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1. Kindly provide the details of the institution

Year of Establishment of the Institution: 1984

Address Line 2: KUDAL

State: MAHARASHTRA

Email Address: srmcollege@rediffmail.com

Year of Accreditation/ Reaccreditation:	2012
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CGPA:	2.68
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Affiliated Permanent

Email: rytkdl.thakur@gmail.

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	6
Post Graduate (MA/M.Sc./M.Com etc.)	0
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	0
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	2
Other value added programmes	0
Any other programme offered (Specify)	0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	0
New programmes designed	0
Programmes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	0
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	3
Number of UGC/ any other expert committee recommendations under implementation	0

→ 1> Language Lab
2> Remedial teaching
3> Girls NCC



7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	45
Total faculty on rolls	37
Faculty added during the year	0
Faculty positions vacant	8
Faculty left during the year	3
Total number of visiting faculty	0
Total number of guest faculty	0

- Ask, /PRS, Menkudle

8. Qualification of Faculty

PhD and Above	6 VGB, VB2, /SKA, SKP, MNT, NPK
MPhil	6 AGP, VNS, AAM, RBD, SBT, SKP
Masters	27
Any other (Specify)	8 NET/SET

9. Faculty qualification improvement

PhD awarded to existing faculty	0
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	15
Administrative staff (Actual strength)	15
Added during the year of reporting	0
Left during the year	0
Number of posts vacant	0

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	0
Technical Support Staff (Actual strength)	0
Added during the year	0
Left during the year	0
Number of posts vacant	0



NAAC Institutional Quality Sustenance and Development Survey

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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

DD

MM

YYYY

Year of establishment of IQAC

01

/

05

/

2004

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members

10

Number of Alumni in IQAC

0

Number of Students in IQAC

0

Number of Faculty in IQAC

7

Number of Administrative Staff in IQAC

1

Number of Technical Staff in IQAC

0

Number of Management Representatives

1

Number of External experts in IQAC

1

Number of any other stakeholder and community representatives

0

14. IQAC Meetings

Number of IQAC meetings held during the year

2



15. Whether Calendar of activities of IQAC formulated for the academic year

Yes ☐

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	3 PG - Com. Math & Zuo.
Number of value added programmes proposed	0
Number of skill oriented programmes proposed	0
Number of faculty competency and development programmes proposed	1 Avishkar workshop
Number of other staff development programmes proposed	1 MKCL workshop
Number of student mentoring programmes proposed	0
Number of co-curricular activities proposed	0
Number of inter departmental cooperative schemes proposed	0
Number of community extension programmes proposed	0
Any other programmes proposed (Specify)	0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	0
Number of value added programmes implemented	0
Number of skill oriented programmes implemented	0
Number of faculty competency and development programmes	0



implemented

Number of other staff development programmes implemented 0

Number of student mentoring programmes implemented

0

Number of co-curricular activities implemented

1 Bravolia

Number of inter departmental cooperative programs implemented

3 PSK

Number of community extension programmes implemented

8

Any other programmes suggested that are implemented (Specify)

0

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution 0

Number of participants from the institution 0

Number of participants from outside 0

Number of external experts invited 0

Number of external conferences/seminars/ workshops on institutional quality attended 2 UBB, SKP

Number of events conducted with IQACs of other institutions as collaborative programmes 0

19. Did IQAC receive any funding from UGC during the year ?

Yes-

No



20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the

management (Specify amount)

Amount Received
from UGC

0

Amount Received
from any other
source including the
college management

0

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

0

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5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty

0

Number of faculty members involved in curriculum restructuring/revision/syllabus development

8 YB2, VGB, SKP, MNJ, HRY, STA, NPK, RDP

Number of programmes in which evaluation process reformation taken up and implemented

1 Credit Based System

Number of active teaching days during the current academic year

190

Average percentage of attendance of students

80

Percentage of classes engaged by guest faculty and temporary teachers

35

Number of self financed programmes offered

3

Number of aided programmes offered

3

Number of programmes discontinued during the year

0

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

66

25. Is feedback for improvement provided to the faculty?

Yes



26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	4
Number of major ongoing projects	1
Number of minor ongoing projects	4
Number of major projects completed	0
Number of minor projects completed	3
Number of major project proposals submitted for external funding	1 MNT
Number of minor project proposals submitted for external funding	1 MNT
Number of research publications in peer reviewed journals	21
Number of research publications in international peer reviewed journals	2
Number of research publications in national peer reviewed journals	20
Number of research papers accepted for publication in international peer reviewed journals	0
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	0
Number of books published	1
Number of edited books published	1
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	44
Number of international conferences attended	2
Number of national conferences attended	22



Number of papers presented in conferences	25
Number of papers presented in international conferences	1
Number of papers presented in national conferences	19
Number of conferences organized by the institution	4
Number of faculty acted as experts resource persons	6
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	3
Total budget for research for current year as a percentage of total institution budget	1
Amount of external research funding received in the year	97560
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	3
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	12

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)

1584

Actual enrollment during the year

1165

Student dropout percentage during the year

22

Success percentage in the final examination across the courses

80

Number of academic distinctions in the final examination and percentage

155

Number of students who got admitted to institutions of national importance

0

Number of students admitted to institutions abroad

0

Number of students qualified in UGC NET/ SET

2 PSK

Number of students qualified GATE/ CAT/ other examination (Specify)

0

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated

265 aptitude test



30. Does student counselling and guidance service exist ?

Yes ▾

31. Student participation, if answer to Qn. 29 is yes

Number of students participated 306

32. Career Guidance

Number of career guidance programmes organized 2

Percentage of students participated in career guidance programmes 20

33. Is there provision for campus placement?

Yes ▾

34. If yes to Qn. 32

Number of students participated in campus selection programmes 31

Number of students selected for placement during the year 5

35. Does gender sensitization program exist ?

Yes ▾

36. If Answer is Yes to Qn 34

Number of programmes organized 7.

37. Student activities

Number of students participated in external cultural events 37

Number of prizes won by students in external cultural events 11

Number of cultural events conducted by the institute for the students 10



Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	0
Number of students participated in state level sports and games events	2
Number of students participated in university level sports and games events	23
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	0
Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	4
Number of sports and games events conducted by the institute for the students	8

38. Composition of students

Percentage of Scheduled Caste	6.
Percentage of Scheduled Tribe	1
Percentage of other backward communities	27
Percentage of women students	60
Percentage of physically challenged	0
Percentage of rural students	95
Percentage of urban students	5



39. Scholarships and Financial Support

Number of students availing financial support from the institution	205
Amount disbursed as financial support from the institution	871450
Number of students awarded scholarship from the institution	186
Number of students received notable national/international acheivements/recognition	0

40. Student initiatives

Number of community upliftment programmes initiated by students	9
Number of literary programmes initiated by students	0
Number of social action initiatives based on science / environment initiated by students	3
Number of student research initiatives	16



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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- Yes
- No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- Yes
- No

43. Whether benchmarking is created for institutional quality management efforts ?

- Yes
- No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

45. Is a Management Information System (MIS) in place ?

- Yes
- No

46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

1 - COLLEGE MIS BY BIYANI TECHNOLOGY
2 - COLLEGE MIS BY BIYANI TECHNOLOGY
3 - COLLEGE MIS BY BIYANI TECHNOLOGY



47. Existence of learning resource management

	Yes	No
e-database in library	✓	
ICT and smartclass room	✓	
e-learning sources (e-Books, e-Journals)	✓	
Production of teaching modules		✓
Interactive learning facilities	✓	

48. Internal resource mobilization : Kindly provide the amount contributed

Research	162560 Univ minaz + UGC MNJ
Consultancy and training	0
Student contribution	0
Alumni contribution	0
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	4553155 Women Hostel, New lab + Stadium
Amount spent for student welfare	46110
Amount spent for staff welfare	0

50. Is delegation of authority practiced

Yes ✓

No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	✓	
Students	✓	
Staff	✓	

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0



53. Number of grievances received from students and resolved (Enter a number; 0 for

nil)

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year

Yes

No ✓

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

0

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

0

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

0

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

0

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)



UNIVERSITY RANK HOLDERS - 02
CULTURAL ACTIVITY - 02 (BRONZE - 01, SILVER
- 01)

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

NAAC GUIDES IN OVERALL ALL ROUND
PROGRESS OF STUDENTS/TEACHERS AND ITS
SUSTENANCE

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21.12.2013

Dr. V. G. Bhaskar
WC Principal
Sent Rawool Maharaj
Mahavidyalaya kudal
Dist. Sindhudurga

NAAC Institutional Quality Sustenance and Development Survey

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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Done

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