) students. This activity is being conducted successfully since 2015-16. It not only helps to inculcate scientific temperament among students but gives exposure to the students to learn event management as well as stage daring.

Practice – This one day programme is organized by the students themselves. It consist of a lecture or presentation by a renowned person in the concerned field and some contests or competitions for students in the subject field viz. debate, quiz, poster making etc. on a specified theme to create awareness of basic science, applied science, fun in science and conceptual science among all college students. The program is open to all the students of the college.

Evidence of Success: All the students from science faculty and many students from other faculties attend the program and participate in various competitions.

Problems encountered: Availability of the renowned guest.

Resources required: No special resources needed. ICT equipped large room is sufficient.

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SANT RAWOOL MAHARAJ MAHAVIDYALAYA, KUDAL

ANNEXURE [iv]

Best Practice - II

Title of the Practice: All Chem

Goal: To celebrate National Science Day on 28th February so as to aware students about science in day to day life with fun.

Context: National Science Day is celebrated on February 28th every year. All Chem activity is therefore conducted in the last week of February on a suitable day. This activity consist of demonstrations of chemical experiments through live reactions and audio visuals. The exhibition is open for all the students of the college.

Practice: This one day program is organised by the chemistry department with active participation from first year to post graduate students. A guest lecture is arranged to update the students regarding recent development in the field of science. More over about 15 to 20 live chemical experiments are exhibited by the students explaining principle behind it and their relevance in day to day life. The exhibition is open for whole day and the experiments are supported with audio visual clips. Interested visitor students are allowed to perform the experiments at their own giving them learning experience and fun.

Evidence of Success: All the students from science faculty and many students from other faculties visit the exhibition, learn the fundamentals and experience the scientific fun. This activity is successfully conducted for last three years.

Problems encountered: Nil

Resources required: Apparatus, equipments, chemicals required for the experiments, ICT equipments, supporting furniture for exhibition, sufficient space and guest lecturer.