The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **SANT RAWOOL MAHARAJ MAHAVIDYALAYA**

1.2 Address Line 1

> S. N. DESAI CHOWK, UDYAMNAGAR

Address Line 2

> **KUDAL**

City/Town

> SINDHUDURG

State

> **MAHARASHTRA**

Pin Code

> **416520**

Institution e-mail address

> srmcollege@rediffmail.com

Contact Nos.

> 02362-222242

Name of the Head of the Institution:

> DR. VISHNU GANPATI BHASKAR

Tel. No. with STD Code:

> 02362-222434

Mobile:

> 9860624722

Name of the IQAC Co-ordinator:

| MR. RAVINDRA YASHWANT THAKUR |

Mobile:

| 9421238785 |

IQAC e-mail address:

| srmiqac@rediffmail.com |

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) _____ 14420 _____

1.4 Website address:

| **www.srmkudal.co.in** |

Web-link of the AQAR:

| **www.srmkudal.co.in/Docu/AQAR2014-15.pdf** |

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	NA	2004	2009
2	2nd Cycle	B	2.68	2012	2017
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY | 01/05/2004 |

1.7 **AQAR for the year** *(for example 2010-11)* | **2014-15** |

1.8 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR _2012-13 (21/12/2013)_____ _____ (DD/MM/YYYY)4

    ii.   AQAR _2013-14 (21/01/2015) _____ (DD/MM/YYYY)

    iii.   AQAR_____ _____ (DD/MM/YYYY)

    iv.   AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

    University   State [ ]   Central [ ]   Deemed [ ]   Private [ ]

    Affiliated College   Yes [✓]   No [ ]   Constituent College   Yes [ ]   No [ ]

    Autonomous college of UGC   Yes [ ]   No [ ]

    Regulatory Agency approved Institution   Yes [ ]   No [ ]

   (e.g. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                     Urban [ ]   Rural [✓]   Tribal [ ]

    Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓]   UGC 12B [✓]

              Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

    Arts [✓]   Science [✓]   Commerce [✓]   Law [ ]   PEI (Phy. Edu.) [ ]

    TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

    Others   (Specify)

I.	Bachelor of Management Studies
II.	Bachelor of Information Technology

1.11 Name of the Affiliating University *(for the Colleges)* | University of Mumbai, Mumbai |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	0
2.4 No. of Management representatives	2
2.5 No. of Alumni	0
2.6 No. of any other stakeholder and Community representatives	0
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	1
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	3

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2.11 No. of meetings with various stakeholders: No. [0]   Faculty [2]

Non-Teaching Staff Students [0]   Alumni [0]   Others [0]

2.12 Has IQAC received any funding from UGC during the year?   Yes [✓]   No [ ]

If yes, mention the amount   [Rs. 3 Lakhs]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [0]   International [-]   National [-]   State [-]   Institution Level [-]

(ii) Themes   [-]

2.14 Significant Activities and contributions made by IQAC

I.	Preparation of administrative and co-curricular committees
II.	Preparation of academic calendar
III.	Orientation of first year students regarding NAAC process
IV.	Training for teachers for use of ICT equipments, their proper handling and care taking.
V.	Organization of a lecture on positive thinking and success, separately for students and teachers
VI.	Display of live telecast by Honorable Prime Minister of India Mr. Narendra Modi addressing students and teachers, on Teacher's day.
VII.	A novel activity was conducted to bridge the generation gap where some local senior citizens and some selected students had interaction and shared experiences.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Infrastructure – Follow up for sports facility centre	Out door sports facility centre is ready to use.
Decided to take programmes on gender sensitization and women's problem	Programmes likeself defence, health check up & nutritional awareness, lecturesof eminent resource persons were organized successfully.
To create environmental awareness among students	Programmes were conducted through NSS and Nature Club like tree plantation , field visits, film show, guest lectures and daily display of plants specimens.
To promote various activities for competence building among students.	Most of the academic departments conducted seminars and presentation activities, to improve reading habits, subject & general knowledgeas well as programs like 'Brilano', 'e-week' etc. were organized to develop skills such as stage daring, communication, presentation etc.
To provide extra guidance to slow learners.	Some departments conducted extra lectures to uplift the academic performance of slow learners.

To promote research culture among teachers and students	I] One teacher registered for Ph. D.
	II] Three minor projects sponsored by University.
	III] Publications –
	International journals – 9
	National journals – 8
	Conference proceedings – 14
	IV] Participation –
	International conferences – 3
	National conferences - 17
	V] 'Avishkar' Research Convention for students – 5 projects participation at zonal round. Out of them, 1 got selected for university round.

* Attach the Academic Calendar of the year as Annexure. **ANNEXURE [i]**

2.15 Whether the AQAR was placed in statutory body   Yes [✓]   No [ ]

Management [✓]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

I] To undertake construction of more class rooms.

II] To develop botanical garden.

III] To increase the use of ICT

IV] To apply for new PG courses.

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Criterion – I

1. Curricular Aspects :

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	2	0	2	0
UG	6	0	3	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	1	0	1	0
Total	**9**	**0**	**6**	**0**
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	8
Trimester	0
Annual	0

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ✓
(On all aspects)

Mode of feedback   :   Online ✓   Manual ☐   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure-**ANNEXURE [ii]***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per university norms.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	15	8	0	1

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	6	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

00		00		19

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	16	2
Presented papers	4	8	2
Resource Persons	0	0	0

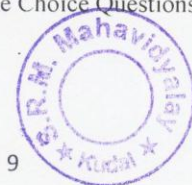2.6 Innovative processes adopted by the institution in Teaching and Learning:

1] Traditional methods with use of ICT and models
2] Assigning educational task on selected topics of the curriculum.
3] Seminars, group discussions and regular class tests

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

9

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development   05
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

More than 75%

2.11 Course/Programme wisedistribution of pass percentage:**ANNEXURE [iii]**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

I.	Syllabus planning
II.	Syllabus completion report
III.	Students' feedback

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	13
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	3	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

I] Motivation through meetings

II] Motivation through experts' lecture

III] Display and circulation of brochures

IV] Availability of journals, periodicals and reference books in the library

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	3	1	-
Outlay in Rs. Lakhs	-	0.70	0.20	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	8	8	1
Non-Peer Review Journals	-	2	-
e-Journals	1	-	-
Conference proceedings	-	14	-

3.5 Details on Impact factor of publications:

Range [　]   Average [　]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	1	University of Mumbai	20000/-	16000/-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other('Avishkar' Research Convention)	1	College	18000/-	18000/-
Total	3	-	38,000/-	34,000/-

3.7 No. of books published   i) With ISBN No. | 0 | Chapters in Edited Books | 0 |

ii) Without ISBN No. | 0 |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | 0 |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 2 |

3.13 No. of collaborations   International | 0 | National | 1 | Any other | 0 |

3.14 No. of linkages created during this year | 0 |

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3.15 Total budget for research for current year in lakhs:

From funding agency | 20000/- | From Management of University/College | 18,000/-

Total | 38,000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	1
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitionsreceived by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	1	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides | 2 |
and students registered under them… | 4 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 0 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 0 | SRF | 0 | Project Fellows | 0 | Any other | 0 |

3.21 No. of students Participated in NSS events:

University level | 2 | State level | 3 |

National level | 0 | International level | 0 |

3.22 No. of students participated in NCC events:

University level | 0 | State level | 29 |

National level | 1 | International level | 0 |

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3.23 No. of Awards won in NSS:

University level [0]   State level   [0]

National level   [0]   International level [0]

3.24 No. of Awards won in NCC:

University level [0]   State level   [0]

National level   [0]   International level [0]

3.25 No. of Extension activities organized :

University forum [-]   College forum [-]

NCC   [-]   NSS   [05]   Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

> - Tree plantation
> - Blood donation camp
> - Electricity saving awareness
> - Save girl child campaign
> - Gender sensitization
> - Interaction with senior citizens
> - AIDS awareness rally
> - Communal harmony
> - Road safety program
> - Army flag day fund collection
> - Services to orphanages through NGO (Sanvita Ashram)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.35 acre	0	-	10.35 acre
Class rooms	13	0	-	13
Laboratories	6	1	Institute	7
Seminar Halls	0	0	-	0
Auditorium	1	0	Institute	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1	0	-	1
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others – Solar energy(Rs. in Lakhs)	1	0	U. G. C.	9.5

4.2 Computerization of administration and library:

Partial Computerization of Library.
Office has been already computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	11365	1696313	717	419333	12082	2115646
Reference Books	13064	3530406	1118	231604	14182	3762010
e-Books	-	-	-	-	-	-
Journals	77	491628	-	-	77	491628
e-Journals	INFLIB	INFLIB	INFLIB	INFLIB	INFLIB	12700
Digital Database	20970	-	420		21390	-
CD & Video	495	5990	25	-	520	5990
Others (journals bound volumes)	1003	25075	136	3700	1139	28775

4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	107	69	13	00	00	06	15	04
Added	037	10	00	00	27	00	00	00
Total	144	79	13	00	27	06	15	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Spoken tutorial – IIT, Mumbai

The Spoken Tutorial project is the initiative of the "Talk to a Teacher" project of the National Mission on Education through Information and Communication Technology, launched by MHRD, Govt of India.

Here there are a variety of Spoken Tutorials on various Free and Open Source Software (FOSS) in various Indian regional languages.

The spoken Tutorial Project aims to make spoken tutorials on FOSS available in several Indian languages, for the learner to be able to learn in the language he/she is comfortable in.

Total 305 students from our college enrolled for three various courses under this activity.

4.6 Amount spent on maintenance in lakhs:

i) ICT   1055890/-

   ii) Campus Infrastructure and facilities   408086/-

   iii) Equipments   Nil

iv) Others   156630/-

        Total: 1620606/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

> ➢ Publication in prospectus
> ➢ Display on notice boards
> ➢ Awareness lectures

5.2 Efforts made by the institution for tracking the progression:

> ➢ Parents – Teachers – Students Meetings
> ➢ Result review in Staff /HOD's / Departmental meetings
> ➢ Seminars and tests for the students
> ➢ Regular students – teachers interaction

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1346	82	-	-

   (b) No. of students outside the state

   (c) No. of international students

Men	No	%		Women	No	%
	620	43.42			808	56.58

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
820	71	03	393	00	1287	887	81	11	449	00	1428

Demand ratio-1:3 (B. Com.)   Dropout % - 5.42

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> ➢ Awareness through guest lectures
> ➢ Display of related information on notice board

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET `-` SET/SLET `-` GATE `-` CAT `-`

IAS/IPS etc. `-` State PSC `-` UPSC `-` Others `-`

5.6 Details of student counselling and career guidance

Frequent counseling of students in regular classes.

➢ A lecture by Miss Prajakta Thakur [IAS] from this locality on preparation for competitive exams.
➢ A lecture by Mr. Gajanan Prabhu [CA] on competitive exams and commerce field.
➢ A workshop on soft skill development.

No. of students benefitted `350`

5.7 Details of campus placement:

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

➢ Blood group and HB checking
➢ Awareness lecture for women legislation
➢ A lecture on 'Problems of women and Youth cognition'
➢ Anti female-foeticide awareness program
➢ Awareness through film shows, street play and posters

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level `23` National level `0` International level `0`

No. of students participated in cultural events

State/ University level   `20`   National level   `0`   International level   `0`

5.9.2   No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level   `0`   National level   `0`   International level   `0`

Cultural: State/ University level   `2`   National level   `1`   International level   `0`

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	43	65190
Financial support from government	255	1075785
Financial support from other sources	10	10000
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives:

Fairs   : State/ University level   `0`   National level   `0`   International level   `0`

Exhibition: State/ University level   `0`   National level   `0`   International level   `0`

5.12 No. of social initiatives undertaken by the students   `0`

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **OUR VISION**
>
> *To emerge as a centre of higher learning and innovative research to meet the challenges of a global society.*
>
> **OUR MISSION**
>
> *To enable students to develop as intellectually alive, socially responsible citizen, ever ready for continuous personal and professional growth.*

6.2 Does the Institution has a management Information System

> YES – PARTIAL
> I.   Admission process
> II. Examination work
> III. Financial accounts

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

> I] Curriculum is designed by the University.
>
> II] Teachers are encouraged to play an active role in curriculum design.
>
> III] Some teachers are members of Board of Studies and Syllabus Committees in various subjects through which they contribute in the curriculum design

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6.3.2   Teaching and Learning :

A] Teachers are encouraged to –

      I.   attend various workshops/seminars at different levels in order to improve teaching skills
     II. make optimum use of ICT
   III. organise study tours and industrial visits
   IV. organise the seminars for students

B] For effective teaching / learning teachers are encouraged to use power point presentation, video clips, software demonstration, syllabus related movies, audio tapes.

6.3.3   Examination and Evaluation

I] Scheme and pattern of examination and evaluation is decided by the University.

II] Unit tests/ Class tests are organised time to time.

III] Assignments / projects are assigned wherever necessary.

IV] For better evaluation, the practice of model answer/marking scheme is followed.

V] In house question paper printing and centralized assessment of answer books are practiced.

VI] Coding system for answer books is implemented for anonymous assessment.

6.3.4   Research and Development:

In order to inculcate research culture

I] Teachers are motivated to participate /organize workshops/ seminars/ conferences and to undertake minor / major research projects.

II] Students are encouraged to participate in "Avishkar" Research convention.

III] Workshops are organized.

6.3.5 Library, ICT and physical infrastructure / instrumentation

I] Library –

    A] Book bank scheme for backward class students

    B] Free access of books and periodicals for TY and PG students and ex-students.

    C] Best reader competition for students.

    D] Extension services for neighbouring institutes.

II] ICT –

    To promote the use of ICT, teachers are encouraged to use power point presentation, video clips, software demonstration, syllabus related movies, audio tapes. Also internet facility is made available in each department, staff room and library.

III] Physical infrastructure / instrumentation-

    Infrastructure ----use of UGC schemes

    Instrumentation – HODs and concerned teachers are asked to submit requirement list as per their needs. [infrastructure, lab requirements, other equipments]
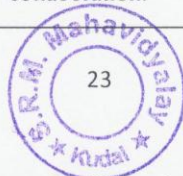
6.3.6 Human Resource Management

I] Different committees are formed for execution of various activities
II] Relevant staff members are deputed for different administrative and educational works at University and UGC level
III] Office work is assigned to the staff as per their qualification, post held and ability.

6.3.7 Faculty and Staff recruitment

As per the State Government and UGC norms

6.3.8 Industry Interaction / Collaboration

The management is encouraging teachers to build / search proper institutions / industries for interaction / collaboration.

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6.3.9   Admission of Students

> As per the rules and regulations of University of Mumbai and Govt of Maharashtra.

6.4   Welfare schemes for

Teaching	Provision for advance against salary Duty leave , TA/DA
Non-teaching	Provision for advance against salary Duty leave , TA/DA
Students	I] students aid fund II] Concession in fees to poor and needy students. III] Facility to pay fees on instalment basis. IV] various scholarships V] TA/DA for participation in various competition

6.5 Total corpus fund generated: Nil

6.6 Whether annual financial audit has been done   Yes ☑   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐-   No ☐-

For PG Programmes   Yes ☐-   No ☐-

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6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-NA

6.11 Activities and support from the Alumni Association

→Nil

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Support staff organizes annual function where there is felicitation of their family members who have got special achievements in academic or other fields.

6.14 Initiatives taken by the institution to make the campus eco-friendly

I] Solar Energy project – Generates 10KV

II] Tree plantation

Criterion – VII
7. <u>Innovations and Best Practices:</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Semester III and V admissions were completed before commencement of the academic work of the college in the month of June.
- Semester I admissions completed after HSC result on merit basis.
- Social justice day was observed on 26th June 2014. An awareness lecture on the topic by Dr. Shrirang Mandle, Principal, Sindhudurg college, Malvan, was organized.
- A lecture on Women's empowerment and legislation by Dr. KrantiJejurkar, convener, WDC, University of Mumbai, was organized on 5th July 2014.
- Plantation in college campus was done on 22nd July 2014.
- Environment conservation awareness rally was organised on 3rd August 2014.
- Blood group checking camp for girls was conducted on 29th September 2014.
- Anti female foeticide awareness lecture by Mr. Sanjay Kale, Sangli, was organized on 27th September 2014.
- One day workshop on soft skill development for students was conducted on 13th September 2014.
- In association with Rotary club, Kudal, sticks for blind persons were distributed on 16th October 2014.
- Movie show based on the syllabus was organized by the Department of English and Marathi for all students of the Department at UG level.

7.3 Give two Best Practices of the institution

ANNEXURE [iv] and **ANNEXURE [v]**

7.4 Contribution to environmental awareness / protection

- Activities by NSS and Nature club like lectures, competitions, video clips, street play and plantation.
- Plantation in college campus was done on 22nd July 2014.
- Environment conservation awareness rally was organised on 3rd August 2014.

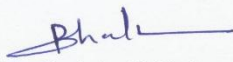7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

ICT equipped IQAC room is established through funding by UGC.

8. Plans of institution for next year

I] To apply for new PG courses.

II] To start some add on courses.

III] To construct new class rooms.

IV] To increase toilet facilities.

V] To develop botanical garden.

VI] To arrange online lectures of experts / professionals from IT industries.

Mr. Ravindra Y. Thakur
Co-ordinator
IQAC
SRM College Kudal

Dr. V. G. Bhaskar
I/C Principal
Sant Rawool Maharaj
Mahavidyalaya Kudal
Dist. Sindhudurga.

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UNIVERSITY OF MUMBAI
K. M. S. P. Mandal's
SANT RAWOOL MAHARAJ MAHAVIDYALAY, KUDAL
ANNEXURE [i]

Academic Calendar 2014-15

Month	Events
June	Admissions to semester III and V Commencement of academic work 9th June Admissions to semester I after 12th result To observe social justice day
July	Enrollment of students for NSS, NCC, Cultural, Sports and DLLE departments Orientation of NSS volunteers Training to DLLE students District level youth festival
August	University level youth festival Celebration of Independence Day Publication of wall paper –'Spandan' – independence day special issue e-week celebration
September	To observe Hindi day and Hindi week To observe NSS day Submission of exam forms Class tests
October	To observe Gandhi Jayanti Celebration of 'Sadbhavana week' by NSS department Semester I & III end exams First term end on 26th October
November	Beginning of second term 16th November Result – Sem-I &Sem-III Exam Celebration of N. C. C. Day
December	Excursion Annual cultural function DLLE 'Udan' festival NSS 7 days residential camp at adopted village Winter break from 25th December to 1st January
January	Annual sports Celebration of republic day Publication of the wall paper – 'Spandan' – republic day special issue Annual prize distribution ceremony Filling of exam forms
February	Class tests To observe Marathi day NSS - volunteers' diaries submission NCC -'B' certificate exam
March	NCC -'C' certificate exam Semester II & IV end exams
April	Additional exams
May	Result

K.MS.P Mandal's
Sant Rawool Maharaj Mahavidyalaya,Kudal
Students Feedback Analysis Report- 2014-15
Annexure II

Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writin	Explanation Tehnique	Use of Teaching Aids	Class Control	Interaction With Students	Punctuality	Involvement With Students	Overall Performance
1	Miss. P. S. Kasalkar	CS & IT	A good combination of all 34%	Only Subject matter 36%	Good 64%	Legible 80%	Average 52%	Adequate 60%	Good 52%	Good 45%	Punctual 92%	Moderate 80%	Good 49%
2	Shri. S. R. Chougule	CS & IT	A good combination of all 61%	Exam + Application(Real life) oriented 61%	Good 66%	Legible 78%	Average 43%	Adequate 69%	Good 47%	Good 44%	Punctual 99%	Moderate 73%	Good 45%
3	Shri. D. V. Thakur	BMS	A good combination of all 81%	Exam + Application(Real life) oriented 73%	Good 71%	Legible 79%	good 52%	Adequate 98%	Good 50%	Best 48%	Punctual 100%	Moderate 52%	Good 56%
4	Shri. V. V. Uparate	BMS	A good combination of all 59%	Exam + Application(Real life) oriented 62%	Good 51%	Legible 79%	good 49%	Adequate 82%	Good 46%	Good 44%	Punctual 95%	Moderate 67%	Good 44%
5	Miss. A. A. Shaikh	BMS	A good combination of all 68%	Exam + Application(Real life) oriented 74%	Good 54%	Legible 68%	good 51%	Adequate 91%	Good 66%	Good 41%	Punctual 100%	Moderate 55%	Good 50%
6	Shri. S. S. Chavan	BMS	A good combination of all 87%	Exam + Application(Real life) oriented 95%	Best 70%	Legible 69%	Best 68%	Adequate 97%	Best 55%	Best 71%	Punctual 99%	Very much 66%	Best 61%

Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writin	Explanation Tehnique	Use of Teaching Aids	Class Control	Interaction With Students	Punctuality	Involvement With Students	Overall Performance
7	Shri. R. Y. Thakur	Botony	A good combination of all 100%	Exam + Application(Real life) oriented 100%	Best 86%	Beautiful 75%	Best 75%	Adequate 100%	Best 75%	Best 75%	Punctual 100%	Very much 78%	Best 81%
8	Dr. S. K. Pawar	Mathematics	A good combination of all 88%	Exam + Application(Real life) oriented 86%	Best 60%	Beautiful 49%	Best 52%	Adequate 88%	Best 63%	Best 42%	Punctual 95%	Moderate 57%	Best 49%
9	Shri. R. B. Deshmukh	Mathematics	A good combination of all 48%	Only exam Oriented 44%	Good 72%	Legible 66%	good 53%	Adequate 66%	Good 44%	Average 44%	Punctual 91%	Moderate 69%	Good 66%
10	Shri. S. G. Prabhu	Mathematics	A good combination of all 85%	Exam + Application(Real life) oriented 71%	Best 57%	Legible 51%	Best 49%	Adequate 89%	Best 54%	Best 41%	Punctual 99%	Moderate 54%	Best 46%
11	Miss. D. B. Ghadi	Mathematics	A good combination of all 66%	Exam + Application(Real life) oriented 55%	Good 55%	Beautiful 55%	good 46%	Adequate 66%	Best 38%	Good 42%	Punctual 95%	Moderate 62%	Good 52%
12	Shri. P. S. Keravadekar	CS & IT	A good combination of all 85%	Exam + Application(Real life) oriented 85%	Good 56%	Legible 67%	Best 51%	Adequate 90%	Best 46%	Average 44%	Punctual 100%	Moderate 64%	Best 46%
13	Shri. D. A. Patil	CS & IT	A good combination of all 93%	Exam + Application(Real life) oriented 88%	Best 70%	Beautiful 79%	Best 74%	Adequate 86%	Best 70%	Best 67%	Punctual 100%	Very much 77%	Best 79%
14	Shri. K. A. Kubal	CS & IT	A good combination of all 57%	Exam + Application(Real life) oriented 61%	Good 75%	Legible 73%	Average 45%	Adequate 71%	Average 45%	Good 55%	Punctual 93%	Moderate 83%	Good 53%

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Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writin	Explanation Tehnique	Use of Teaching Aids	Class Control	Interaction With Students	Punctuality	Involvement With Students	Overall Performance
15	Shri. P. N. Talankar	CS & IT	A good combination of all 100%	Exam + Application(Real life) oriented 88%	Best 71%	Beautiful 54%	Best 56%	Adequate 93%	Good 44%	Best 63%	Punctual 100%	Very much 56%	Best 63%
16	Shri. S. G. Patil	CS & IT	A good combination of all 96%	Exam + Application(Real life) oriented 93%	Best 56%	Legible 56%	Best 51%	Adequate 93%	Best 53%	Best 54%	Punctual 98%	Very much 55%	Best 53%
17	Shri. A. A. Margaj	Marathi	A good combination of all 96%	Exam + Application(Real life) oriented 96%	Good 70%	Legible 62%	Average 61%	Adequate 98%	Average 60%	Average 62%	Punctual 98%	Moderate 75%	Average 60%
18	Dr. S. K. Asolkar	Marathi	A good combination of all 95%	Exam + Application(Real life) oriented 95%	Good 74%	Legible 79%	Average 71%	Adequate 100%	Average 69%	Average 69%	Punctual 95%	Moderate 71%	Average 69%
19	Shri. S. T. Awate	Hindi	A good combination of all 93%	Exam + Application(Real life) oriented 93%	Good 61%	Legible 64%	Average 54%	Adequate 97%	Average 51%	Average 61%	Punctual 100%	Moderate 76%	Average 58%
20	Shri. K. M. Chavan	English	A good combination of all 71%	Exam + Application(Real life) oriented 100%	Best 100%	Beautiful 57%	Best 57%	Adequate 86%	Best 71%	Best 71%	Punctual 100%	Very much 86%	Best 71%
21	Shri. B. A. Tupere	English	A good combination of all 98%	Exam + Application(Real life) oriented 98%	Good 50%	Legible 71%	Average 45%	Adequate 93%	Average 43%	Average 54%	Punctual 98%	Moderate 61%	Best 45%
22	Shri. H. R. Yadav	Geography	A good combination of all 60%	Exam + Application(Real life) oriented 68%	Good 45%	Legible 70%	good 38%	Adequate 77%	Good 45%	Good 47%	Punctual 100%	Moderate 62%	Good 47%

Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writin	Explanation Tehnique	Use of Teaching Aids	Class Control	Interaction With Students	Punctuality	Involvement With Students	Overall Performance
23	Shri. R. D. Dalavi	Geography	A good combination of all 100%	Exam + Application(Real life) oriented 100%	Good 65%	Legible 67%	Average 65%	Adequate 96%	Average 65%	Average 65%	Punctual 98%	Moderate 81%	Average 62%
24	Dr. N. P. Kambale	Zoology	A good combination of all 100%	Exam + Application(Real life) oriented 97%	Best 81%	Beautiful 72%	Best 72%	Adequate 100%	Best 78%	Best 78%	Punctual 100%	Very much 78%	Best 78%
25	Dr. M. N. Jambale	Zoology	A good combination of all 100%	Exam + Application(Real life) oriented 100%	Best 85%	Beautiful 76%	Best 76%	Adequate 100%	Best 76%	Best 76%	Punctual 100%	Very much 82%	Best 76%
26	Shri. U. M. Kamat	Botony	A good combination of all 74%	Exam + Application(Real life) oriented 71%	Good 54%	Legible 55%	Average 33%	Adequate 86%	Average 39%	Average 39%	Punctual 98%	Moderate 61%	Good 38%
27	Shri. Y. D. Prabhutondalkar	CS & IT	A good combination of all 90%	Exam + Application(Real life) oriented 76%	Best 72%	Beautiful 62%	Best 59%	Adequate 86%	Best 55%	Best 59%	Punctual 100%	Very much 62%	Best 62%
28	Shri. P. R. Rodrigues	Chemistry	A good combination of all 98%	Exam + Application(Real life) oriented 100%	Best 100%	Beautiful 100%	Best 100%	Adequate 100%	Best 100%	Best 100%	Punctual 100%	Very much 100%	Best 100%
29	Shri. S. G. Patil	Chemistry	A good combination of all 96%	Exam + Application(Real life) oriented 93%	Best 56%	Legible 56%	Best 51%	Adequate 93%	Best 53%	Best 54%	Punctual 98%	Very much 55%	Best 53%
30	Shri. P. D. Jamadade	Chemistry	A good combination of all 100%	Exam + Application(Real life) oriented 100%	Best 75%	Beautiful 75%	Best 50%	Adequate 100%	Best 50%	Best 75%	Punctual 100%	Very much 75%	Best 75%

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Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writin	Explanation Tehnique	Use of Teaching Aids	Class Control	Interaction With Students	Punctuality	Involvement With Students	Overall Performance
31	Shri. A. M. Kanshide	Chemistry	A good combination of all 90%	Exam + Application(Real life) oriented 91%	Best 57%	Legible 57%	Best 46%	Adequate 94%	Best 51%	Best 44%	Punctual 100%	Moderate 50%	Best 54%
32	Shri. A. N. Lokhande	Economics	A good combination of all 94%	Exam + Application(Real life) oriented 99%	Good 69%	Legible 69%	Average 60%	Adequate 94%	Average 63%	Average 65%	Punctual 100%	Moderate 73%	Average 61%
33	Shri. A. G. Pandurkar	Economics	A good combination of all 90%	Exam + Application(Real life) oriented 94%	Good 71%	Legible 71%	Average 65%	Adequate 94%	Average 65%	Average 65%	Punctual 100%	Moderate 81%	Average 71%
34	Shri. B. A. Chavan	Physics	A good combination of all 87%	Exam + Application(Real life) oriented 85%	Best 73%	Legible 52%	Best 62%	Adequate 95%	Best 67%	Best 64%	Punctual 99%	Very much 69%	Best 68%
35	Miss. P. K. Parab	Physics	A good combination of all 85%	Exam + Application(Real life) oriented 85%	Best 62%	Beautiful 50%	Best 55%	Adequate 92%	Best 58%	Best 50%	Punctual 99%	Moderate 52%	Best 58%
36	Dr. V. B. Zodage	Commerce	A good combination of all 55%	Exam + Application(Real life) oriented 67%	Good 62%	Legible 75%	good 45%	Adequate 75%	Good 48%	Good 43%	Punctual 100%	Moderate 78%	Good 63%
37	Shri. S. B. Tari	Commerce	A good combination of all 63%	Exam + Application(Real life) oriented 67%	Good 67%	Legible 59%	good 56%	Adequate 69%	Good 52%	Good 55%	Punctual 100%	Moderate 67%	Good 71%
38	Shri. S. I. Kambale	Zoology	A good combination of all 100%	Exam + Application(Real life) oriented 100%	Best 96%	Beautiful 70%	Best 83%	Adequate 100%	Best 91%	Best 83%	Punctual 91%	Very much 57%	Best 83%

Sr. No	Teacher Name	Department	Teaching Methodology	Knowledge Giving	Presentation Skill	Board Writin	Explanation Tehnique	Use of Teaching Aids	Class Control	Interaction With Students	Punctuality	Involvement With Students	Overall Performance
39	Dr. Y. J. Koli	Zoology	A good combination of all 100%	Exam + Application(Real life) oriented 100%	Best 96%	Beautiful 70%	Best 83%	Adequate 100%	Best 91%	Best 83%	Punctual 91%	Very much 57%	Best 83%
40	Shri. G. P. Karambelkar	Mathematics	A good combination of all 48%	Only exam Oriented 44%	Good 72%	Legible 66%	good 53%	Adequate 66%	Good 44%	Average 44%	Punctual 91%	Moderate 69%	Good 66%
41	Shri. A. D. Rane	CS & IT	A good combination of all 89%	Exam + Application(Real life) oriented 92%	Best 51%	Legible 68%	Best 42%	Adequate 88%	Good 48%	Good 43%	Punctual 100%	Moderate 63%	Good 51%
42	Shri. Nitin Bambardekar	History	A good combination of all 92%	Exam + Application(Real life) oriented 92%	Good 63%	Legible 76%	Average 55%	Adequate 90%	Average 59%	Average 59%	Punctual 100%	Moderate 69%	Average 51%
43	Dr. V. G. Bhaskar	History	A good combination of all 88%	Exam + Application(Real life) oriented 69%	Best 64%	Beautiful 68%	Best 53%	Adequate 85%	Good 56%	Good 54%	Punctual 100%	Very much 61%	Best 61%

University of Mumbai

K.M.S.P. Mandal's

SANT RAWOOL MAHARAJ MAHAVIDYALAYA, KUDAL
DIST - SINDHUDURG

ANNEXURE –[iii]

Result Analysis

RESULT STATISTICS									
EXAM NAME	SEMESTER EXAM						OCTOBER - 2014		
Class	Semester -	O	A	B	C	D	E	NA	Total
F.Y.B.A.	I	0	4	17	18	17	7	52	115
F.Y.B.Com.	I	1	14	37	33	9	0	42	136
F.Y.B.M.S.	I	0	0	3	10	13	4	32	62
F.Y.B.Sc.	I	0	19	13	6	3	0	114	155
F.Y.B.Sc.I.T.	I	9	22	11	7	2	0	19	70
S.Y.B.A.	III	2	19	18	13	2	1	16	71
S.Y.B.Com.	III	12	42	26	22	7	0	11	120
S.Y.B.M.S.	III	0	0	5	5	14	14	0	38
S.Y.B.Sc.	III	10	18	28	21	7	0	31	115
S.Y.B.Sc.I.T.	III	3	16	6	8	0	0	17	50
Total		37	154	164	143	74	26	334	932

RESULT STATISTICS									
EXAM NAME	SEMESTER EXAM						MARCH - 2015		
Class	Semester -	O	A	B	C	D	E	NA	Total
F.Y.B.A.	II	1	21	16	19	7	1	45	110
F.Y.B.Com.	II	4	44	35	18	3	0	31	135
F.Y.B.M.S.	II	0	0	6	13	11	11	18	59
F.Y.B.Sc.	II	0	29	12	12	2	0	82	137
F.Y.B.Sc.I.T.	II	8	11	14	12	5	0	19	69
S.Y.B.A.	IV	7	24	13	8	2	0	17	71
S.Y.B.Com.	IV	19	62	20	12	0	0	4	117
S.Y.B.M.S.	IV	0	1	6	11	14	6	0	38
S.Y.B.Sc.	IV	9	34	24	18	3	0	26	114
S.Y.B.Sc.I.T.	IV	7	15	8	6	1	0	13	50
Total		55	241	154	129	48	18	255	900

UNIVERSITY OF MUMBAI
K. M. S. P. Mandal's
SANT RAWOOL MAHARAJ MAHAVIDYALAY, KUDAL
ANNEXURE [iv]
Best Practice

Title of the Practice:Movie show (based on the syllabus)

Goal:

To cultivate interest among students about literature to arise the critical thinking among the students and to simplify the syllabus by taking discussion after the end of the show.

The Context:

It is believed that the literature holds mirror to the society. It is the depiction of the society. Literature teaches us what is good and wrong. It also sets some conducts of morals. It is a way to deliver our emotions, thoughts, attitudes and dreams etc. All humans need and desire to express in the literary forms like poetry, plays, novels etc. Movies which are based on the popular literary texts whether it is drama or novel are selected for the students of English and Marathi Department. The students by watching the movie understand the text and analyze it in his or her own language. After the session of show a small group discussion is taken place.

The practice:

Movies are selected which are based on the syllabus. Generally they are based upon the plays or novels. Once the related topic is taught or explained, the movie show is organised for the students followed by critical discussion. The activity is conducted by Marathi and English departments.

Evidence of Success:

Because of audio visual aid the concept or theme of the literature is clearly understood by the students and they show active participation in the discussion.

Problems encountered:

All the literature as per syllabus may not be available as movie or other form of audio visual presentation. And if it is so, its soft copy may not be available.

Resources required:

Audio visual aid and soft copies of the movies such as CDs or DVDs.

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UNIVERSITY OF MUMBAI
K. M. S. P. Mandal's
SANT RAWOOL MAHARAJ MAHAVIDYALAY, KUDAL
ANNEXURE [v]
Best Practice

Title of the Practice:Today's Plant

Goal:

To explore and bring in focus the phytodiversity of this region in terms of displaying a plant everyday in the college and to provide its botanical information or uses if any.

The Context:

The trees, flowers and different plants in the environment are the spirit of relaxation for both mind and soul. The college has started this activity 'Today's Plant' because the present region, the Sindhudurg district in which the present college is located belongs to the geographically diverse region and the floristically rich province; theWestern Ghats which gained importance as the 'heritage sites' by the UNESCO.

The Western Ghats harbor more than7402 species of flowering plants; 1273 being endemic to the region and about 1814 species of non-flowering plants with many more species of plants and animals still to be discovered.

Therefore considering the vast phytodiversitywhich is the biography of this region, the prime focus of this activity isto get acquainted with the botanical knowledge of the diversespecies of plants found in this region and in different remote villages and forested areas of the tehsil.

The ultimate purpose of this activity is to discern the scientific knowledge, names, uses and ecological significance of the plants which are the wealth of this region to those who are ignorant of it.

The practice:

1. The activity is conducted by the Botany department.
2. The practice involves displaying a new plant each day in the college premise in the form of a flowering twig or a whole plant in a container with its all scientific information written on a sheet which is placed near to it.
3. The information on the sheet contains plants scientific name, common name, plant family, and important taxonomic characters which are useful in its field identification.
4. The information also includes the plants miscellaneous uses or medicinal or special use if any or for instance toxic nature.
5. The information also contains reference of the nativity of the plant so that the students will learn about the exotic or the introduced plants.

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6. Sometimes special displays are arranged such as the 'Vegetable week', the 'Medicinal plants,' 'Aromatic plants,' 'Succulents', 'Grasses'or 'Family of the week' and so on.
7. The practice of displaying the plants is mainly performed by S.Y.B.Sc. Botany students who in groups or pairs collect plants, search scientific information about them in the flora's or literature and display it as a sheet on board.
8. The students also consult their teachers regarding the authentic identification of the plant or the specimen.
9. The display sheets are maintained in the file and are reused by subsequent studentsand the batches.
10. The displaysheets also becomethe botanical resource for the phytodiversity of the region.

Evidence of Success:

This practice is going on for last ten years or more and there is a great collection of plant information which is maintained in the form of display sheets.Not only Botany students but other students or even guests show interest in getting information from the display.

Problems encountered:

1. Problemsare encountered whenever students bring a specimen that is entirely new orunfamiliar to the teachers. But in this case, although the scientific name is not revealed;attempt is made to classify the plant at higher classification level i.e. at family, order or class level.
2. Problems are also encountered when students bring a plant when it is not in flowering or after the plant has produced seeds. As most plants and plant families are identified by their floral characteristics; a specimen without flowering gets difficult for identification.
3. Further the problems appear when there happens to be any negligence or discontinuity in the display by the students.
4. Again technical problems are due to lack of sufficient botanical literature, references and floras which are helpful for identifying the plants or diagnosing the groups.

Resources required:

1. The important resources for this activity are the Flora's, Field guides, Manuals and Reference books.
2. Internet facility for online searching.